

**Education & Human Development Department Advisory Meeting**  
**Thursday, April 4, 2024 | 3:00 pm | [Zoom](#)**

**Agenda & Minutes**

- I. Welcome (15 minutes) (Jamie Hui)
- II. Introductions (Jamie Hui)
  - a. Name
  - b. Organization
  - c. What was your favorite subject in school?
- III. Advisory purpose
- IV. Program Updates
  - a. Partner updates
    1. 4Cs (Amalia Forcari)
      - Pilot program mentor (7) family child care programs (ECE field for at least 5 years) Business, curriculum
      - Community event Ms. Spider Tea Party (4/30)
    2. SMCOE (Sara Gassner-Wollwage)
      - 4/18 CTE Child Development pathway at Carlmont
      - 5/16 save the date- UPK summit, advocate more early childhood
      - Summer Skyline contract education (Associate Teacher Permit)
    3. SFSU (Amber Friesen)
      - Child & Adolescent Development chair discussion- Early Childhood, Child & Adolescent, ECE Special Education robust enrollment
      - PK-3 ECE Specialist Instruction Credential hope to launch in Fall 2024
      - Special Education funding opportunities- Federal grant for Special Education & Social Work (full tuition reimbursement)
    4. Sequoia Children's Center (Alma Ortega)
      - Fully enrolled and staff
      - Practicum students
    5. Skyline College (Tina Watts)
      - Accepting new employers for apprenticeship program (Fall 2024)
      - Pre-apprenticeship with Canada College
  - b. Revise Youth & After School Certificate of Achievement to 10 units, currently 27 units (Sarita Santos)
    1. ECE 212- Child, Family & Community
    2. ECE 213- The School Age Child
    3. EDUC 200- Introduction to Classroom Teaching
    4. EDUC 300- Applied Inclusive Strategies
  - c. Multilingual Learner Teacher Certificate of Achievement- Fall 2024 (10 units) (Sarita Santos)
    1. ECE 254- Teaching in a Diverse Society
    2. ECE 255- Multilingual Learners: Language and Literacy Development

3. ECE 271- Foundational Concepts in Multilingual Learning
4. ECE 273- Multilingual Learners: Personalized Oral Language Learning
5. ECE 280- Cultural Humility: Cultivating an Equity Mindset
6. EDUC 300- Applied Inclusive Strategies
7. ECE 362- Partnering with Families
8. ECE 364- Multilingual Practices in Action

d. Cañada College- Free College, ZTC, Lyft rides, various course modalities, Food Pantry and vouchers (Kristina Brower)

e. Educators Now Club

1. Collaborating with San Mateo Library during Week of the Young Child
2. Working on a children's book "Coralee" little mermaid with Autism

f. Dual Enrollment (Kristina Brower)

1. Hillsdale High School
  - a. ECE 201- Child Development
  - b. ECE 211- ECE Curriculum
2. Carlmont High School (pending)

g. Child Development Center progress (Kristina Brower)

1. Taskforce
2. Hope is to operate in Fall 2025
3. Modular building
4. 3 lab classrooms

h. EHD Student Recognition Celebration, 5/9 @ 4pm Cañada Vista Club House

i. Cañada College and San Francisco State University (Kristina Brower)

1. Integrated Teacher Education Program (ITEP)

V. Discussion (20 minutes)

a. What do they want to see (skills, knowledge, experience, qualities, etc.) in the students entering the workforce? (30 minutes)

1. What are your expectations?
  - Fully understanding of development
  - Hands on experience
  - Family communication skills (practice)
  - How to communicate when children have "challenges"
  - Strategies
  - Risk taking, not being afraid to try new thing
2. 4Cs
  - Providers want courses in their native language (Spanish)
3. SMCOE
  - Teacher is not only teacher directed- before practicum understanding there are different kinds of teaching
  - Volunteer in the community
  - More language cohorts (4 core classes)