ESL 400 Honors

Complete the forms below

- **APPLY online**
- Contract Application Form
- CCHTP Handbook

Contract Course: Honors Contracts give program members who cannot fit scheduled honors courses into their education plan the opportunity for academic work in the CCHTP. Honors Contracts give you the unique opportunity to work one-on-one with your professors on personally designed projects which complement the regular work in the course. Honors Contracts take about 25 extra hours of work. Only 6 units of Contract or Independent Study may be used toward graduation or transfer with honors.

Honors Project Deadlines:

1. Project form for proposed project should be in Honors Coordinator's Office by the end of midterm week. All required signatures must be in place (including Discipline Coordinator).
2. Project must be completed by deadline set by instructor.
3. Project form verifying completed project should be turned in to Honors Coordinator's office by the end of the semester. Instructors can send forms in once they have completed final grades. All required signatures must be in place.

Honors Project Requirements:

1. Instructor in consultation with student determines project design.
2. Papers must be typed and significantly more extensive than those typically required in the discipline at the lower division level, free of typographical, spelling, grammar and style errors. If appropriate, a Power Point style presentation may also be completed.
3. Instructor must arrange to meet with student throughout the term to check on progress, work out details, etc. Four or five meetings are suggested.
4. Student must earn a C or higher in course to earn honors credit.

ESL 400 Assignment

Follow these steps to complete the honors requirement for ESL 400.

1. Watch this video on how to choose a research question.
2. Read *Five Minds for the Future* and then complete this handout.
3. Meet with your instructor to discuss your research question.
4. Identify four peer-reviewed articles to help respond to your research question.
5. Create an annotated bibliography.
6. Create an outline for your paper and meet with your instructor to discuss it.

7. Develop a working thesis statement.
8. Write your paper, providing evidence in support of your thesis. As you write, you might discover your argument takes a path you didn't originally expect. If so, revise your thesis so that it more accurately reflects your argument.
9. Evaluate your argument
   a. Do you have a clear thesis statement in your introduction?
   b. Do you support your thesis with clear evidence?
   c. Do you provide definitions of key terms?
   d. Do you consider counterarguments?
   e. Have you returned to your sources for clarification or support, if needed?
   f. Have you offered an interpretation of evidence, or merely stated facts about your topic?
10. Meet with your instructor to discuss your paper.

Post your annotated bibliography and your research paper on your site.