

Assessment Dialogue

Jessica Kaven, Faculty Assessment Coordinator

Agenda

- Reference assessment data (TracDat packets or assessment results)
- Discuss learning
- Assessment as a process

Discuss Learning

- How do we use what we know about our department towards our learning design? How does our learning design influence the student experience?
- Based on assessment results, consider the following questions:
 - Where do our students struggle? What would help?
 - What assignments capture learning best?
 - What do we, across disciplines or fields, understand learning to mean? How are our students experiencing learning?
 - What's working or not working in the classroom? (e.g., course offerings, at the program-level)
 - What stories are the data telling you?

Assessment as a process

- Consider using assessment to think intentionally about our students' learning and our instructional DESIGN.
- Continue to reflect on our students' learning experiences and to communicate.
 - What experiences, strengths and resources do our students bring to their learning experiences?
 - How well do we connect with folks outside of our departments/areas?
 - What information do we need from other programs/courses/areas to better support student learning success?
- Continue to report assessment results in TracDat (follow 3-year plan)
- Need additional help? March 6th Flex Day!

Questions? Comments?

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