



RENEWAL Reassigned Time Requests for Faculty Coordinators

Instructions: Complete the following form, ask your Dean to review and sign, and then submit it to the Office of Instruction. For information about the timeline and process for determining selection of faculty coordinators see [Reassigned Time Process webpage](#).

1. Provide a brief, but specific, summary of your accomplishments and/or challenges during your term. Limit to 1-2 pages. Additional materials, such as flyers for events, are welcome.

During my two-year term as GE Pathways Coordinator I have faced several challenges, and enjoyed many accomplishments. I hope to address the challenges, and build upon the accomplishments. in the next two years:

We have accomplished a posting describing how each class in each pathway addresses the theme of the pathway in the content of the course offered. This was done by faculty members in the pathway to give students, faculty and counselors a clear sense of how our GE courses from different disciplines are connected. This is posted on our Canvas webpage (please see attachment). This is an important resource as we begin to distinguish "clusters" within our Areas of Interest for Guided Pathways. This is an on-going process.

We have just had an incredibly successful launch of our new film and event series. (Please see attached flyers). We announced our films/events at the beginning of the semester as a part of Pres. Moore's opening day announcements. Posters for both the Frida Kahlo film and the Humanities West field trip had a slide in the Grove, plus flyers and posters around the campus. The Associated Students approved our request for support, which allowed us to offer "Lunch and a Movie" for The Life and Times of Frida Kahlo (35 students attended), and a bus (25 students attended) to go to San Francisco for a beautiful evening of a Humanities West presentation (Humanities West sponsored the tickets for our students) on Mexico's Artistic Revolution. This included a wonderful musical performance. The students expressed their great enthusiasm for this evening and appreciation to the college.

Next semester we are planning "Lunch and a Movie" to show the film "Basquiat". This prepares the students for the "Soul of a Nation" exhibit at the de Young museum. We are also going to have a "Lunch and a Movie" event to show "Anita Hill: Speaking Truth to Power", a film that will be accompanied by a discussion with Profs. Mike Stanford, and Lezlee Ware.

These events are focused on the Social Justice Pathway. We are also developing plans for similar programs around the Sustainability Pathway for next semester. We are working with the Sustainability Committee to possibly show "Before the Flood".

If you need more space, continue your response in the text box on the next page.

Continue your response to Question 1 below if you need to.

We are continuing our work with the Honors Program to make sure that the icons for GE Pathways are published on honors posters each semester. This indicates to students which honors classes are part of a pathway. This will be important as we incorporate GE Pathways into Guided Pathways for honors students.

We have a billboard in the library! I appreciate everything the library has done to support our library webpage, and raise student awareness in the library. The beautiful posters created for us by the marketing department (see attachments) will be a new spectacular way to capture students' interest in the GE Pathways program.

We have begun plans for adding a new GE Pathway. We are surveying faculty about several options which received the greatest interest during our last discussion to determine which new pathway will best serve our students now. We hope to have final results next semester, when we will build the courses offered in the new pathway, and begin the marketing process.

GE Pathways is one of the most powerful programs we have at Cañada to support the High Impact Practices goals of our community college system. The challenges I have met are:

When we went to the district Enrollment Services Council to request giving recognition of completion to our students on their diploma, we were told that this couldn't happen unless all three colleges had the same program. However, as Guided Pathways evolve, it is likely that all three colleges will be moving in the direction of developing thematic pathways. Therefore, we are uniquely positioned to be the leaders. Skyline has told me this. So, I hope that we can continue to develop our program as a model.

As a note: I have decided to step out of my role as a faculty lead in Guided Pathways. The reason for this is that I took on that role as overtime. I now realize that I don't have time to fulfill my teaching load, plus my GE Pathways Coordinator role, plus Guided Pathways. I see how important GE Pathways will be as we begin to define "clusters" within our interest areas. What makes me excited about this is that it is faculty driven, and involves the best academic goals of the whole Guided Pathways process.

2. Do you think this position should be continued? How would your program be impacted if this position is not continued?

There are over 70 students enrolled in GE Pathways. I believe that if the coordinator position is not continued, the program will no longer exist. Currently, the coordinator works with deans, faculty, counselors, the honors coordinator, the ASCC, and students in a way that is unique at our college. The structure which has been created would have to be completely re-conceived for Guided Pathways. The loss of the program would impact the college by losing an important place for faculty and students to come together around subjects that interest them, which are relevant to real world problems, and explore ideas which inspire us all in thinking, creating, questioning and learning.

Administrative Use Only

Dean's Review:

- Fully support request
 Support with reservation
 Do not support (explanation required)

Explanation:

Dean Signature:

