

ACADEMIC COMMITTEE FOR EQUITY & SUCCESS (ACES)

Agenda Tues. Jan. 26, 2021 2:15-4:15pm **NOTES**

[Past Agendas](#). [ACES Top 10 History](#)

[ACES Mission Statement](#). [ACES Website](#). [ACES Membership List](#)

ZOOM LINK: <https://smccd.zoom.us/j/85021782182>

Outcome Goals:

- Share equity programming and updates
- Discuss Bylaws Task force proposal for future ACES membership
- Analyze equity gaps at our college

2:15-2:25 (10 mins)	<p>Welcome Back and Approval of Agenda and Minutes</p> <p>Zoom Meeting Logistics:</p> <ul style="list-style-type: none"> • Notetaker: Mahitha Rao • Time Keeper: Bettina Lee <p>Business</p> <ul style="list-style-type: none"> • Approval of Agenda • Approval of Notes <ul style="list-style-type: none"> ○ Alison Field motions to approve notes ○ Nadia Moreno seconds 	Rebekah Manuel
2:25-2:35 (10 mins)	<p>Announcements/Updates:</p> <ul style="list-style-type: none"> • Dr. Cornel West and Rick Najera: The Shared History of African Americans & Latinx, Jan. 28, 4pm PST • Reminder: Please give Feedback on EEOC Task force Equity in COR Project, and we will invite Jesse back spring 2021. • Website updated with agendas and minutes. Future spring 2021 meetings 2-4pm. 	Manuel Rebekah
2:35-3:00 (25 mins)	<p>Report out from Task Force on Bylaws</p> <p>Annotated Council and College Committee Template Membership p.4</p> <ul style="list-style-type: none"> • Key emphasis on dissemination of information. • Next Steps: Approval from Academic Senate and Classified Senate • Member functions vs member representations <p>Karen moves discuss Bylaws in the February meeting David Reed seconds the motion</p>	Rebekah Mahitha Alison Bettina
(3:00-3:45) (30-45 mins)	<p>Analyze equity gaps at our college</p> <ul style="list-style-type: none"> • SEAP Goals 2019-2020 Results Corrected • SEAP Annual Report 2019-2020 <p>Resource: Reviewing Equity in College Plans</p>	Karen Alex

	<p>Applicants compared to enrolled students:</p> <ul style="list-style-type: none"> • Enrollment gender gap <ul style="list-style-type: none"> ○ 782 male students needed to be enrolled within 1 year of applying to Cañada • Access gaps between ages 35 - 39 • Our Asian students apply to Cañada more but do not enroll (Male students more than female) <ul style="list-style-type: none"> ○ Large unknown category race/ethnicity ○ White male students also disproportionately impacted in their access to Cañada ○ 11 students for Native American (large gap relative to the population size) • 16 students homeless access gap - relatively large due to population size • 272 LGBTQ disproportionately impacted (recently self reported) • Spiked AY1617 • Persistence of students enrolled in the Fall and returned in the Spring to the same college (excludes high school students) 2 year (1718 - 1920) college wide change: -9% <p>→ Question: what do we do about the data? Are there data points missing that could help us understand enrollment/application trends Our Access data brings many questions and may not have a lot of actionable items except better outreach to male and to LGBTQ+ students Comment: Professor requiring webcamera is an equity issue.</p> <p><u>Data Needed:</u></p> <p>Task Force on teaching and learning had guidelines such as requirements need to be on syllabus and made aware of at the start</p> <p>David will share the guidelines</p> <p>This is measuring the states framing for gaps. Let's return to it and record our questions. Is the state capturing the right questions?</p>	
<p>(3:45-4:00) (15-20 mins)</p>	<p>Standing Items</p> <ul style="list-style-type: none"> • Undocumented student support <ul style="list-style-type: none"> ○ Dreamers Task Force Updates <ul style="list-style-type: none"> ▪ Newsletter will be sent out with updates and promoting Cañada free legal clinic ▪ Taskforce will be meeting 1st or 2nd week of February ▪ Saul working Tuesday, Wednesday and Thursdays • Update on Anti-racism task force work 	<p>Alison Manuel</p>

	<ul style="list-style-type: none"> ○ College anti-racism task force <ul style="list-style-type: none"> ▪ First: Deepening framework ▪ Second: ▪ Third: Communication braiding-reaching out to groups already doing the work ○ District anti-racism task force <ul style="list-style-type: none"> ▪ Policy-has the power and strength in the mission and vision ▪ Curriculum ▪ EEOC - hiring 	
<p>4:00-4:15 (5-15 mins)</p>	<p>Closing comments</p> <p>Next Steps</p> <p>Future Meeting topics:</p> <ul style="list-style-type: none"> • Continued analysis of equity in college plans • More Bylaws change proposal • Sharing of equity work and problem solving • Working with Anti-racism taskforce <p>Next Meetings:</p> <p>The 4th Tuesdays 2:00-4:00pm unless otherwise indicated</p> <p style="text-align: center;">Feb. 23 March 23 April 27 May 11</p>	
<p>4:15pm</p>	<p>Adjourn</p>	