



STATEMENT OF COMPLIANCE OF TITLE IX GENDER EQUITY

FORM R-4

(Adopted 4.1.10 effective 7.1.10) (Adopted 6.22.11 effective 7.1.12) (Adopted & effective 7.2.12) (Adopted 3.28.13 effective 7.1.13) (Adopted 2.12.15 effective 7.1.15) (Adopted 4.2.15 effective 7.1.15) (Adopted 6.12.15 effective 7.1.15) (Revised 3.31.16 effective 7.1.16)

In compliance with State Ed Code Sections 78223, 66271.6, 66271.8, and 67360 et seq. and Federal gender equity laws pertaining to equitable athletic participation opportunities for men and women, respective community colleges, governed under the California Community College Athletic Association, must complete and report the three-part test as indicated on this Form R-4. The three-part test includes: (1) participation proportionate to full-time undergraduate enrollment; or (2) continued program expansion for the underrepresented gender; or (3) fully and effectively accommodating the underrepresented gender. This report provides a member institution with the opportunity to demonstrate compliance using the "three part test," but does not assess compliance with the program components identified by the Federal Office of Civil Rights.

This Form R-4 shall be completed, signed, and electronically submitted (email attachment), along with verification that the most-recent Equity in Athletics Disclosure Act (EADA) Report has been filed and locked, to the CCCAA Director of Membership Services and a copy to the all-sports conference commissioner by November 1 of each year. The original is to be retained in the President's office on campus, as well as a copy in the College's Title IX Coordinator's office. Failure to complete and file all pages of the Form R-4 and verification that the EADA Report has been filed by November 1 will result in the forfeiture of all completed contests until the form is received by the CCCAA Office. Verification can be provided by submitting an electronic copy of the completion certificate available on the bottom of the Survey Navigation /Status screen of the EADA by the individual who submitted/locked the online EADA Survey or a screenshot of the EADA webpage which states the EADA Survey was locked. See completed example at <http://www.cccaasports.org/services/gender>

Please type (tab to the blank lines) to complete the information in the spaces provided

College Cañada College Academic Year Reported (Same as EADA Report) 2023-2024

Title IX Coordinator (Name) Max Hartman Phone (650) 306-3132

(Job title) Dean of Counseling/ Title IX Coordinator Email hartmanmax@smccd.edu

TEST ONE: PARTICIPATION PROPORTIONATE TO FULL-TIME UNDERGRADUATE ENROLLMENT

Please indicate the rates of full-time undergraduate enrollment and athletic participation. For a formal definition of "participation," please visit the following link to CCCAA Gender Equity: <http://www.cccaasports.org/services/gender>.

Rates of Athletic Participation Compared to Rates of Full-time Undergraduate Enrollment										
Program	Rate of Full-time Undergraduate Enrollment		Rate of Participation in Athletics		Exact Proportionality for Underrepresented Gender*	Number Needed to Reach Exact Proportionality for Underrepresented Gender	# of Teams Currently Offered for Under-represented Gender	Average Team Size for Under-represented Gender	Does the college comply with substantial proportionality: (If average team size is less than the number needed to reach exact proportionality, then the college does not comply with Test One.)	
	Total Number	Percentage (%)	Total Number	Percentage (%)						
Women	556	50.78%	29	22.66%	102.12	73.12	2	14.5	Yes <input type="radio"/>	No <input checked="" type="radio"/>
Men	539	49.22%	99	77.34%						
Totals	1,095	100%	128	100%						
Compare full-time enrollment % to athletic participation % to determine underrepresented gender. Fill in the cells below accordingly: (Columns per above headings)										
Under-represented	556	50.78%	29	22.66%					Yes <input type="radio"/>	No <input checked="" type="radio"/>
Over-represented	539	49.22%	99	77.34%						

* For an example of exact proportionality calculations, please visit the following link to CCCAA Gender Equity: <http://www.cccaasports.org/services/gender>



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Please describe the practices and procedures by the college to identify existing athletic interests and abilities, respond to those interests, and expand the program for the underrepresented gender to meet those interests. Note any currently-approved plan for program expansion:

Type here:

Cañada College utilizes the CCCApply Interest Survey to conduct athletic interest. The top four sports Cañada College students are interested in are as follows:

Women's Sports

1. Badminton (5 students) - Inaugural Season debuts Spring of 2025
2. Basketball (4 students) - General student course offering and Varsity approved in curriculum.
3. Volleyball (21 students) - General student course offering and Varsity approved in curriculum.
4. Swimming and Diving (14 students) - Cañada pool does not meet requirements for diving.

2021-2022 was the first full academic year the Athletics Department was able to utilize and offer sports in the new Building 1 Kinesiology and Wellness facility. The 85,000 square foot building is the home for the athletics teams, a three-storied building with dedicated locker room space, varsity weight room, smart classroom, gymnasium, athletic treatment center, coach office space, and two swimming pools for both instruction and intercollegiate athletics.

2022-2024

Facilities were updated in May of 2024 to be able to add Intercollegiate Women's Badminton. The inaugural competition seasons of these Women's Intercollegiate Sport's are scheduled to commence in the spring of 2025. Currently, our new facility is not able to accommodate Women's Volleyball or Women's Basketball without performing some structural changes. After meeting with the Deans/AD's in the SMCCD, we agreed that until the participation numbers increase for Women's Basketball in the District, Cañada College will delay starting a Women's Basketball Team to their Athletic Program .

To gain interest and participation, the College and Athletics Department has provided the following information for outreach activities to the local high schools within the San Mateo County contiguous recruiting districts:

- Priority Registration
- Free College
- New Full-time Dean/Athletic Director, Kinesiology, Athletics, and Dance Division
- Connect to College Outreach Event
- General New Student orientation
- Regularly scheduled High School visits
- Cañada College Athletic Interest Survey Report
- Requesting Additional Staffing:
 - Program Services Coordinator
 - Equipment Manager
 - Social Media Content Creator

For further information regarding Test Two, please visit the Gender Equity page from the CCCAA website: <http://www.cccaasports.org/gender.asp>



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TEST THREE: FULLY AND EFFECTIVELY ACCOMMODATE THE UNDERREPRESENTED GENDER

An institution meets Test Three if it offers every team for the underrepresented sex for which there is sufficient interest and ability for a viable team and sufficient competition for that team in the area where the institution's teams normally compete. If the three factors of interest, ability, and available competition exist for a team not currently offered to the underrepresented gender, then the institution does not meet Test Three. For additional information please see the April 10, 2010 "Dear Colleague" letter from the Office of Civil Rights posted on the Gender Equity page of the CCCAA website at:

<http://www.cccaasports.org/services/gender>

Please provide the total number of applicants interested in athletic participation in the following sports for summer, fall, and spring terms. Also, indicate the dates for data collection and method of survey distribution.

Dates of data collection: From 07/01/20 (mm/dd/yy) to 06/30/20 (mm/dd/yy)

Method of distribution: CCC Apply Interest Survey

NUMBER OF COLLEGE APPLICANTS INTERESTED IN ATHLETIC PARTICIPATION IN SPECIFIC SPORTS <i>(One Full Academic Year)</i>			
Women's Sports	Number Interested	Men's Sports	Number Interested
Badminton	5	Badminton	0
		Baseball	29
Basketball	4	Basketball	30
Beach Volleyball	13		
Bowling	2	Bowling	3
Crew/Rowing	5	Crew/Rowing	4
Cross Country	4	Cross Country	5
Fencing	3	Fencing	6
Field Hockey	2	Football	2
Golf	1	Golf	5
Gymnastics	6	Gymnastics	4
Lacrosse	6	Lacrosse	2
Skiing/Snowboarding	6	Skiing/Snowboarding	9
Soccer	28	Soccer	61
Softball	7		
Swimming/Diving	14	Swimming/Diving	12
Tennis	19	Tennis	8
Track & Field	9	Track & Field	10
Volleyball	21	Volleyball	11
Water Polo	2	Water Polo	4
Wrestling	3	Wrestling	14
Other:		Other:	



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Additionally:

- 1) For the underrepresented gender, identify the sports offered in the high school interscholastic athletic programs in your recruitment areas that are not currently offered your intercollegiate program. Also, identify whether the number of students participating at the high school level suggests that there would be enough interest and ability to offer a team in that sport at your institution. Please use the CIF data that is available on the Gender Equity page of the CCCAA website under Membership Services.

Sport(s) not currently offered in program	Number of students participating in high schools within the recruitment area	College interest survey results
Women's Badminton	214	5
Women's Volleyball	593	21
Women's Swim and Dive	413	14
Women's Basketball	402	4

- 2) For any sports identified under step 1, identify whether there is enough competition at an appropriate competitive level for that sport in the area where your current intercollegiate teams normally compete.

Sport(s) identified under step 1	Intercollegiate competition available (A) or not available (N/A) in the area, based on institution's mile radius* of competition:		Action Plan	Outcome
	Miles			
Women's Badminton	<input checked="" type="checkbox"/> A	<input type="checkbox"/> N/A	See page 3	Inaugural Season debuts Spring of 2025
Women's Volleyball	<input checked="" type="checkbox"/> A	<input type="checkbox"/> N/A	See page 3	Approved Curriculum Fall of 2021
Women's Swim and Dive	<input checked="" type="checkbox"/> A	<input type="checkbox"/> N/A	See page 3	Approved Curriculum Fall of 2021
Women's Basketball	<input checked="" type="checkbox"/> A	<input type="checkbox"/> N/A	See page 3	Approved Curriculum Fall of 2021
	<input type="checkbox"/> A	<input type="checkbox"/> N/A		
	<input type="checkbox"/> A	<input type="checkbox"/> N/A		

- 3) Within the reporting year, how many written requests have been submitted to the College or athletic department to initiate additional sports?

Number: 0 Sports: _____

Again, if there is sufficient interest and ability for a team not currently offered, and there is sufficient competition at an appropriate level for that team, then the institution does not comply with Test Three.

For further information regarding Test Three, please refer to Valerie Bonnette's *Title IX and Intercollegiate Athletics: How It All Works — In Plain English* on pages 52-53, or visit the Gender Equity page from the CCCAA website at: <http://www.cccaasports.org/services/gender>



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Upon completion, the institution's athletic director(s), Title IX coordinator, and college president must sign this Form R-4 and forward a copy, along with verification that the most-recent Equity in Athletics Disclosure Act (EADA) Report has been filed and locked, to the CCCAA Director of Membership Services and a copy to the all-sports conference commissioner by November 1 of each year. The original is to be retained in the President's office on campus, as well as a copy in the College's Title IX Coordinator's office. Failure to complete and file all pages of the Form R-4 and verification that the EADA Report has been filed by November 1 will result in the forfeiture of all completed contests until the form is received by the CCCAA office.

Please indicate which of the three tests the institution meets for compliance with Title IX by checking the appropriate box below

- Test One - Participation Proportionate to Full-time Undergraduate Enrollment
- Test Two - Continuing Practice of Program Expansion for the Underrepresented Gender
- Test Three - Fully and Effectively Accommodate the Underrepresented Gender
- Program is Under Review*

*Programs under review will be provided with recommendations for compliance by the CCCAA Board or designate. Failure to comply with the recommendations may result in the college being deemed "not in good standing" per Article 1.5.4.G.

Disclaimer: An institution's compliance status under the three-part test does not affect or determine the institution's compliance with the other 12 program components reviewed under Title IX (i.e., scholarships, equipment, scheduling, travel, tutoring, coaching, facilities, medical and training facilities and services, housing and dining facilities and services, publicity, support services, and recruitment of student-athletes).

The signatures below indicate that the Form R-4 process has been completed as required in Article 1.5.4.G

Cañada College

Name of Institution

Kathleen Sullivan-Torrez

Athletic Director (type or print)

Kathleen Sullivan-Torrez

(Please sign)

10/23/24

Date (mm/dd/year)

Additional Athletic Administrator (type or print)
(if applicable)

(Please sign)

Date (mm/dd/year)

Max Hartman

Title IX Coordinator (type or print)

C. Max Hartman

(Please sign)

10/25/24

Date (mm/dd/year)

Kim Lopez

College President (type or print)

Kim Lopez

(Please sign)

10/28/24

Date (mm/dd/year)

(7/1/20)

2024 EADA Survey

Institution: (111434)

User ID: E1114341

Screening Questions

Please answer these questions carefully as your responses will determine which subsequent data entry screens are appropriate for your institution.

1. How will you report Operating (Game-day) Expenses?

- By Team Per Participant

2. Select the type of varsity sports teams at your institution.

- Men's Teams
- Women's Teams
- Coed Teams

3. Do any of your teams have assistant coaches?

- Yes
- Men's Teams
- Women's Teams
- Coed Teams
- No

If you save the data on this screen, then return to the screen to make changes, note the following:

- 1) If you select an additional type of team remember to include associated data for that type of team on subsequent screens;
- 2) If you delete a type of team but have already entered associated data on other screens, all associated data for that type of team will be deleted from subsequent

screens. However, because the survey system has to recalculate the totals, you must re-save every screen.

Sports Selection - Men's and Women's Teams

Select the varsity sports teams at your institution.

Sport	Men's	Women's	Sport	Men's	Women's
Archery	<input type="checkbox"/>	<input type="checkbox"/>	Badminton	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>		Basketball	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	Bowling	<input type="checkbox"/>	<input type="checkbox"/>
Cross Country	<input type="checkbox"/>	<input type="checkbox"/>	Diving	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	Fencing	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey		<input type="checkbox"/>	Football	<input type="checkbox"/>	
Golf	<input type="checkbox"/>	<input type="checkbox"/>	Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	Rodeo	<input type="checkbox"/>	<input type="checkbox"/>
Rowing	<input type="checkbox"/>	<input type="checkbox"/>	Sailing	<input type="checkbox"/>	<input type="checkbox"/>
Skiing	<input type="checkbox"/>	<input type="checkbox"/>	Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Softball		<input type="checkbox"/>	Squash	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input type="checkbox"/>	<input type="checkbox"/>	Swimming and Diving (combined)	<input type="checkbox"/>	<input type="checkbox"/>
Synchronized Swimming		<input type="checkbox"/>	Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	Tennis	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Track and Field (Indoor)	<input type="checkbox"/>	<input type="checkbox"/>	Track and Field (Outdoor)	<input type="checkbox"/>	<input type="checkbox"/>

Track and Field and Cross Country (combined)	<input type="checkbox"/>	<input type="checkbox"/>	Volleyball	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	Weight Lifting	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	Other Varsity Sports (Specify sports in the caveat box.)*	<input type="checkbox"/>	<input type="checkbox"/>

Caveat (Specify Other Varsity Sports):

*Use the caveat to list the "Other Varsity Sports" if you checked the box above. You should only include intercollegiate varsity sports in your EADA disclosures.

*The caveat on this screen is for internal use and does not appear on the EADA Dissemination Website (public site). If you want information to appear on the public site, enter it on the Athletic Participation screen.

If you save the data on this screen, then return to the screen to make changes, note the following:

- 1) If you select an additional team remember to include associated data for that sport on subsequent screens;
- 2) If you delete a sport but have already entered associated data on other screens, all associated data for that sport will be deleted from subsequent screens. However, because the survey system has to recalculate the totals, you must re-save every screen.

Athletics Participation - Men's and Women's Teams

Enter the number of participants as of the day of the first scheduled contest.

Varsity Teams

Men's Teams

Women's Teams

Baseball

36

Basketball	<input type="text" value="14"/>	
Soccer	<input type="text" value="26"/>	<input type="text" value="19"/>
Tennis		<input type="text" value="6"/>
Total Participants Men's and Women's Teams	<input type="text" value="76"/>	<input type="text" value="25"/>
Unduplicated Count of Participants (This is a head count. If an individual participates on more than one team, count that individual only once on this line.)	<input type="text" value="76"/>	<input type="text" value="25"/>

CAVEAT

- *For each men's or women's team that includes opposite sex participants, specify the number of male and the number of female students on that team in this caveat box. This does not apply for coed teams.
- *If you selected **Other Sports**, specify which team(s) are included.
- *Additionally, provide any other clarifying information here.

If you save the data on this screen, then return to the screen to make changes, please note you must re-save every screen because the survey system has to recalculate the totals.

Head Coaches - Men's Teams

For each men's team, indicate whether the head coach is male or female, was assigned to the team on a full-time or part-time basis, and whether the coach was employed by the institution on a full-time basis or on a part-time or volunteer basis, by entering a 1 in the appropriate field.
 The Swimming and Diving (combined) fields allow up to 2 head coaches. The Track and Field and Cross Country (combined) fields allow up to 3.

Male Head Coaches

Female Head Coaches

Varsity Teams	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Total Head Coaches
Baseball	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Basketball	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Soccer	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Coaching Position Totals	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>

CAVEAT

Head Coaches - Women's Teams

For each women's team, indicate whether the head coach is male or female, was assigned to the team on a full-time or part-time basis, and whether the coach was employed by the institution on a full-time basis or on a part-time or volunteer basis, by entering a 1 in the appropriate field.

The Swimming and Diving (combined) fields allow up to 2 head coaches. The Track and Field and Cross Country (combined) fields allow up to 3.

Male Head Coaches

Female Head Coaches

Varsity Teams	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Total Head Coaches
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Soccer	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>
Tennis	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Coaching Position Totals	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>

CAVEAT

Head Coaches' Salaries - Men's and Women's Teams

Enter only salaries and bonuses that your institution pays head coaches as compensation for coaching. Do not include benefits on this screen. Do not include volunteer coaches in calculating the average salary and the Full-Time Equivalent (FTE) Total. For help calculating the FTE total click on the Instructions link on this screen.

	Men's Teams	Women's Teams
Average Annual Institutional Salary per Head Coaching Position (for coaching duties only)	<input type="text" value="31,229"/>	<input type="text" value="21,804"/>
Number of Head Coaching Positions Used to Calculate the Average	<input type="text" value="3"/>	<input type="text" value="2"/>
Number of Volunteer Head Coaching Positions (Do not include these coaches in your salary or FTE calculations.)	<input type="text" value="0"/>	<input type="text" value="0"/>
Average Annual Institutional Salary per Full-time equivalent (FTE)	<input type="text" value="53,535"/>	<input type="text" value="47,555"/>
Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	<input type="text" value="1.75"/>	<input type="text" value="0.92"/>

CAVEAT

Head coaches are compensated as instructional faculty for the intercollegiate class they teach. Compensation rates are based on a scale that is collectively bargained and uses education and experience in placement and movement of employees on the schedule.

Assistant Coaches - Men's Teams

For each men's team, indicate whether the assistant coach is male or female, was assigned to the team on a full-time or part-time basis, and whether the coach was employed by the institution on a full-time basis or on a part-time or volunteer basis, by entering a 1 in the appropriate field.

Male Assistant Coaches

Female Assistant Coaches

Varsity Teams	Male Assistant Coaches				Female Assistant Coaches				Total Assistant Coaches
	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	
Baseball	<input type="text"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="7"/>
Basketball	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>
Soccer	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>
Coaching Position Totals	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="11"/>

CAVEAT

Assistant Coaches - Women's Teams

For each women's team, indicate whether the assistant coach is male or female, was assigned to the team on a full-time or part-time basis, and whether the coach was employed by the institution on a full-time basis or on a part-time or volunteer basis, by entering a 1 in the appropriate field.

Male Assistant Coaches

Female Assistant Coaches

Varsity Teams	Assigned to Team	Assigned to Team	Full-Time	Part-Time	Assigned to Team	Assigned to Team	Full-Time	Part-Time	Total Assistant Coaches
	on a Full-Time Basis	on a Part-Time Basis	Institution Employee	Institution Employee or Volunteer	on a Full-Time Basis	on a Part-Time Basis	Institution Employee	Institution Employee or Volunteer	
Soccer	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>
Tennis	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Coaching Position Totals	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="4"/>

CAVEAT

Assistant Coaches' Salaries - Men's and Women's Teams

Enter only salaries and bonuses that your institution pays assistant coaches as compensation for coaching. Do not include benefits on this screen.

Do not include volunteer coaches in calculating the average salary and the Full-Time Equivalent (FTE) Total.

For help calculating the FTE total click on the Instructions link on this screen.

	Men's Teams	Women's Teams
Average Annual Institutional Salary per Assistant Coaching Position (for coaching duties only)	9,118	7,934
Number of Assistant Coaching Positions Used to Calculate the Average	11	4
Number of Volunteer Assistant Coaching Positions (Do not include these coaches in your salary or FTE calculations.)	0	0
Average Annual Institutional Salary per Full-time equivalent (FTE)	100,298	31,736
Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	1.00 <input checked="" type="checkbox"/>	1.00

CAVEAT

Assistant coaches are compensated on a different basis than the head coaches. Assistant coaches receive a stipend and are not compensated on the faculty, administrative, classified, student or hourly salary schedule. Calculation of FTE is based on the calculated salary per FTE by the salary.

Athletically Related Student Aid - Men's and Women's Teams

Athletically related student aid is any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution. Other student aid, of which a student-athlete simply happens to be the recipient, is not athletically related student aid. If you do not have any aid to report, enter a 0.

	Men's Teams	Women's Teams	Total
Amount of Aid	0	0	0
Ratio (percent)	0	0	100%

CAVEAT

As a California community college Cañada College is not allowed to award athletically related financial aid.

Recruiting Expenses - Men's and Women's Teams

Recruiting expenses are all expenses an institution incurs attributable to recruiting activities. This includes, but is not limited to, expenses for lodging, meals, telephone use, and transportation (including vehicles used for recruiting purposes) for both recruits and personnel engaged in recruiting, and other expenses for official and unofficial visits, and all other expenses related to recruiting. If you do not have any recruiting expenses to report, enter a 0.

	Men's Teams	Women's Teams	Total
Total	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

CAVEAT

As a California community college, it would be illegal to provide any recruiting inducements to any prospect residing outside our contiguous recruiting area. Because of this prohibition and the fact that the vast majority of our recruits live in close proximity of the college no recruiting inducements are offered. Cañada College has no recruiting budget or expenses. As part of their job responsibilities, coaches are

Operating (Game-Day) Expenses - Men's and Women's Teams per Participant

Operating expenses are all expenses an institution incurs attributable to home, away, and neutral-site intercollegiate athletic contests (commonly known as "game-day expenses"), for (A) Lodging, meals, transportation, uniforms, and equipment for coaches, team members, support staff (including, but not limited to team managers and trainers), and others; and (B) Officials.

For a sport with a men's team and a women's team that have a combined budget, click here for special instructions. Report actual numbers, not budgeted or estimated numbers. Please do not round beyond the next dollar.

	Men's Teams			Women's Teams			
Varsity Teams	Participants	Operating Expenses	By Team	Participants	Operating Expenses	By Team	Total Operating

		per Participant		per Participant		Expenses	
Basketball	14	3,045	42,630			42,630	
Baseball	36	2,111	75,996			75,996	
Soccer	26	1,774	46,124	19	2,032	38,608	84,732
Tennis				6	1,283	7,698	7,698
Total Operating Expenses Men's and Women's Teams	76		164,750	25		46,306	211,056

CAVEAT

Note: This screen is for game-day expenses only.

Total Expenses - Men's and Women's Teams

Enter all expenses attributable to intercollegiate athletic activities. This includes appearance guarantees and options, athletically related student aid, contract services, equipment, fundraising activities, operating expenses, promotional activities, recruiting expenses, salaries and benefits, supplies, travel, and any other expenses attributable to intercollegiate athletic activities.

Report actual numbers, not budgeted or estimated numbers. Please do not round beyond the next dollar.

Varsity Teams	Men's Teams	Women's Teams	Total
Basketball	88,625		88,625

Baseball	170,764		170,764
Soccer	99,347	95,075	194,422
Tennis		26,576	26,576
Total Expenses of all Sports, Except Football and Basketball, Combined	270,111	121,651	391,762
Total Expenses Men's and Women's Teams	358,736	121,651	480,387
Not Allocated by Gender/Sport (Expenses not attributable to a particular sport or sports)			334,447
Grand Total Expenses			814,834

CAVEAT

Total Revenues - Men's and Women's Teams

Your total revenues must cover your total expenses.

Enter all revenues attributable to intercollegiate athletic activities. This includes revenues from appearance guarantees and options, an athletic conference, tournament or bowl games, concessions, contributions from alumni and others, institutional support, program advertising and sales, radio and television, royalties, signage and other sponsorships, sport camps, state or other government support, student activity fees, ticket and luxury box sales, and any other revenues attributable to intercollegiate athletic activities.

Report actual numbers, not budgeted or estimated numbers. Please do not round beyond the next dollar.

Varsity Teams	Men's Teams	Women's Teams	Total
Basketball	79,201		79,201

Baseball	170,764		170,764
Soccer	89,920	102,905	192,825
Tennis		37,597	37,597
Total Revenues of all Sports, Except Football and Basketball, Combined	260,684	140,502	401,186
Total Revenues Men's and Women's Teams	339,885	140,502	480,387
Not Allocated by Gender/Sport (Revenues not attributable to a particular sport or sports)			334,447
Grand Total for all Teams (includes by team and not allocated by gender/sport)			814,834

CAVEAT

Summary - Men's and Women's Teams

Your Grand Total Revenues must be equal to or greater than your Grand Total Expenses or you will not be able to lock your survey.

	Men's Teams	Women's Teams	Total
1 <u>Total of Head Coaches' Salaries</u>	93,687	43,608	137,295
2 <u>Total of Assistant Coaches' Salaries</u>	100,298	31,736	132,034
3 <u>Total Salaries (Lines 1+2)</u>	193,985	75,344	269,329

4	<u>Athletically Related Student Aid</u>	0	0	0
5	<u>Recruiting Expenses</u>	0	0	0
6	<u>Operating (Game-Day) Expenses</u>	164,750	46,306	211,056
7	<u>Summary of Subset Expenses (Lines 3+4+5+6)</u>	358,735	121,650	480,385
8	<u>Total Expenses for Teams</u>	358,736	121,651	480,387
9	<u>Total Expenses for Teams Minus Subset Expenses (Line 8 – Line 7)</u>	1	1	2
10	<u>Not Allocated Expenses</u>			334,447
11	<u>Grand Total Expenses (Lines 8+10)</u>			814,834
12	<u>Total Revenues for Teams</u>	339,885	140,502	480,387
13	<u>Not Allocated Revenues</u>			334,447
14	<u>Grand Total Revenues (Lines 12+13)</u>			814,834
15	<u>Total Revenues for Teams minus Total Expenses for Teams (Line 12-Line 8)</u>	-18,851	18,851	0
16	<u>Grand Total Revenues Minus Grand Total Expenses (Line 14- Line 11)</u>			0

To return to a data entry screen, click on the link in the Navigation Menu.
 To proceed to the Supplemental Information screen, click on the link in the Navigation Menu or click on the "Next" button on this screen.

Supplemental Information (optional)

This screen may be used to help the reader better understand the data you have provided, or to help a prospective student-athlete make an informed choice of an athletics program.

This information will be viewable on the EADA public website. Please do not include the names of individuals or write messages to the help desk.

To explain specific data entered on a previous screen, please use the caveat box on that screen.

Consistent with the overall Mission, Vision and values of Cañada College and congruent with district and college strategic goals and priorities, athletics is designed to provide an environment that stresses critical thinking and skill development while encouraging diversity, and social justice.

