

Relationships and Assessment: Course Outcomes by ILOs/Goals (Summary Unit)

CAN - 00 - Institutional Learning Outcomes (ILOs)

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

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CAN LCTR 100: Effective Tutoring & Practicum

Tutee's Needs: After completion of this course, tutors will be able to evaluate the tutee's needs when tutoring.

CAN LCTR 100: Effective Tutoring & Practicum

Socratic Method: After completion of the course, tutors will be able to listen effectively and use the Socratic Method to elicit tutee responses.

CAN LCTR 100: Effective Tutoring & Practicum

Tutoring Cycle: After completion of the course, tutors will understand and be able to complete the Tutoring Cycle when working with tutees.

CAN LCTR 139: The Research Paper from A to Z

Relevant Information: Students will be able to find and use current, reputable and relevant information in their research paper.

CAN LCTR 140 : Professional Writing

Business Letter: Students will be able to write a properly formatted, well-developed, organized business letter.

CAN LCTR 140 : Professional Writing

Memorandum: Students will be able to write a properly formatted, well-developed, organized memorandum.

CAN LCTR 140 : Professional Writing

Proposal: Students will be able to write a properly formatted, well-developed, organized proposal.

CAN LCTR 810: Study Skills

Time Management: Students will comprehend the importance of balancing academic, economic, and social needs.

CAN LCTR 810: Study Skills

Learning Styles: Students will assess and understand the importance of their individual learning styles.

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN LCTR 810: Study Skills

Goal Setting: Students will learn the importance of setting goals and following them through to completion.

CAN LCTR 822: Grammar Trouble Spots I

Subjects and Verbs: Students will be able to identify the subjects and/or different types of verbs in sentences.

CAN LCTR 822: Grammar Trouble Spots I

Verb Tense: Students will be able to identify and correct incorrect verb tenses.

CAN LCTR 822: Grammar Trouble Spots I

Sentence Fragments: Students will be able to identify sentence fragments.

CAN LCTR 823: Grammar Trouble Spots II

Verb Tense: Students will be able to identify incorrect tenses of both regular and irregular verbs and make appropriate corrections.

CAN LCTR 823: Grammar Trouble Spots II

Basic Punctuation: Students will be able to identify and correct basic punctuation errors.

CAN LCTR 823: Grammar Trouble Spots II

Subject-Verb Agreement: Students will be able to identify and correct subject-verb agreement errors.

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

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CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

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CAN LCTR 139: The Research Paper from A to Z

Thesis Statement: Students will be able to write a clear thesis statement which shows the specific purpose of the research topic.

CAN LCTR 139: The Research Paper from A to Z

Citation: Students will be able to properly cite the sources used in their research paper using either MLA< APA< or Chicago style guidelines

CAN LCTR 140 : Professional Writing

Business Letter: Students will be able to write a properly formatted, well-developed, organized business letter.

CAN LCTR 140 : Professional Writing

Memorandum: Students will be able to write a properly formatted, well-developed, organized memorandum.

CAN LCTR 140 : Professional Writing

Proposal: Students will be able to write a properly formatted, well-developed, organized proposal.

CAN LCTR 151: Allied Health Science Vocabulary

Assemble: Students will be able to assemble roots, prefixes and suffixes into proper medical terms.

CAN LCTR 151: Allied Health Science Vocabulary

Sentence Use: Students will be able to compose sentences demonstrating proper use and understanding of medical terms.

CAN LCTR 151: Allied Health Science Vocabulary

Classify: Students will be able to classify the parts of medical terms as roots, prefixes and suffixes.

CAN LCTR 822: Grammar Trouble Spots I

Subjects and Verbs: Students will be able to identify the subjects and/or different types of verbs in sentences.

CAN LCTR 822: Grammar Trouble Spots I

Verb Tense: Students will be able to identify and correct incorrect verb tenses.

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN LCTR 822: Grammar Trouble Spots I

Sentence Fragments: Students will be able to identify sentence fragments.

CAN LCTR 822: Grammar Trouble Spots I

Tenses: Students will demonstrate correct use of simple present, past, and future tenses.

CAN LCTR 822: Grammar Trouble Spots I

To be: Students will demonstrate the correct form of the verb 'to be' in simple sentences.

CAN LCTR 822: Grammar Trouble Spots I

There: Students will demonstrate the different uses of 'there is' and 'there are'.

CAN LCTR 823: Grammar Trouble Spots II

Verb Tense: Students will be able to identify incorrect tenses of both regular and irregular verbs and make appropriate corrections.

CAN LCTR 823: Grammar Trouble Spots II

Basic Punctuation: Students will be able to identify and correct basic punctuation errors.

CAN LCTR 823: Grammar Trouble Spots II

Subject-Verb Agreement: Students will be able to identify and correct subject-verb agreement errors.

CAN LCTR 823: Grammar Trouble Spots II

Continuous tenses: Students will distinguish between the continuous tenses and use appropriately.

CAN LCTR 823: Grammar Trouble Spots II

Modals: Students will distinguish between traditional and idiomatic modals and use appropriately.

CAN LCTR 823: Grammar Trouble Spots II

Present Perfect: Students will employ the present perfect tense appropriately.

CAN LCTR 840: Vocabulary Improvement I

Synonyms/antonyms: Students should be able to choose the correct synonyms and antonyms of vocabulary words.

CAN LCTR 840: Vocabulary Improvement I

Analogies: Students should be able to recognize vocabulary word analogies.

CAN LCTR 840: Vocabulary Improvement I

Prefix/suffix: Students should be able to identify the meanings of vocabulary prefixes and suffixes.

CAN LCTR 841: Vocabulary Improvement II

Word choice: Students should be able to choose the correct vocabulary word in context from a list of choices.

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN LCTR 841: Vocabulary Improvement II

Word choice: Students should be able to choose the correct vocabulary word in context from a list of choices.

CAN LCTR 841: Vocabulary Improvement II

Synonyms: Students should be able to choose the correct synonym of vocabulary words.

CAN LCTR 841: Vocabulary Improvement II

Correct/Incorrect: Students should be able to recognize whether a word is used correctly or incorrectly.

CAN LCTR 842: Vocabulary Improvement III

Word Choice: Students should be able to choose the correct vocabulary word in context from a list of choices.

CAN LCTR 842: Vocabulary Improvement III

Synonyms: Students should be able to choose the correct synonym of select vocabulary words.

CAN LCTR 842: Vocabulary Improvement III

Correct / Incorrect: Students should be able to recognize whether a word is used correctly or incorrectly.

CAN LCTR 843: Vocabulary Improvement IV

Word Choice: Students should be able to choose the correct vocabulary word in context from a list of choices.

CAN LCTR 843: Vocabulary Improvement IV

Synonyms: Students should be able to choose the correct synonym for vocabulary words.

CAN LCTR 843: Vocabulary Improvement IV

Correct / Incorrect: Students should be able to recognize whether a word is used correct or incorrectly.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

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CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

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