



INSTRUCTION PLANNING COUNCIL

Friday, October 02, 2009

9:30 am - 11:30 am

Building 9, Room 354

MEETING MINUTES

- Present:** Leonor Cabrera, Jenny Castello, Denise Erickson, Sharon Finn, Linda Hayes, Sarah Perkins (Administrative Co-Chair), Jonna Pounds, Byron Ramey (Faculty Co-Chair), Carol Rhodes, Rita Sabbadini, Greg Stoup, Janet Stringer
- Absent:** Patty Dilko
- Guest:** Tom Mohr, Michelle Morton, Martin Partlan, Joan Rosario, Paul Roscelli, Nancy Wolford
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1. Approval of Agenda – Approved

2. Approval of Minutes – September 18, 2009

3. Discussion Items

- A. Sarah reported that the Flex Activities Committee met on 9/29 and discussed the Flex Day activities for 11/11 and 11/12. The IPC reviewed and commented on proposed topics. Faculty members will receive an e-mail to solicit other suggestions for flex activities.
- B. The Academic Senate set up a short term PIV process for Fall 2009 semester only. Two programs, Adaptive P.E. and Real Estate, were submitted by the VPI to Academic Senate for PIV process. The Academic Senate President will compile the suggested programs from faculty or other recommending sources.
- C. The new TBA regulations and student benefits were discussed.
- D. IPC reviewed the SMCCCD mission and goals as well as Cañada's mission and top 4 goals. The group then spent 30 minutes in pairs identifying ideas for where Cañada should be in 4 to 5 years. Each pair reported back their ideas to the entire group.

Break-out session: How do you see Cañada 4-5 years from now?

<p>Carol Rhodes & Byron Ramey</p>	<ul style="list-style-type: none"> • Continue to develop the Honors program and attract transfer students • Expand/strengthen the MART program • Expand/strengthen the business programs to make our students become valuable to companies • University Center to pick up the business program • Distance Education and quality of education • Promote other classes to ESL students • Promote Visual Arts from Notre Dame
<p>Janet Stringer & Michelle Morton</p>	<ul style="list-style-type: none"> • Clarify articulation for transfer (UC and State), pathways • Certificate workforce, community involvement • Clear pathway (transfer & certificate) for adult education • Outreach to industry, high school, adult education • Work better with public libraries • How to fit basic skills student in general population
<p>Nancy Wolford & Linda Hayes</p>	<ul style="list-style-type: none"> • Comprehensive college transfer, career pathway for retraining students who are going back to the workforce. • Fit basic skills into career pathways • Continue to develop and support growth of green design technology • Course offerings for transfer/career • Continue to develop curriculum content to meet diverse population, especially the aging population • Learning Center as a hub for students to get help • Student activities meet diverse population
<p>Paul Roscelli & Jo'an Rosario</p>	<ul style="list-style-type: none"> • More effective but not more costly student services • Rank stated college goals in order of priority • More cohesive working of CPC, IPC, & SSPC without adding additional groups • Continue to develop an Honors program that would be given the UCLA stamp • Develop a University Center that is viable to the college • Qualitative analysis of program as it relates to college higher transfer rate • MESA, PTK, & ASSC to work cohesively • Continue to improve ease and effective SLO's • Reinstate the Classified Professional Development funding
<p>Jonna Pounds & Greg Stoup</p>	<ul style="list-style-type: none"> • Overall building of an infrastructure for effective partnership programs
<p>Martin Partlan & Jenny Castello</p>	<ul style="list-style-type: none"> • Build a cohort basic skills level students model • Clear and shorter pathways for students • Build themes for 1 class cohort (reading, English)

<p>Leonor Cabrera & Sharon Finn</p>	<ul style="list-style-type: none"> • Follow advice from business advisory • Teaching input from Business Tech. • Disconnect from high school (lower level courses) • Build a stronger connection with the business community so that our students will be hired
<p>Rita Sabbadini & Denise Erickson</p>	<ul style="list-style-type: none"> • Continue the transfer program • More honors courses • Discussion about the Latin American Studies and hearing student and community voice • Increase use of technology in class • Basic skills, workforce • Capitalize grants in Science • No isolated workforce – putting AA degrees working in their field • Certificate to degrees