

**HTP Advisory Committee November Meeting**  
**November 14, 2023**

**Members Present:** Rebekah Sidman-Taveau (HTP Coordinator), Denise Erickson, Sarah Harmon, Julie Luu, Susan Mahoney, John Perez, Paul Roscelli, Michael Stanford, Vijeet Upadhyay (PTK Liaison)

**Non-Members Present:** Samuel Trumble (student)

**Members Absent:** Dave Meckler, Gampi Shankar, Chialin Hsieh (VPI), Gloria Darafshi (Articulation Officer), Gonzalo Arrizon (Transfer Center Director-acting)

**1. Welcome**

**2. Approval of Agenda:** (Sarah moved, Michael seconded)

**3. Approval of Previous Meeting Minutes:** (Sarah moved, Michael seconded)

**4. Business**

**A. HTP Successes**

- **Fall HTP Kickoff:** Oct 12; attended by approximately 60 students in person/on zoom. Thank you Gloria!
- **Priority Transfer Workshop:** Approximately 30 attendees; Gloria led the discussion and Gonzalo participated as the head of the Transfer Center; Thank you all who helped!
- **HTP Membership:** 97 student members now... and more have applied (15 more will be eligible upon completing Eng.100/Math this semester); it's great to be at around 100 already this time of the year! Will be over 100 by end of the semester and more students are ready to join immediately in spring when their fall grades make them eligible.
- **Contract Proposals:** 36 this semester, which is better than recent years. Great!
- **New Honors Contract Proposal From:** [https://smccd-czqfp.formstack.com/forms/honors\\_contract\\_step1](https://smccd-czqfp.formstack.com/forms/honors_contract_step1)
  - New Honors Contract Proposal form uses Formstack, and we will do the same for the Honors Contract completion form, but still working on how to get signatures.
  - Formstack is more official and professional and better for storing and using data.
  - Please review and comment on new form. Send comments to Rebekah.
- **New Honors Student Ambassadors!**
  - Howard Qin will start at the end of this semester with planning and continue in Spring.
  - Hope to have a second student in spring as well.
- **Anthony Leon Chumpitazi:** Anthony contacted us from UCLA. He is doing well and won the UCLA TAP scholarship! Thus, he can now go to UCLA fully paid and will only have to worry about classes, not finances. Congratulations Anthony! He Thanked Susan and all for pushing him to apply for the scholarship.
- **Honors Transfer Council of CA (HTCC) Transfer Partners:**

Rebekah reminded committee of the many priority transfer partnerships we have through HTCC. Many of these partnerships are with private schools, and they award full tuition (no loans) for

those accepted (e.g. Amherst College, Yale University). Paul suggested targeting International Students, Veterans, Dreamers, Middle College, etc... Rebekah noted that our new student ambassadors will help target student groups. Susan noted we should also work to target all of our 1<sup>st</sup> year HTP students. Advance planning is key.

**B. NCHC Conference Report:** (Paul, Michael, Samuel)

- Michael noted that not only did Samuel Trumble present at our college Showcase, present at the BHC Symposium, and publish in the ThinkYou journal, but he also was accepted to present a poster at NCHC... and .... he won second place in the nation in the NCHC poster competition! Congratulations Samuel! Most of the presenters were from 4-year colleges. Samuel received many comments from students and faculty regarding the breadth and depth of analysis in his impressive work.
- Samuel said the conference was a great experience. He enjoyed the sessions, especially the resume-writing workshop, mock interview opportunities, and poster sessions. At the poster session, he stood in front of his poster and talked with students and faculty who approached him. He also had a QR code available for people to see his published paper. He got rewarding feedback on the level/quality of his work. He also noted it was great to see that Honors does not just cater to younger college students, and that it was great (and motivating) to connect with other students of all ages and life experiences.
- Samuel noted that the funding mechanism was difficult, as he was required to pay out of pocket for some things (e.g. transportation, food) and then get reimbursed. He managed, but he noted many students may not be able to do this.
- Samuel recommendations for future conferences:
  - Ideally send at least a pair of students (rather than just one student), so that the students can help each other navigate, process, and stretch their participation a bit. He noted that he did fine, but a younger student on their own may not. Susan noted the intent this year was to send two students, but one student backed out.
  - Student orientation at the conference was not great. Our college should develop an orientation to prepare our students.
- Paul seconded Samuel's comment that the conference orientation was not great, and he noted that there are essentially two tracks at the conference... one for faculty and one for students. He also noted that the "paperless" conference meant that the schedule was online, which can work ok, but is a disaster when wifi has issues. Better to have at least a brief paper schedule.
- Consensus of group was that our HTP should prepare an orientation guide for students attending conferences. Check with ASCC and PTK to see if something like this exists.
- Samuel will apply next fall to UC Berkeley, so he will be here at Canada through Spring 2025.
- Lastly, Samuel wanted to note how impactful meeting with Sarah Harmon was last spring... before the spring Showcase and BHC. "She really made me feel like I belonged.... and drove me in the right direction". Chris Burns in the library was also very helpful and supportive.
- Susan asked how we can we thank/recognize faculty/staff who are impactful?
- Rebekah noted if you have someone (faculty/student) you'd like to highlight, send her information and pictures or even video and she will put it in the newsletter.
- Paul will share more about NCHC highlights when we come back in January
- Other ideas for general promotion: Michael suggested we use an electronic board to promote Honors classes, show presentation clips, etc... Rebekah noted the ambassadors were going to

check out the CSM Honors wall. Julie noted we could use bulletin boards in building 23. Julie Luu and Rebekah are working on creating posters highlighting STEM honors students in the cases in building 23.

### **C. HTP Updates**

- HTP Program Newsletter: Rebekah showed the latest newsletter (October 2023) and highlighted the page where students were showcased. Julie Luu and 4 of her students were highlighted.
- Honor Schedule is out for Spring 2024. We will have an “Honors-Only” ENGL 110 section taught by Salumeh Eslamieh. We also need to keep promoting IDST 150 for students who plan to work on Honors Contracts next spring.
- Rebekah keeping list of successful Honors papers. Models for student work is useful. Please send sample projects, outlines, presentations or other to her to include with student permission.

### **D. BHC Updates:**

- Thinkyou?! Current issue published! Roughly 25 students of the 90ish that presented last spring published their work. Includes several Canada students.
- Sarah will soon send out an email for “past calls”, students who have presented at any past symposium.
- BHC 2024 will be held May 4<sup>th</sup> at Stanford. In History corner and perhaps in new auditorium. The event will hopefully return to UC Berkeley in 2025 (April 26); BHC is also meeting with UC Davis, as they are interested in being a host as well.
- Rebekah noted we will continue to work on advance orientation and preparation for BHC.

### **E. Supporting Honors Faculty Workgroup Progress**

- Before reporting on workgroup progress, Sarah noted that we need to help support our sister schools. CSM in particular is having a hard time getting funding for Honors.
- Rebekah and Sarah noted ideas for more district-wide collaboration to support faculty. Rebekah has been meeting with CSM and Skyline Honors coordinators.
- Susan noted that we should continue to broadcast our successes far and wide... e.g. BHC students, Arya Heslet scholar, Samuel’s NCHC award, ThinkYou publications, etc... and work to get in President Lopez’s weekly/monthly update... that she then draws on for the board report. Our honors successes in the board report may spur more support at our sister schools.)
- Resource request submitted for Honors professional development for honors contract faculty
  - 3 sessions; \$75 an hour; like Faculty Learning Program
  - paid when you attend; come and teach/learn
  - both veteran and new Honors instructors can participate
  - paid meetings with Honors contract students
- Issue of faculty workload and burn out when they are doing honors sections and have honors contract students as additional work
- Rebekah discussed possible ways to explore funding of future Honors Contract faculty with Dean James Carranza, who had several ideas:

- release time 1 unit if x# of Honors students in a dual-CRN class exceeded an established number
- allocate money in Honors budget to pay set number of hours per Honors Contract 10 hours per honors contract
- Paul encouraged Honors faculty to claim “points” for Honors Contracts
  - Faculty do this in the Hum. & SS Division
  - Julie: Dean Ameer Thompson likely amendable for points (similar to NSF mentoring).
  - Will someone talk with Ameer; Paul will talk with Hyla
- Notably are good only for full-time faculty.
- Also, some faculty likely prefer money compensation and others prefer release time.
- Thank you to workgroup... Sarah and Julie for investigating these options

#### **F. HTP Cohort Model/Plan Workgroup Progress**

- Plan to have a couple Honors-only courses each semester.
- ENGL 110 will have an Honors-only section this spring with Prof Salumeh Eslamieh. Great!
- Future Honors-only sections include: COMM 110, HIST (Allison Field), maybe BIO 100, maybe ENVS 115)
- Michael suggested that we get a written commitment to the minimum number needed to run an Honors course.
- Our college’s interpretation of Title 5 rules has limited the courses that we could offer as “Honors-only”, as if a course is offered as a cohort there needs to be a majority of sections open to anyone. e.g. one Honors section would mean two non-Honors sections also need to be offered. So we can only offer for classes that have the capacity to offer several sections.
  - Susan noted that technically Honors classes are not cohorted, as they are open to all. However, Jose Pena and James Carranza felt strongly that it was essentially a cohort, as it required students to do Honors work.
  - Susan suggested researching what other colleges do... e.g. Los Medanos (and Sarah suggested Foothill.)
  - Susan also wondered how IDST 101, 102, 103, 104 are offered only to Honors Program students at CSM.
  - Rebekah noted new Nov. 2023 Title 5 language seems like there should not be an issue with honors only courses being offered even without multiple sections.

#### **G. Spring Meeting Dates**

- Dates/Times for spring meetings?
- Please use google form to give input.  
<https://docs.google.com/forms/d/e/1FAIpQLScstAB3D5-XPrIDFvRTGgB2cfYXouS0yGqOlx64oJY3X0nagA/viewform?vc=0&c=0&w=1&flr=0>

- H. PTK announcements will be standing agenda item (if they have anything to share) starting next meeting.