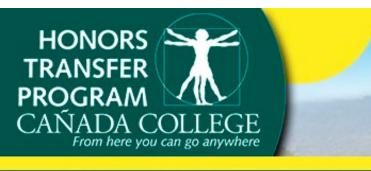Susan Mahoney– HTP Coordinator

mahoneys@smccd.edu

Gloria Darafshi– HTP Counselor

darafshi@smccd.edu

https://canadacollege.edu/honorsprogram
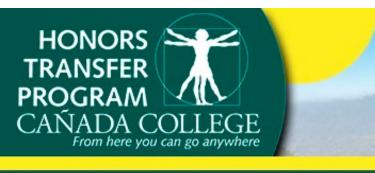
Honors Transfer Program

Quick Program Overview

- Who is Involved ?

- Honors Classes and Contracts

- Joining and Completing the Honors Transfer Program

- Program Review Prompts (8)

Cañada College

Who Is Involved ?

Any student can take an Honors class or propose an Honors Contract.

Motivated and curious students who are willing to dig deeper into course material.

Faculty in nearly every department.

Students in over 50 degree programs.

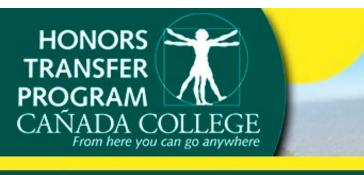# Honors Classes and Honors Contracts

Honors Classes

- Open to <u>all</u> students.
- Designated in the class schedule

> Both Honors classes and Honors contracts are designated as "Honors" on student transcripts.

Honors Contracts

- Turns a non-Honors course into an Honors course.
- Any student can <u>propose</u> an honors contract.
- Students work with their professor to develop an honors project.

Cañada College
Cañada College

Honors Classes:

- involve more advanced topics and research
- include more critical thinking, extended analysis, and creative synthesis
- are for **motivated** and **curious** students
- are NOT "AP"
- are NOT always more work, but rather *different* work

STUDENTS GET:

- personal benefit of doing higher-caliber work! ☺
- "Honors" notation on their academic transcript … forever!
- opportunity to develop a close relationship with their professor… → great letters of rec
- opportunity to present at research conferences

Dig deeper into something that interests you!

Honors Classes

Honors-Only and Dual-CRN

Honors courses have an Honors Addendum on course outline.

Strong coverage of CSU GE and IGETC

Type "Honors" into web schedule.

Eligibility

- completed or in ENGL 100
- GPA 3.3 (or high school GPA of 3.5)

Benefits

- Priority registration
- Specialized advising
- Notice of Honors-related events
- Opportunities to present your work

Completion:

- 15 Honors Units (max 2 contracts) with C or better
- 3.3 transfer GPA

Benefits:

- Transcript and Degree notation
- Special recognition at graduation
- Priority transfer opportunities
- Enhanced scholarship opportunities

13th annual community college
Honors Research Symposium

May 2, 2020
UC Berkeley
bayhonors.org/symposium

Present your work!

**Canada College
Honors Research Showcase**

**Bay Honors Consortium (BHC)
Research Symposium**

**UC Irvine
Community College Honors Research Conference**

**National Collegiate Honors Council
Honors Conference**

Cañada College

BLACK
LIVES
MATTER

Priority Transfer Opportunities

- HTCC Agreements →
- UCLA TAP
- UC Irvine

UCLA TAP and UC Irvine Priority Transfer Programs

UCLA Transfer Acceptance Rates

- Statewide: ~ 20-25% … F21: 19%
- Statewide UCLA TAP certified ~ 70-75% … F21: 73%
- Cañada UCLA TAP: generally > average! … F21: 100%

*The acceptance rate to UCLA for Cañada students who were **not** UCLA-TAP certified was **less than 3%**.   Last year, college-wide, 2 students were accepted out of 67 who applied. One student in Life Science and one student in Engineering.*

UCI: Two programs

- Transfer Honors
- Honors to Honors
(guaranteed admission)

Cañada College

BLACK LIVES MATTER

1. Contribution to College Mission

Cañada College provides our community with a learning-centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals.

The College cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.

- **Learning Centered**
- **Equitable Opportunities**
- **Achieve Transfer Goals**
- **Critical Thinking**
- **Effective Communication**

We create Honors scholars… and transform lives!

We meet students where they are …

and help them set and achieve high academic standards…

and their transfer goals !

Cañada College

BLACK LIVES MATTER

- **Focused on <u>high achievement</u>... and open to all**

- **Building skills for success at 4-year schools**

- **Priority transfer opportunities**

- **Collaboration with college support programs... and academic programs**
  - **Outreach**
  - **Promise**
  - **Transfer Center**
  - **STEM Center**
  - **Middle College**
  - **Puente**
  - **and more...**

Most academic departments have had faculty/student involvement in Honors over the last 4 years.

Cañada College

BLACK LIVES MATTER

"Highly Effective" Program Review in 2018/19 and 2021/22

- 2018/19: Create more action plans in TracDat

- 2021/22: No "recommendations" …. but **comments included**:
  - How does/will HTP work with Guided Pathways?
  - What efforts to ensure there are Honors offerings in new Ethnic Studies GE requirement?
  - What are class sizes of Honors classes that run? Do other schools offer smaller Honors classes?
  - Are DE success and retention tracked specifically for Honors students?
  - Leverage faculty to recommend students for HTP.
  - Consider more outreach with focus on "aspiring scholars" to acknowledge open access.
  - Consider more digital outreach, e.g. ASCC social media pages.

1. Establish an HTP budget

2. Increase HTP promotion and recruitment

3. Develop a more predictable annual course offering

4. Establish a designated HTP student space

5. Continue institutional financial support for HTP Coordinator and HTP Counselor

6. Gain dedicated administrative support

7. Increase support for Honors faculty

5. Enrollment Trends

HTP Student Membership

Sp17: 81

Sp18: 52

Sp19: 78

Sp20: 100

Sp21: 108

Sp22: ~120

Course Enrollments

2016/17: 279 *

2017/18: 215

2018/19: 202

2019/20: 246

2020/21: 177

Honors Contracts

2016/17: 39 + 7 summer ENGR 695

2017/18: 41 + 9 summer ENGR 695

2018/19: 52

2019/20: 39

2020/21: 36

A few conclusions from PRIE data:

- Small equity gaps in Honors courses and the HTP:
  - Students aged 18-22 are over-represented
  - Filipino students are under-represented
  - White Non-Hispanics are under-represented

- Honors courses enroll a higher % of Hispanic students than are enrolled in HTP. (Impact of Puente and Promise sections of CRER 110.)

UCLA TAP data:

- Canada-specific data not provided this year

- State-wide: nearly ½ first gen; over 1/3 under-represented minority

7. Program Learning Outcomes

1. **Completed at least 15-units of Honors.** (Honors Graduates)

2. **Completed Honors research**

3. **Presented Honors research at Cañada College's Honor Research Conference and/or the Bay Area Honors Consortium.**

HTP Graduates:
2014: 7
2015: 7
2016: 10
2017: 24
2018: 9
2019: 15
2020: 14
2021: 13
2022:

8. Program Planning and Goals

1. **Increase number of students completing the HTP**

2. **Increase the number of HTP members**

3. **Increase support for Honors Faculty** ..... ↓ workload and ↑ resources

1. Increase number of students completing the HTP

A. Reach student earlier. Strengthen relationships with Outreach (high schools) and to Canada support programs.
B. Develop a sustainable and predictable Honors course offerings that span GE pattern.
C. Increase enrollment in LIB 100, CRER 110, and IDST 150.
D. Strong academic support and advising for Honors students
E. Integrate more fully with Guided Pathways

2. Increase the number of HTP members

A. A, B, and E above
B. Better outreach materials, including digital outreach
C. Track and broadcast student transfer success
D. Gather student photos and testimonials each year

3. Increase support for Honors Faculty ….. ↓ workload and ↑ resources

A. Explore stipends for Honors faculty work outside of faculty contract work
B. Smaller Honors-only classes (caps and run #s)
C. Increase enrollment in IDST 150
D. Explore developing a community of practice or something similar.
E. Update HTP Advisory website to include updated examples of Honors syllabi, projects, professional development opportunities, etc
F. Funding for professional development opportunities (e.g. Honors conferences, etc…)
G. Course enrichment funds

Thank you!

Susan Mahoney– HTP Coordinator

mahoneys@smccd.edu

Gloria Darafshi– HTP Counselor

darafshi@smccd.edu

https://canadacollege.edu/honorsprogram