



**INSTRUCTION PLANNING COUNCIL
MEETING MINUTES OF**

Friday, September 16, 2011
9:30 am – 11:30 am
Building 6, Room 112

Members Present: Leonor Cabrera, Jeanette Medina (for Denise Erickson), Jonna Pounds, Byron Ramey, Carol Rhodes, Rita Sabbadini, Greg Stoup, Janet Stringer.

Members Absent: Alicia Aguirre, Patty Dilko, Linda Hayes, David Johnson, Sarah Perkins, ASCC rep.

Guests: Ricardo Flores, Doug Hirzel, Michelle Morton, Lene Whitley-Putz.

1. Approval of Agenda – Approved

2. Approval of Minutes – September 9, 2011 – Approved

3. Business

I. GE Institutional SLO

Greg Stoup, Director of Research & Planning, presented the draft Institutional GE Learning Outcomes, approved by Curriculum Committee in Spring 2011, to identify institutional level learning outcomes. The language is consistent with CSU's. There are four parts: Critical & Creative Thinking, Communication Skills, Understanding Society & Culture, and Scientific & Quantitative Reasoning.

There was great discussion and revision of the document. All changes will be incorporated and submitted to Academic Senate for input. Attached is the revised document.

II. Accreditation

Committee members received Accreditation training by Greg Stoup, Director of Research & Planning. The remainder of the training will be continued on the next IPC meeting.

4. Adjournment

The meeting adjourned at 11:30 am.

Cañada College's GE Learning Outcomes

1. Critical & Creative Thinking

Select, evaluate, and use information to engage in creative problem solving, investigate a point of view, or support a conclusion.

2. Communication Skills

Use language to effectively convey an idea or set of facts, including the ability to use source material and evidence according to institutional and disciplinary standards.

3. Understanding Society & Culture

Recognize different points of view that emerge from a diverse community of people and cultures.

4. Scientific & Quantitative Reasoning

Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze this data to make judgments and draw appropriate conclusions.

DRAFT