

ACADEMIC COMMITTEE FOR EQUITY & SUCCESS (ACES)

Agenda Tues. Nov. 24, 2020 **NOTES**

[Past Agendas ACES Top 10 History](#)

[ACES Mission Statement](#) [ACES Website](#) [ACES Membership List](#)

2:15-4:15pm ZOOM: <https://smccd.zoom.us/j/97011947298>

Outcome Goals:

- Share equity programming and updates
- Review the PBC recommended template and our membership
- Tentative: Follow up on equity in college plans work

2:15-2:25 (10 mins)	Greetings, introductions, and Approval of Agenda and Minutes Zoom Meeting Logistics: <ul style="list-style-type: none">● Chat: Speak with audio, “Raise hand” in participants if waiting, or put questions/comments in chat.<ul style="list-style-type: none">○ Starts with introductions of each member and participant at the meeting (Time at 2:27pm when ending this item)○ Our VPSS is our new official Co-Chair of ACES● Notetaker: Michiko with Rebekah’s additions● Time Keeper:<ul style="list-style-type: none">○ Mary Ho volunteers to be timekeeper. Thank you Mary! Business <ul style="list-style-type: none">● Approval of Agenda<ul style="list-style-type: none">○ Nadia Moreno moves to approve the ACES agenda of November 24th. Seconded by Nadia.<ul style="list-style-type: none">■ Motion carried unanimously by the consent of those present.● Approval of Notes<ul style="list-style-type: none">○ This item is postponed until the next meeting and will be sent in advance and approved in December.	Rebekah Manuel
2:25-2:50 (20-25 mins)	Announcements/Updates: <ul style="list-style-type: none">● Activism Workshop Series<ul style="list-style-type: none">○ Tallying and Analyzing Election survey○ The post-event surveys have come back very positive,	Rebekah

with an average of over eighty participants per workshop over the three years (Rebekah added: with a few being less and several being more up to 109) and mostly 5/5 with some 4's on the rating of engagement and relevance! The result of the last event are hyperlinked above (Rebekah is adding: The results to the other surveys over the years have been linked in past agendas). The student response is strong with many wonderful reflections. If you have any additional student reflections, please share with Rebekah. This qualitative data is so powerful with the quantitative data we already have. Shout outs to Yolanda, Alison, Candice, David, and Loretta for their work on these workshops.

- ACES will be focusing more on analyzing equity in the plans so this closes out the Equity Series.
- We will continue to work with Academic Senate and Flex and Student Senate on creating these opportunities for the future.
- [NCORE: Documentary](#) Dec. 2
 - Candice shares that she was able to reach out directly to NCORE and that although registration is closed, they are recording and will be sharing the recording with us a week after, December 9th. Candice will be sharing this hyperlink so that we may all benefit from it. Thank you Candice for this great opportunity!
 - You can watch it here:
<https://www.ncore.ou.edu/en/webinar-series/on-demand/>.
- [SMCCD Equity Committees chart](#), [Tri-chair Model idea](#)
 - Rebekah put together this chart reflected information that the Faculty and Staff Equity Coordinators shared and hyperlinks this organizational chart from CSM. It features an idea Rebekah and Manuel discussed of potentially adding a Tri-Chair for ACES that would be a Classified Staff member. Rebekah feels strongly about this.

Alison
Nadia
Manuel
Doniella

- [EEC](#) update: [EEOC Task force Equity in COR Project](#)
 - Jesse Raskin is here with us to talk about COR.
 - Teaches Paralegal studies at Skyline College and transferred out of CSM and Skyline and is a product of this district. Go SMCCD!
 - Each individual faculty member must take it upon themselves to take on an Anti-Racism or Anti-Gender lens and resources in their syllabus.
 - A way to make structural change is to see if there is a way to ensure a Course Outline of Record that certain content would be covered. This is seen as a type of legal document if anything were to occur and can hold all accountable.
 - It is so much work to be able to do this thoughtfully as an instructor.
 - Asking if there is anyone else that is interested in doing this work with Jesse?
 - Would like to get some concrete feedback on these slides to be able to critique and make better.
 - Yolanda and Lezlee are in support of this idea with comments. Yolanda asks Manuel about Ethnic Studies and if we know if a full time faculty and Department will be created. It hasn't come to Cabinet yet, so we don't have those deeper details yet. Lezlee shares that she and David E. are learning about full time Ethnic Studies Professor and Academic Senate is ranking this position as number 1 priority. Lezlee shares that President Moore has said she will go with what Academic Senate has recommended. It is a hope to have this position in 2021.
 - Milena comments that we should have Jesse back in the Spring 2021 semester.
 - Manuel suggests that perhaps we can collect some questions in advance to Jesse so that there's more forward movement on what he can prepare for content.
 - Co-chair Rebekah takes a poll and people agreed to

invite Jesse back. Rebekah will ask people to send questions or comments ahead for Jesse and her and Manuel will propose a time for Jesse to visit in the spring.

- Dreamers Task Force
 - Allison shares that with Vending Commission funds the committee was able to send our care baskets and will also work on connecting more students to the technology they need (Specifically wifi hotspots).
 - Adolfo gives a shout out to Alison and Nimsi for rolling out the Dream Center Care Packages.
 - Adolfo also updated on the following:
 - The Dream Center staff successfully submitted the Undocumented Student Support Project (USSP) survey. The goal of the USSP is to demonstrate the Chancellor's Office continued support for undocumented students and a commitment to addressing the unique challenges identified in the Dreamers Project Report.
 - Cañada College also received funding thru the CCCCCO office to support our Undocumented students. AB 1645 requires that California Community Colleges designate a Dreamer Resource Liaison. This state legislation would require that each college would ensure it has a staff person designated as a Dream Resource Liaison, or UndocuLiaison, who is knowledgeable in available financial aid, social services, state-funded immigration legal services, state-funded immigration legal services, internships, externships, and academic opportunities for all students, including undocumented students.
 - From Adolfo Leiva to Everyone: 03:26 PM
 - At the New Hire Presentations next week, a 1.0 FTE Dream Center PSC will be requested.

This will meet the CCCCCO mandate for having an UndocuLiaison CCCCCO requirement and will serve our Undocumented and Dream Center students. As a reminder, this position was previously approved for FY21 by Dr. Moore. However, due to COVID-19, this position was not moved forward.

- We just learned about SB116. SB116 makes available funding originally available for the California Dreamer Services Incentive Grant Program, to be used to provide disaster relief emergency student financial aid to CA community college students.

- [Campus Inclusion Team Initiative Update](#)
 - Nadia presents the hyperlinked information on the Student Senate Campus Inclusion Team Initiative.
 - Lezlee shares that there are some faculty who are hesitant to do a CARES report and training in this way. Appreciated that ACES and Anti-Racism was grouped together since she also believes this work aligns with each other.
 - Yolanda really wants to help support a procedure and a physical place with sufficient staff and safety to report complaints; all students of all identities. It's so hard to find space like this on campus anywhere.
 - Rebekah shares she is personally very passionate about this.
 - Email our team at canadacollegeascc@gmail.com if you are interested in learning and supporting more.
- Update on Anti-racism task force work
 - Looking for one more Student Representative in addition to President Adrian Afif. (Michiko has just added this to the Student Senate agenda on December 3 to ensure an additional student rep is added soon).
 - Spring 2021 is a time-bound date of getting things accomplished. This is a community efforts. More

	<p>information soon.</p> <ul style="list-style-type: none"> ● Equity of class size Resolution <ul style="list-style-type: none"> ○ Students and faculty can work together for more equitable environments on campus. Class size is really linked to student success rates. Check out this resolution for some great sources. Research is showing us that it's not just about smaller classes, it is classes that have smaller low stakes assignments and regular feedback. ○ Are asking support from the Board of Trustees and that it be a participatory process. ○ In a recent study, 60% of students have said that a smaller class size would help their learning. 50 student respondents so far. ○ This is an anti-racist stragey. ○ Yolanda asks if there is a specific plan on how to give this pedagogy and training to faculty who are interested in it? The faculty learning program is implementing some strategies with the Humanities. 	
<p>3:15 (10 minutes)</p>	<p>Update on State Mandated Ethnic Studies Requirement Work: https://canadacollege.edu/academicsenate/2021/DASResolutionEthnicStudies.pdf</p> <ul style="list-style-type: none"> ○ No cross listing of courses until our fulltime person is hired. ○ Yesterday this was updated. The biggest change was (going to BOT) to provide a date range for colleges to meet this new mandate coming from the state. ○ The CSU did recently update the core competencies Student Learning Outcomes (just came out this week) and Gloria from Counseling was able to send this out to everyone. ○ Lezlee is also interested in coming back next ACES to share about starting an Umoja program at this campus. ○ Yolanda asks what can other faculty can do to get this Ethnic Studies department started and this faculty 	<p>Lezlee Ware and David Eck</p>

	<p>member hired. - Please show up to the presentation on Thursday, December 3rd from 4-4:10pm. Being in the chat to say "I Support This."</p> <ul style="list-style-type: none"> ○ According to our data, we only have ONE full time faculty member. ○ Elizabeth, Sarah, and Michael are all faculty working very hard on this effort. 	
<p>3:35 (50 mins)</p>	<p>Proposed changes to Bylaws:</p> <ul style="list-style-type: none"> ● Annotated Council and College Committee Template <ul style="list-style-type: none"> ○ Areas to Review: 1) Membership and expectation of service 2) Dissemination of information, task forces, meetings 3) Decision Making ○ We compared ACES with the PBC template so that we can upload the bylaws specifically on membership. ○ With this PBC suggestion, there are equal representations across the represented groups. ○ Manuel asked if people wanted to choose membership representation based on programs or groups who are under-represented rather than divisions ○ Yolanda asks that we add our names to these positions to see where we may be missing or have everything we need. Rebekah filled in the chart temporarily to see what it would look like. ● College Committee Three Year Plan Review and Questions <ul style="list-style-type: none"> ○ This will be considered for next agenda. 	<p>Rebekah Manuel</p>
<p>4:00</p>	<p><i>Tentative:</i> follow up on Reviewing Equity in College Plans</p> <ul style="list-style-type: none"> ○ This will be considered for next agenda. However, we talked about possibly moving the ACES meeting up to Dec. 8 because the 15th is finals week. We did an anonymous poll to see who can come when. 	<p>Manuel and Rebekah</p>

<p>4:10-4:15pm (5 minutes)</p>	<p>Next steps</p> <p>Next ACES Meetings 2:15-4:15pm: Dec. 15 - please mark your calendars, respond to invite or let Rebekah know if you did not get it. Separate Zoom links are in each of the calendar invites.</p> <ul style="list-style-type: none"> ● Dr. Engel can help set up our ACES work, setting us up in rich new data about equity gaps as well as disaggregating our HSI and AANAPISI students. ● Should we have an earlier meeting because this is in finals? This time affects us ALL. ● Tuesday, December 8? 3-5pm? <ul style="list-style-type: none"> ○ A poll was put up on ZOOM and 6 people said they could come Dec. 8 and 7 said they could come Dec. 15 but our student representatives said Dec. 8 is better. Rebekah mentioned that 4 people who were not present had already RSVPed yes to Dec. 15 making that 11. She will contact those 4 people to see if they could come Dec. 8 and then we can decide from there. Rebekah Also, mentioned that she will need to leave early and hand it over to Manuel so she can get ready for her night class on Dec. 8. 	
<p>4:15pm</p>	<p>Adjourn</p> <p><u>For Next Meeting Agenda:</u></p> <ul style="list-style-type: none"> ● COR ● Umoja <p><u>Homework/Actionables:</u></p> <ul style="list-style-type: none"> ○ Review the COR and have feedback on slides hyperlinked above ○ Check out the NCORE Documentary: https://www.ncore.ou.edu/en/webinar-series/on-demand/ ○ Send Rebekah any qualitative feedback from ACES Workshops ○ Consider how you want to help Student Senate and 	

their Campus Inclusion Team, some of their “asks” are:

- **Co-reaching out to similar bodies at other campuses to garner information**
- **Gather support and buy in from colleagues**
- **Recruiting/suggesting potential start up members of the CIT**
- **Please show up to the Ethnic Studies presentation at PBC on Thursday, December 3rd from 4-4:10pm. Being in the chat to say “I Support This” is so crucial.**