

Description of Daylong Faculty and Staff Workshop

Location: Cañada College, Redwood City, CA

Date: Wednesday October 9, 2019



Workshop Title: Disrupting Narratives of Failure and Building Trust in the Learning Process

ESCALA Educational Services Inc., will present findings from their work with both faculty and students in Hispanic Serving Institutions (HSIs) to show how HSI instructors from all disciplines can take active steps to disrupt the enmeshed negative narratives about that often undermine the college success of Latinx and other under-served students. The daylong workshop will feature exercises that demonstrate how faculty can embed small but meaningful changes to their everyday teaching and interactions with students to foster greater motivation to engage and deeper learning in online and in face to face learning environment. The workshop will feature demonstrations of discussion protocols, punctuated lectures, learning goals, and formative assessments, and show how these particular strategies engage nondominant cultural learning frameworks. Dr. Salazar will discuss how faculty in other HSIs have measured students’ responses to these changes and how they disrupt their narratives of failure.

Professional Development Hours: 6 hours

9:00 am – 12 noon AM Session, 1:00 pm - 4:00 pm PM Session

Daylong Workshop Outline (Draft 6/20/19, subject to change)

<i>Time</i>	<i>Topic and Description of Activities</i>
9:00 am-10:00 am	Unpacking Narratives of Failure for Minoritized Students: Typologies of Student Learning and Motivation, Video Vignettes, The Learning Pit for Minoritized Students
10:15 am -12:00	Building Trust Part 1: Strategies that Improve Instructional Clarity Exercise: Use of cognitive “compressions” that increase student motivation to learn and improve focus
LUNCH BREAK 12:00-1:00 pm	
1:00 pm-4:00 pm	Building Trust Part 2: Strategies that Create Trust in the Learning Process Exercise: Use of discussion protocols to include nondominant cultural learning frameworks and develop their academic voice Building Trust Part 3: Strategies that Show Students Proof of Learning Exercise: Use of public, low-stakes assessments to develop a collectivist, self-correcting classroom