

fGOALS FOR IPC, 2016-2017 (9/30/16)

- Provide recommendations to Academic Senate regarding Instructional Program Review (IPR) questions and process
- Revise IPR's rubric, if needed
- Create exemplary list of IPR sections for program review authors – provide examples of well written IPR documents, examples of how disciplines have used the program review process to improve programs, etc.
- Examine how IPR can strengthen current programs (feedback)
- Examine and discuss IPR's role in program migration and revitalization, as well as opportunities to create new programs (feedback; draft via AS)
- Provide IPR training and/or documents to faculty regarding IPR expectations
- Review Request for Reassignment Proposal (RRP) process and make any necessary recommendations to AS
- Provide IPC members with overview of training on planning processes. This training can include how to coordinate the planning process and the different kinds of data that can help inform the planning process (e.g., institutional – and program-level data provided by PRIE, interdepartmental data, Equity Gaps data)
- Examine professional development as it relates to instruction and leadership; share findings and/or provide feedback to PD committee