



Susan Mahoney– HTP Coordinator
mahoneys@smccd.edu

Gloria Darafshi– HTP Counselor
darafshi@smccd.edu

<https://canadacollege.edu/honorsprogram>



Honors Transfer Program

Quick Program Overview

- Who is Involved ?
- Honors Classes and Contracts
- Joining and Completing the Honors Transfer Program

- Program Review Prompts (8)



Who Is Involved ?



Faculty in nearly every department.

Students in over 50 degree programs.

Any student can take an Honors class or propose an Honors Contract.

Motivated and curious students who are willing to dig deeper into course material.





Honors Classes and Honors Contracts



Honors Classes

- Open to all students.
- Designated in the class schedule

Both Honors classes and Honors contracts are designated as “Honors” on student transcripts.

Honors Contracts

- Turns a non-Honors course into an Honors course.
- Any student can propose an honors contract.
- Students work with their professor to develop an honors project.





What are Honors Classes and why should students take them?

Honors Classes:

- involve more advanced topics and research
- include more critical thinking, extended analysis, and creative synthesis
- are for **motivated** and **curious** students
- are **NOT** “AP”
- are **NOT** always more work, but rather *different* work

Dig deeper into something that interests you!

STUDENTS GET:

- personal benefit of doing higher-caliber work! 😊
- “Honors” notation on their academic transcript ... forever!
- opportunity to develop a close relationship with their professor... → great letters of rec
- opportunity to present at research conferences

Honors Classes

Honors-Only and Dual-CRN

Honors courses have an Honors Addendum on course outline.

Strong coverage of CSU GE and IGETC

FALL 2021

HONORS PROGRAM



INTERESTED IN TAKING AN HONORS COURSE THIS FALL?

ART 102 – Late Medieval, Renaissance and Baroque Art History
Online (3 units)
CSU: C1, UC (IGETC: 3A)
CRN: 97168; Erickson

ART 103 – History of Art from the Baroque Period to Post-Impressionism
Online (3 units) (9/20 - 12/6)
Transfer: CSU: C1, UC (IGETC: 3A)
CRN: 95267; Erickson

ASTR 100 – Introduction to Astronomy
MW 9:45-11:00 via Zoom (3 units)
Transfer: CSU: B1, UC (IGETC: 5A)
CRN: 95036; Elteto

BIOL 250 – Human Anatomy
M 6:30-9:35 & W 6:30-9:20pm via Zoom (4 units)
Transfer: CSU: B2, B3, UC (IGETC: 5B, 5C)
CRN: 95082; Chinn

BUS 100 – Introduction to Business
W 6:30-8:30 via Zoom and online by arrangement (3 units)
Transfer: CSU: DSI, UC
CRN: 95703; Shankar

BUS 100 – Introduction to Business
M 9:45-11:45 via Zoom and online by arrangement (3 units)
Transfer: CSU: DSI, UC
CRN: 95297; Shankar

BUS 100 – Introduction to Business
Online (3 units)
Transfer: CSU: DSI, UC
CRN: 95705; Kippes

BUS 103 – Introduction to Business Information Systems
T 9:45-11:45 via Zoom and online by arrangement (3 units)
Transfer: CSU, UC
CRN: 97707; Shankar

CRER 110 – Honors Colloquium: Transfer Essentials & Planning
Online (1 unit) (8/30 - 10/22)
Transfer: CSU, UC
CRN: 93387; Sohrabi

COMM 110 – Public Speaking
MW 8:10-9:25 via Zoom and online by arrangement (3 units)
Transfer: CSU: A1, UC (IGETC: 1C)
CRN: 93266; Perez

ECON 230 – Economic History of the United States
TH 12:45-2:00 via Zoom and online by arrangement (3 units)
Transfer: CSU: DSI, D US-1, UC (IGETC: 4)
CRN: 95292; Roscelli

EDUC 201 – Child Development
Online (3 units)
Transfer: CSU: DSI, UC (IGETC: 4)
CRN: 90687; Hall

EDUC 249 – Redefining Leadership: Individuals Effecting Change
M 3:30-6:00 (9/13, 9/27, 10/18, 11/1, 11/15, 12/06) via Zoom and online by arrangement (3 units)
Transfer: CSU, UC
CRN: 96728; Maggi

ENGL 100 – Reading & Composition
M 11:10-12:25 via Zoom and online by arrangement (3 units)
Transfer: CSU: A2, UC (IGETC: 1A)
CRN: 92120; Wiley

ENGL 110 – Composition, Literature & Critical Thinking
TH 11:10-12:25 via Zoom and online by arrangement (3 units)
Transfer: CSU: A3, C2, UC (IGETC: 1B)
CRN: 90830; Palmer

ENVS 115 – Environmental Science
MW 9:45-11:00 via Zoom (3 units)
Transfer: CSU: B1, B2, UC (IGETC: 5A, 5B)
CRN: 96735; Mahoney

IDST 150 – Honors Research Seminar
M 2:10-4:00 (8/31, 9/14, 9/28, 10/12, 10/26, 11/9, 11/23, 12/7) via Zoom (1 unit)
Transfer: CSU
CRN: 97293; Mahoney

LIBR 100 – Introduction to Information Research
Online (1 unit) (9/7 -12/10)
Transfer: CSU, UC
CRN: 96725; Tedone-Goldstone

MATH 200 – Elementary Probability and Statistics
TH 8:10-10:00 via Zoom (4 units)
Transfer: CSU: B4, UC (IGETC: 2)
CRN: 81373; Klimkovsky

MATH 270 – Linear Algebra
Online (3 units)
Transfer: CSU: B4, UC (IGETC: 2)
CRN: 97291

MATH 275 – Ordinary Differential Equations
Online (3 units)
Transfer: CSU: B4, UC (IGETC: 2)
CRN: 97292

Students can earn honors credit in courses not on this list by competing an Honors Contract. For details, please visit: <https://canadacollege.edu/honorsprogram>

If you have any further questions, please contact Professor Susan Mahoney, HTP Coordinator: mahoneys@smccd.edu | 650-306-3297



Redwood City, CA 94061 - Canada College provides equitable access to education and equal opportunity to employment. The College does not tolerate discrimination on the basis of gender, race, sex, age, color, religion, national origin, marital status, veteran status, sexual orientation, or physical disability.

SPRING 2022



HONORS PROGRAM



INTERESTED IN TAKING AN HONORS COURSE THIS SPRING?

ASTR 100 – Introduction to Astronomy
MW 9:45-11:00 (3 units)
CSU: B1, UC (IGETC: 5A)
CRN: 45016; Elteto

ASTR 100 – Introduction to Astronomy
MW 9:45-11:00 online synchronous (3 units)
CSU: B1, UC (IGETC: 5A)
CRN: 47015; Elteto

BIOL 250 – Human Anatomy
M 6:30-9:35 and W 6:30-9:20 online synchronous (4 units)
CSU: B2, B3, UC (IGETC: 5B, 5C)
CRN: 35766; Chinn

BUS 100 – Introduction to Business
W 6:10-7:25 and Online (3 units)
CSU: DSI, UC
CRN: 44694; Shankar

BUS 100 – Introduction to Business
Online (3 units); late start (1/31-5/27)
CSU: DSI, UC
CRN: 45919; Kippes

BUS 103 – Introduction to Business Information Systems
M 12:45-2:00 & Online (3 units)
CSU, UC
CRN: 45924; Shankar

BUS 201 – Business Law
Online (3 units); late start (1/31-5/27)
CSU, UC
CRN: 45926; Kippes

CRER 110 – Transfer Essentials & Planning
Online (1 unit); CSU, UC
Several sections are available. Choose one of the following:
CRN: 45102; Mendez **Puente cohort only** (1/19-3/9)
CRN: 47796; Rodriguez **Promise cohort only**

CRN: 47797; Rodriguez
CRN: 47798; Rodriguez
CRN: 47799; Rodriguez

COMM 110 – Public Speaking
MW 8:10-9:25 (3 units)
CSU: A1, UC (IGETC: 1C)
CRN: 43440; Perez

ECE 201 – Child Development
Online (3 units)
CSU: DSI, UC (IGETC: 4)
CRN: 42934; Hall

ECON 230 – Economic History of the United States
TTH 12:45-2:00 (3 units)
CSU: DSI, DUS-1, UC (IGETC: 4)
CRN: 42873; Roscelli

ENGL 100 – Reading & Composition
MW 12:45-2:00 (3 units)
CSU: A2, UC (IGETC: 1A)
CRN: 40759; Wiley

ENGL 110 – Composition, Literature & Critical Thinking
Online (3 units)
CSU: A3, C2, UC (IGETC: 1B)
CRN: 47122; Palmer

ENVS 115 – Environmental Science
MW 9:45-11 (3 units)
CSU: B1, B2, UC (IGETC: 5A, 5B)
CRN: 46923; Mahoney

IDST 150 – Honors Research Seminar
W 3:30-5:00 online synchronous (3 units);
Meets: 2/2, 2/16, 3/2, 3/16, 4/6, 4/20, 5/4, 5/18
CSU, UC
CRN: 47655; Taveau

LIB 100 – Introduction to Information Research
Online (1 unit); late start (2/7-5/6)
CSU, UC
CRN: 46772; Tedone-Goldstone

MATH 270 – Linear Algebra
MW 12:45-2:00 (3 units)
CSU: B4, UC (IGETC: 2)
CRN: 45216; Lapuz

MATH 275 – Ordinary Differential Equations
TTH 12:45-2:00 (3 units)
CSU: B4, UC (IGETC: 2)
CRN: 47706; Lapuz

PHIL 190 – Contemporary Philosophy
T 12:45-2:00 and Online (3 units)
CSU: C2, UC (IGETC: 3B)
CRN: 46764; Eck

SOCI 325 – Sociology of Human Personhood
TTH 12:45-2:00 (1 unit) late start (3/1- 4/12)
**Concurrent or Pre-Requisite Requirements **
CSU, UC
CRN: 46773; Lee

SPAN 162 – Latino Literature II
T 11:10-12:25 and Online (3 units)
CSU: C2, UC (IGETC: 3B, 6A)
CRN: 34796; Aguirre

Students can earn honors credit in courses not on this list by competing an Honors Contract. For details visit: canadacollege.edu/honorsprogram

If you have any further questions, please contact Professor Susan Mahoney, HTP Coordinator, at mahoneys@smccd.edu, 650-306-3297, building 23, room 234.

Redwood City, CA 94061 - Canada College provides equitable access to education and equal opportunity to employment. The College does not tolerate discrimination on the basis of gender, race, sex, age, color, religion, national origin, marital status, veteran status, sexual orientation, or physical disability.



Type "Honors" into web schedule.



Joining and Completing the HTP

Eligibility

- completed or in ENGL 100
- GPA 3.3 (or high school GPA of 3.5)

Benefits

- Priority registration
- Specialized advising
- Notice of Honors-related events
- Opportunities to present your work

Completion:

- 15 Honors Units (max 2 contracts) with C or better
- 3.3 transfer GPA

Benefits:

- Transcript and Degree notation
- Special recognition at graduation
- **Priority transfer opportunities**
- Enhanced scholarship opportunities

Present your work!

**Canada College
Honors Research Showcase**

**Bay Honors Consortium (BHC)
Research Symposium**

**UC Irvine
Community College Honors Research Conference**

**National Collegiate Honors Council
Honors Conference**

**13th annual
community college**

Honors Research Symposium

**May 2, 2020
UC Berkeley**

bayhonors.org/symposium





Priority Transfer Opportunities

- HTCC Agreements →
- UCLA TAP
- UC Irvine



UCLA TAP and UC Irvine Priority Transfer Programs

UCLA Undergraduate Education
Transfer Alliance Program (TAP)

HOME | FOR STUDENTS | FOR TAP COUNCIL MEMBER STAFF | Q



UCLA Transfer Acceptance Rates

- Statewide: ~ 20-25% ... F21: 19%
- Statewide UCLA TAP certified ~ 70-75% ... F21: 73%
- Cañada UCLA TAP: generally > average! ... **F21: 100%**

The acceptance rate to UCLA for Cañada students who were not UCLA-TAP certified was less than 3%. Last year, college-wide, 2 students were accepted out of 67 who applied. One student in Life Science and one student in Engineering.

UCI: Two programs

- Transfer Honors
- Honors to Honors
(guaranteed admission)



1. Contribution to College Mission

Cañada College provides our community with a learning-centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals.

The College cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.

- Learning Centered
- Equitable Opportunities
- Achieve Transfer Goals
- Critical Thinking
- Effective Communication

**We create Honors scholars...
and transform lives!**

**We meet students
where they are ...
and help them set
and achieve high
academic standards...**

**and their transfer
goals !**



2. Addressing Community Needs

- Focused on high achievement... and open to all
- Building skills for success at 4-year schools
- Priority transfer opportunities
- Collaboration with college support programs... and academic programs
 - Outreach
 - Promise
 - Transfer Center
 - STEM Center
 - Middle College
 - Puente
 - and more...

Most academic departments have had faculty/student involvement in Honors over the last 4 years.



3. Past IPC Feedback

“Highly Effective” Program Review in 2018/19 and 2021/22

- 2018/19: Create more action plans in TracDat
- 2021/22: No “recommendations” ... but **comments included:**
 - How does/will HTP work with Guided Pathways?
 - What efforts to ensure there are Honors offerings in new Ethnic Studies GE requirement?
 - What are class sizes of Honors classes that run? Do other schools offer smaller Honors classes?
 - Are DE success and retention tracked specifically for Honors students?
 - Leverage faculty to recommend students for HTP.
 - Consider more outreach with focus on “aspiring scholars” to acknowledge open access.
 - Consider more digital outreach, e.g. ASCC social media pages.



4. Prior Program Goals (2018/19 Program Review)

1. Establish an HTP budget
2. Increase HTP promotion and recruitment
3. Develop a more predictable annual course offering
4. Establish a designated HTP student space
5. Continue institutional financial support for HTP Coordinator and HTP Counselor
6. Gain dedicated administrative support
7. Increase support for Honors faculty

5. Enrollment Trends

HTP Student Membership

Sp17: 81
 Sp18: 52
 Sp19: 78
 Sp20: 100
 Sp21: 108
 Sp22: ~120

Course Enrollments

2016/17: 279 *
 2017/18: 215
 2018/19: 202
 2019/20: 246
 2020/21: 177

Honors Contracts

2016/17: 39 + 7 summer ENGR 695
 2017/18: 41 + 9 summer ENGR 695
 2018/19: 52
 2019/20: 39
 2020/21: 36

6. Student Equity

A few conclusions from PRIE data:

- Small equity gaps in Honors courses and the HTP:
 - Students aged 18-22 are over-represented
 - Filipino students are under-represented
 - White Non-Hispanics are under-represented
- Honors courses enroll a higher % of Hispanic students than are enrolled in HTP. (Impact of Puente and Promise sections of CRER 110.)

UCLA TAP data:

- Canada-specific data not provided this year
- State-wide: nearly ½ first gen; over 1/3 under-represented minority



7. Program Learning Outcomes

- 1. Completed at least 15-units of Honors. (Honors Graduates)**
- 2. Completed Honors research**
- 3. Presented Honors research at Cañada College's Honor Research Conference and/or the Bay Area Honors Consortium.**

HTP Graduates:

2014: 7
2015: 7
2016: 10
2017: 24
2018: 9
2019: 15
2020: 14
2021: 13
2022:

8. Program Planning and Goals

1. Increase number of students completing the HTP
2. Increase the number of HTP members
3. Increase support for Honors Faculty ↓ workload and ↑ resources

8. Program Planning and Goals

1. Increase number of students completing the HTP

- A. Reach student earlier. Strengthen relationships with Outreach (high schools) and to Canada support programs.
- B. Develop a sustainable and predictable Honors course offerings that span GE pattern.
- C. Increase enrollment in LIB 100, CRER 110, and IDST 150.
- D. Strong academic support and advising for Honors students
- E. Integrate more fully with Guided Pathways

2. Increase the number of HTP members

- A. A, B, and E above
- B. Better outreach materials, including digital outreach
- C. Track and broadcast student transfer success
- D. Gather student photos and testimonials each year

3. Increase support for Honors Faculty ↓ workload and ↑ resources

- A. Explore stipends for Honors faculty work outside of faculty contract work
- B. Smaller Honors-only classes (caps and run #s)
- C. Increase enrollment in IDST 150
- D. Explore developing a community of practice or something similar.
- E. Update HTP Advisory website to include updated examples of Honors syllabi, projects, professional development opportunities, etc
- F. Funding for professional development opportunities (e.g. Honors conferences, etc...)
- G. Course enrichment funds

HONORS
TRANSFER
PROGRAM



CAÑADA COLLEGE
From here you can go anywhere

Thank you!



Susan Mahoney– HTP Coordinator
mahoneys@smccd.edu

Gloria Darafshi– HTP Counselor
darafshi@smccd.edu

<https://canadacollege.edu/honorsprogram>