



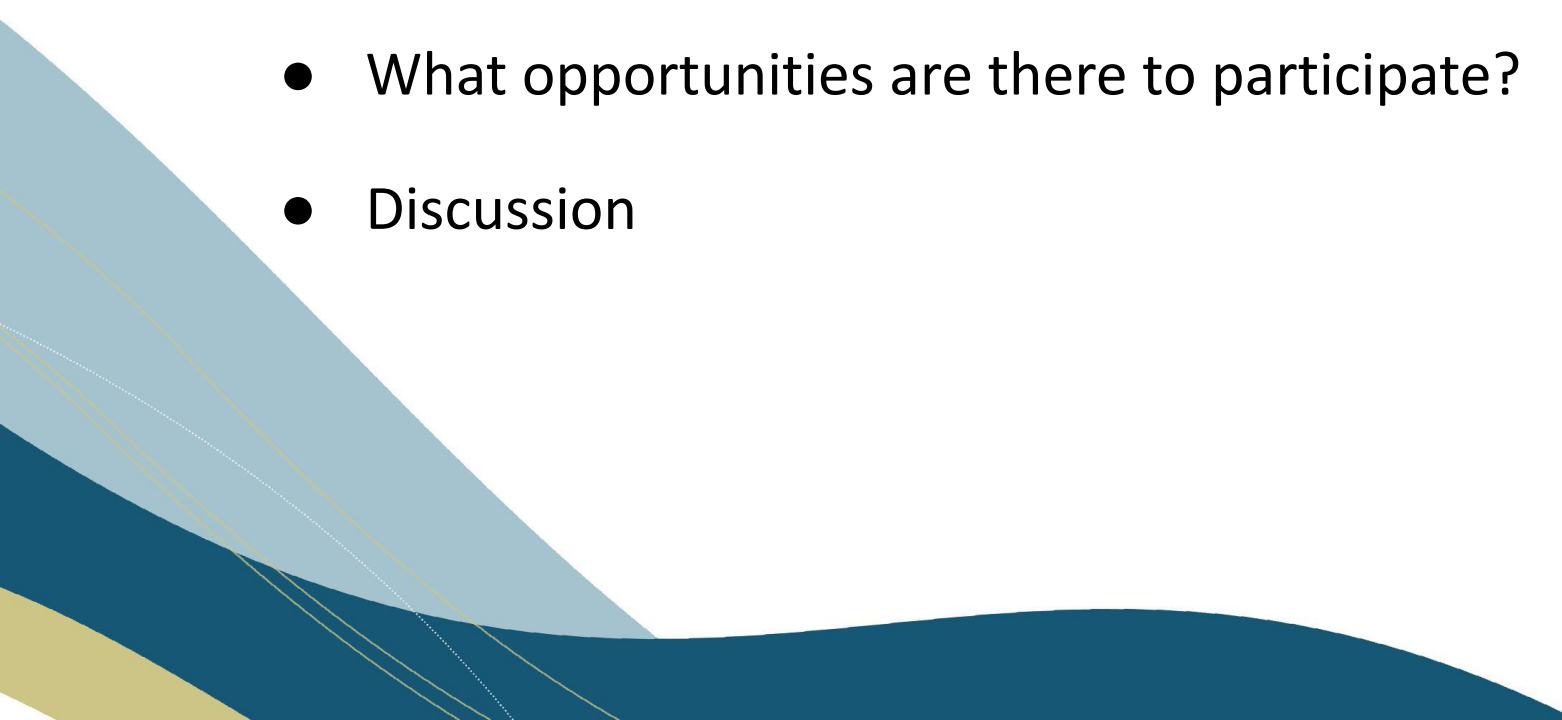
Accreditation Information Workshop: ISER 2024-25

Facilitated by Cañada's ISER Writing Team:


Karen Engel, Accreditation Liaison Officer (ALO) and Dean of PRIE
Hyla Lacefield, Professor of Digital Art & Animation, Accreditation Faculty Co-Lead
Diana Tedone-Goldstone, Librarian, Accreditation Faculty Co-Lead

August 13, 2024

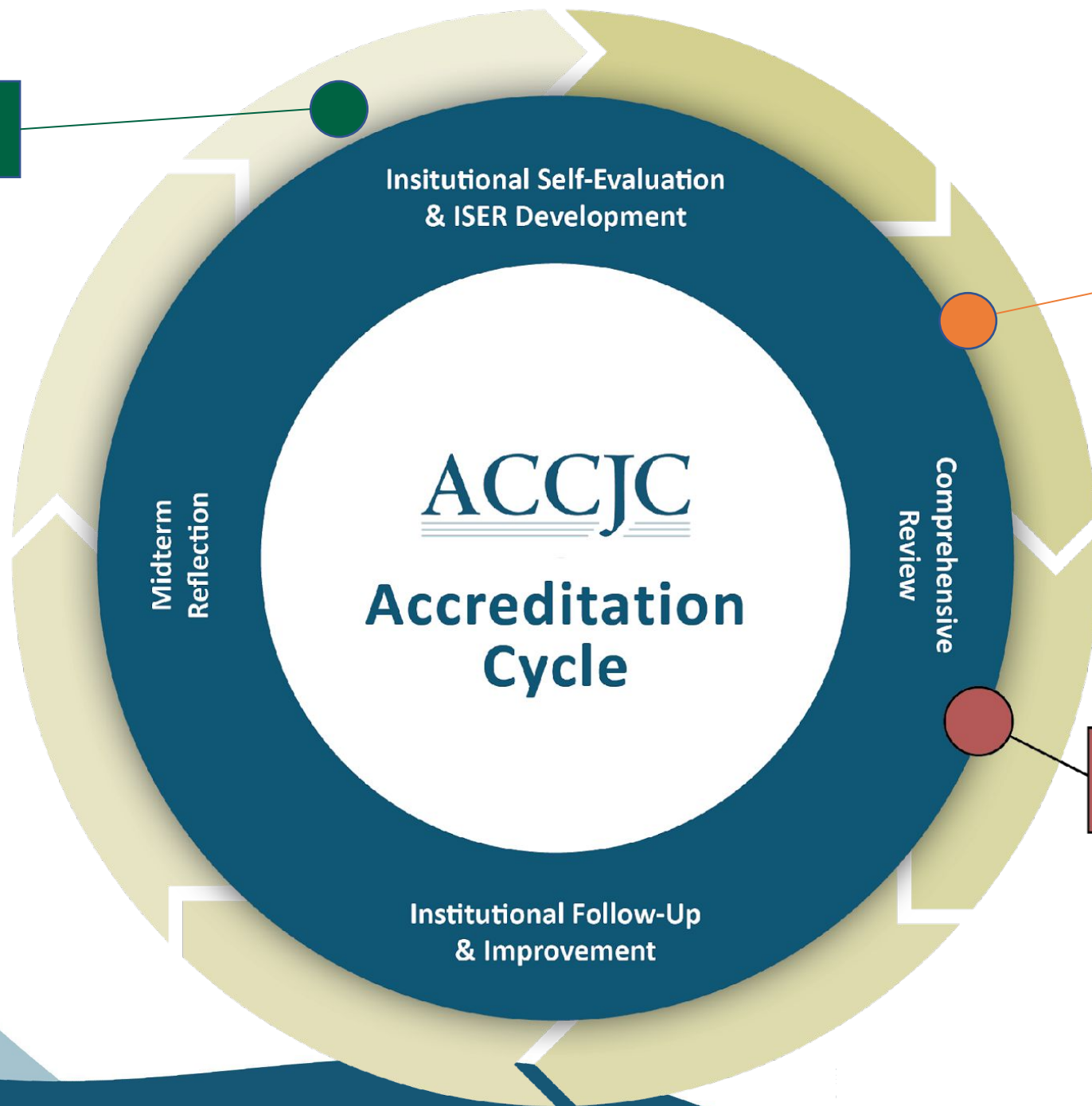
Agenda for Today

- Where is Cañada in our accreditation cycle? *And what is an ISER?*
 - What has changed since the last time we did a self evaluation report?
 - Who will do what this year?
 - What opportunities are there to participate?
 - Discussion
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Today's Workshop Learning Outcomes

- An understanding of the accreditation cycle and where we are on that cycle
 - Understand what is an ISER
 - An appreciation for what has changed with respect to the new Accreditation Standards
 - Knowledge of Cañada's process and timeline for conducting a comprehensive self evaluation this year
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We are here!

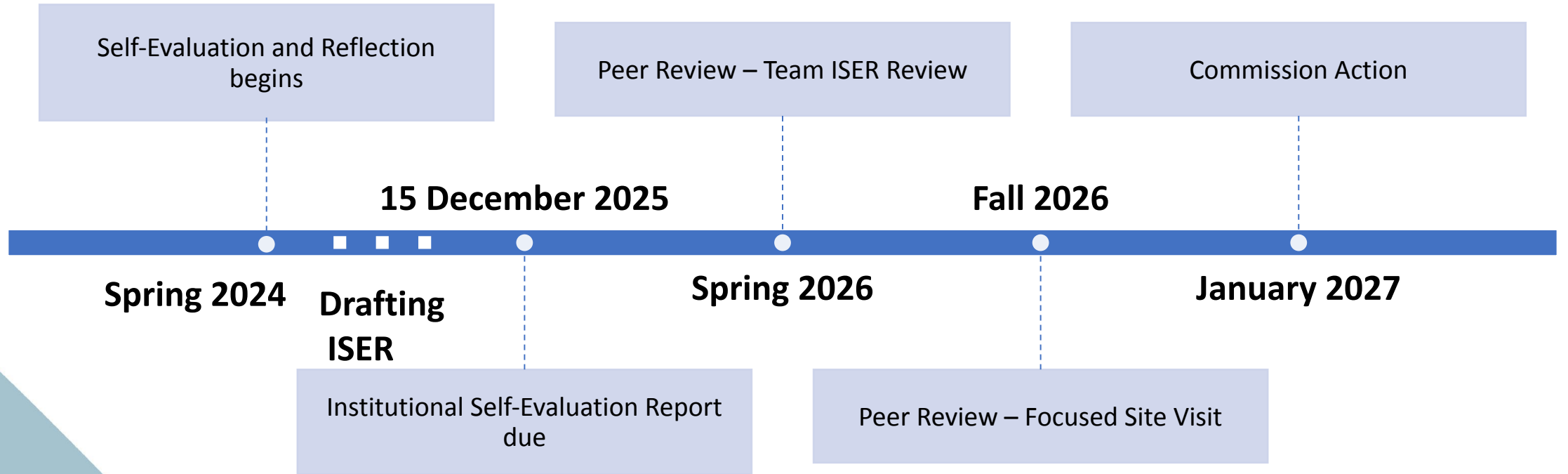


Our ISER is due
December 2025

(Expected in January 2027)

Commission Action
on Accredited Status

Timeline Overview

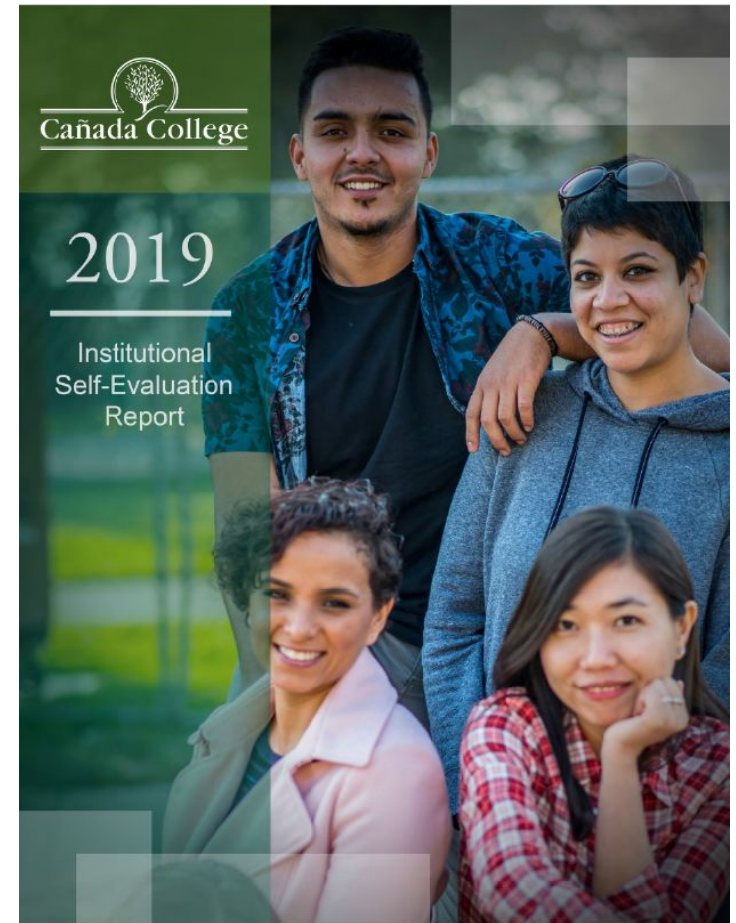


ACCJC assistance & support throughout the process

What is an ISER?

An ISER is an Institutional Self-Evaluation Report

- A written report that we submit to ACCJC
- Provides a narrative and evidence documenting how the college aligns with the newly adopted accreditation Standards
- A required part of a comprehensive review to remain accredited with the Accrediting Commission for Community & Junior Colleges (ACCJC)



Our last ISER was submitted in 2019

The self-evaluation is an opportunity to...



- **Reflect on our mission**

- Who do we serve?
- How well do we serve them?
- How do we know?

- **Share our story**

- What are our success stories?
- How are we advancing equitable outcomes?
- Where are we learning and innovating?

- **Plan for our future**

- How are our students' needs changing?
- Where can we adapt and improve?
- What is our vision for the next cycle?

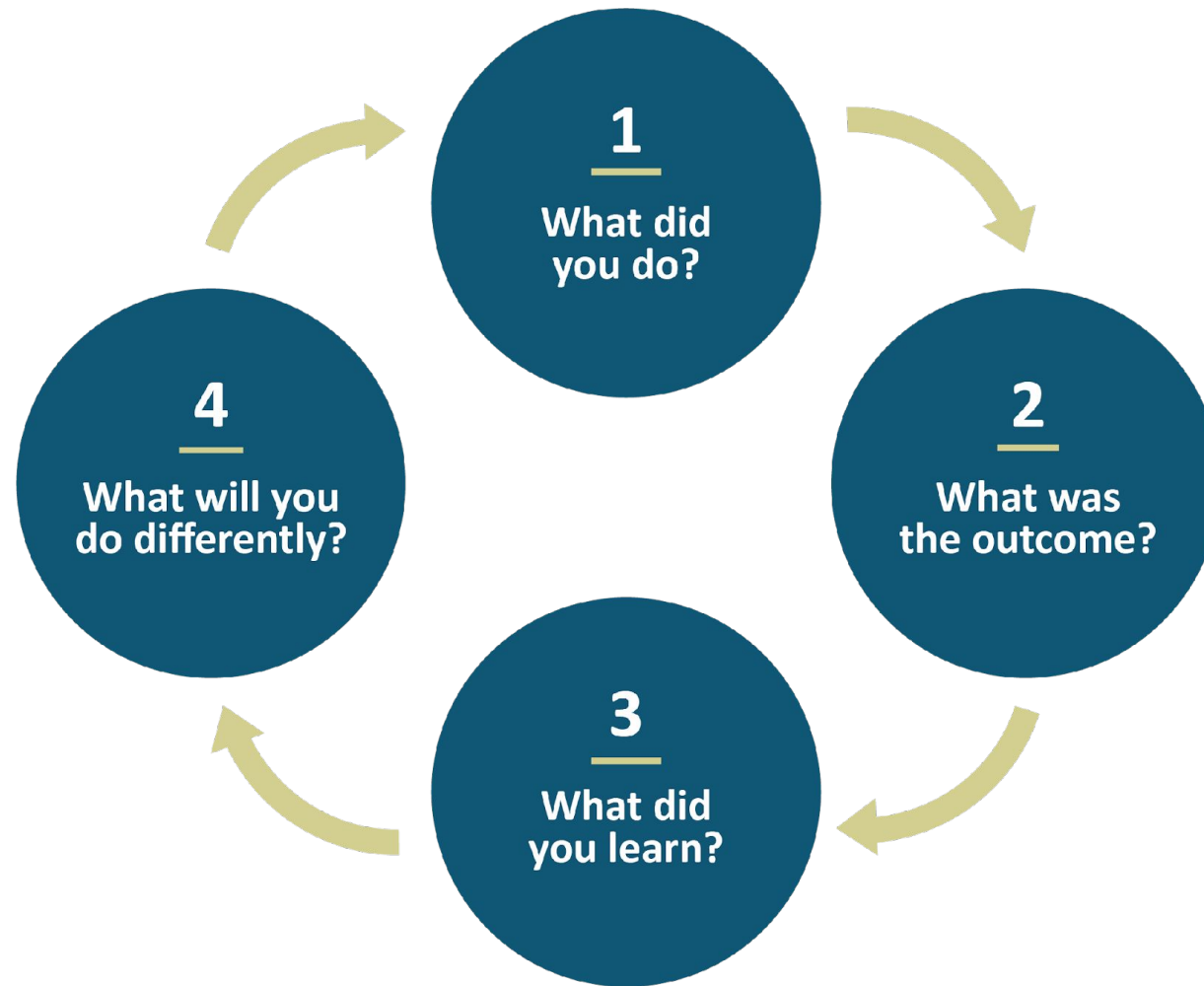
What has changed since the last time we did a self evaluation report?



Overview of Major Changes in the Standards

FROM	☐	TO
Repetitive and siloed	☐	Streamlined and holistic
“do you have a process”	☐	“what are the results, and how do you use them”
Narrative required for everything	☐	Some documentation provided via checklist
120 Standards (127 for multi-college districts)	☐	30 Standards for all colleges

General Framework for Reflection & Improvement



Mindset and approach matter!

To what degree do you think Cañada College reflects the characteristics of a “learning-focused” institution?



Institutions with a learning-focused mindset:

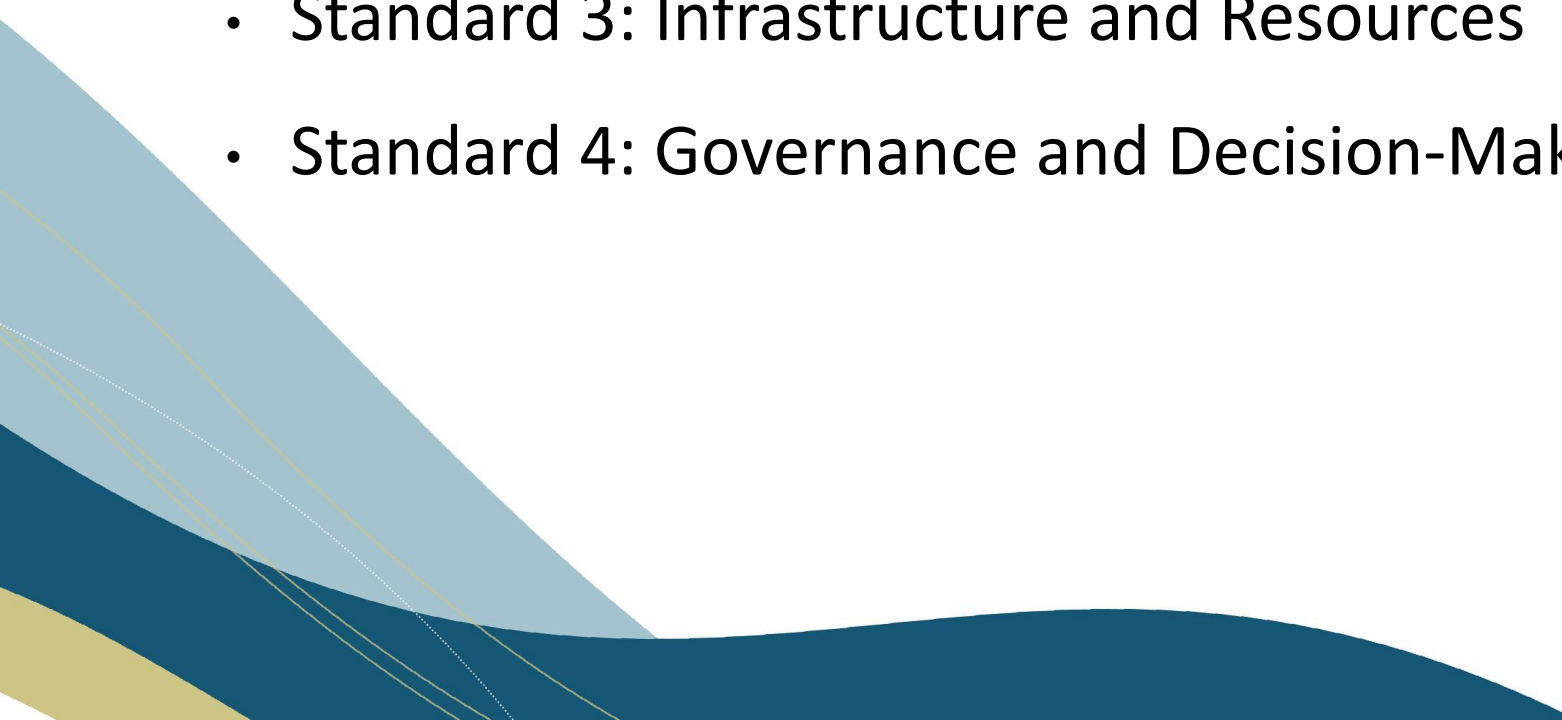
- Stay intentionally mindful of mission and goals
- Start with data and evidence
- Ask questions about outcomes and results
- Celebrate, appreciate, and build on what works
- Lean into gaps and opportunities for improvement
- Think holistically across departments and systems
- Hold themselves accountable for improvement



What are the New Standards?

Four Main Standards

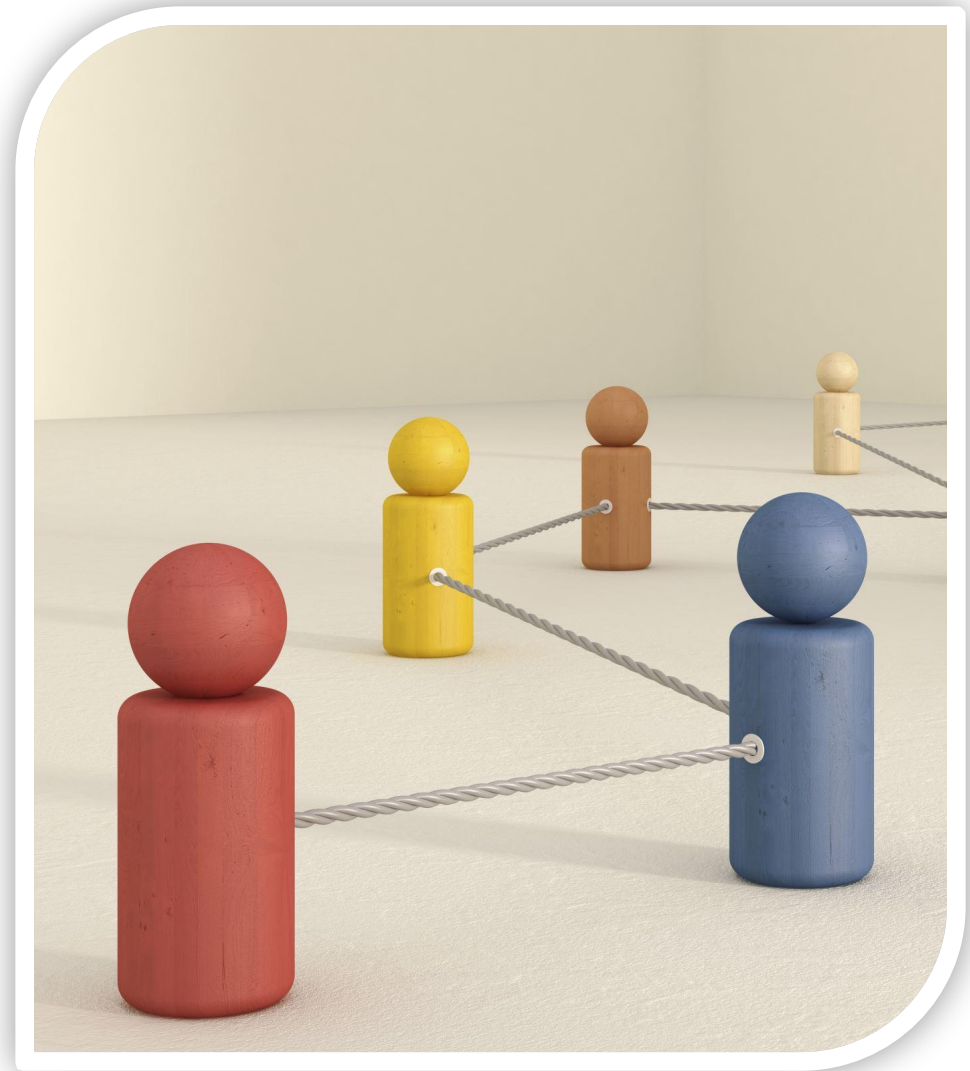
2024 Accreditation Standards

- Standard 1: Institutional Mission and Effectiveness
 - Standard 2: Student Success
 - Standard 3: Infrastructure and Resources
 - Standard 4: Governance and Decision-Making
- 

Apply the Standard: What does this mean?

Standard 2.1: (Student Success)

Academic programs at all locations and in all modes of delivery are offered in fields of study consistent with the institution's mission and reflect appropriate breadth, depth, and expected learning outcomes.



Address Review Criteria

Standard 2.1 Review Criteria:

- Consistent with the institution's mission, academic programs are structured to lead to degrees, certificates, transfer, employment, or other similar credentials.
- The institution's processes for curriculum design and development ensure all academic programs align with the institution's mission.
- The institution's processes for curriculum design and development reflect generally accepted practices in higher education for ensuring breadth, depth, and rigor appropriate to the level of instruction (e.g., associate or baccalaureate level) and across all modalities.

Consider Possible Sources of Evidence

Standard 2.1 Possible Sources of Evidence Could Include:

- Examples from the institution's curriculum development and approval processes (including processes for distinguishing lower and upper division content, if applicable)
- Examples illustrating the curriculum review cycle and criteria by which existing courses are reviewed and updated to ensure breadth, depth, and rigor appropriate to the content level
- Catalog listings of academic programs outlining expected learning outcomes

Submit Required Documentation

Standard 2 (Student Success) – Required Documentation: *(select excerpts below)*

- Documentation of minimum degree requirements (60 units for AA, 120 units for BA)
- Documentation that the official catalog provides information regarding the purpose, content, requirements, and expected learning outcomes of degree and certificate programs
- Documentation showing how the institution distinguishes pre-collegiate curriculum from college-level curriculum (if applicable)
- Documentation of compliance with Federal standards for clock-to-credit hour conversions (if applicable)

Who will do what this year?



Composition of PBC's ISER Steering Committee*

Tri-Chairs (faculty, classified staff, administrator) for each Standard

- Gampi Shankar, Academic Senate President, PBC Co-Chair
- Alex Claxton, Classified Senate President, PBC Co-Chair
- Others, to be selected by PBC in early September*

Accreditation Liaison Officer

- Karen Engel, Dean of PRIE

Accreditation Faculty Leads

- Hyla Lacefield, Professor of Digital Art & Animation
- Diana Tedone-Goldstone, Librarian

Administrators

- Vice Presidents Fraire, Hsieh and Prisecar

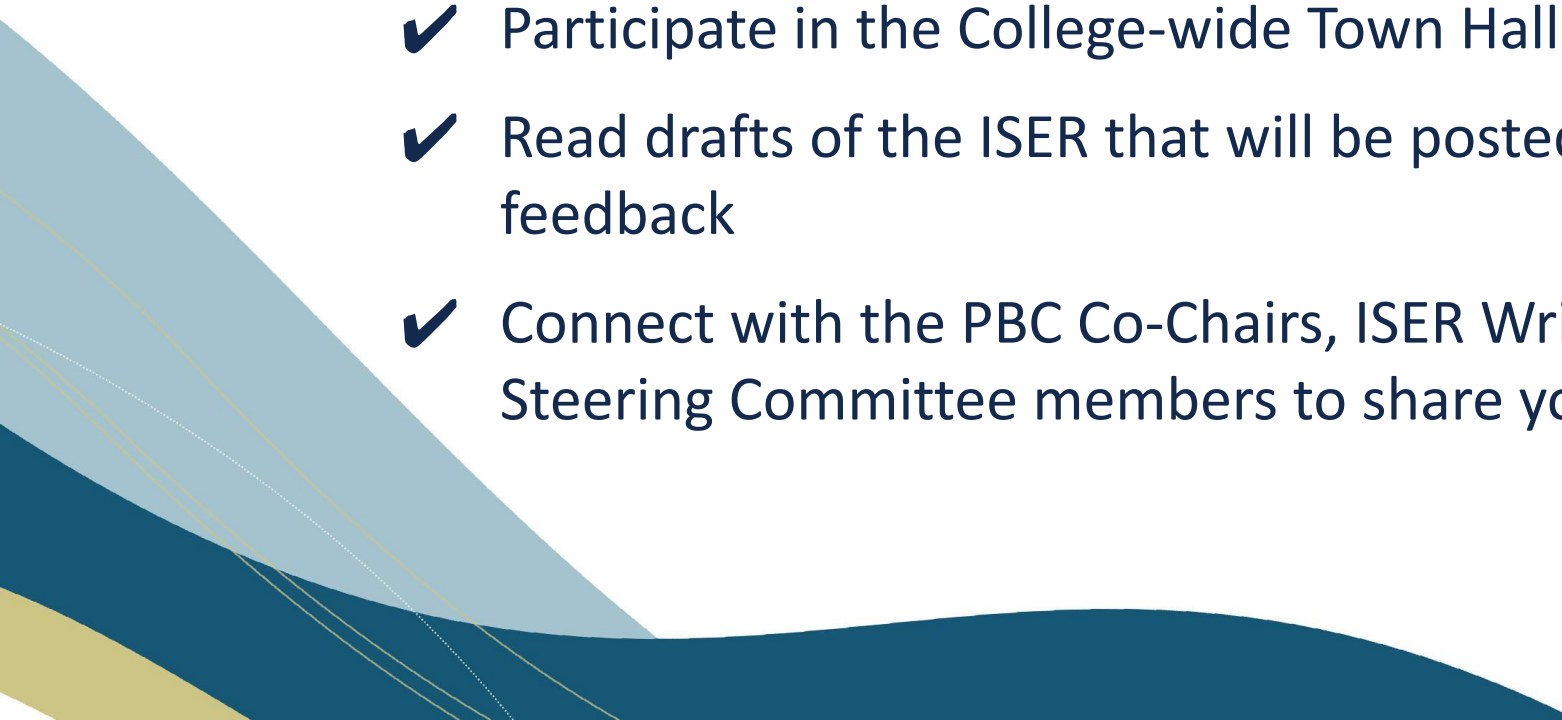
College President

- Kim Lopez

What opportunities are there to participate?



Opportunities for engagement this year

- ✓ Participate in the College-wide Town Hall on October 9th
 - ✓ Attend Council and Senate meetings in February, March, and April
 - ✓ Participate in the College-wide Town Hall on April 17th
 - ✓ Read drafts of the ISER that will be posted [here](#) and provide feedback
 - ✓ Connect with the PBC Co-Chairs, ISER Writing Team, or ISER Steering Committee members to share your insights and opinions
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	Cañada College Institutional Self Evaluation Report Preparation Activity	Expected Completion Date(s)
Fall 2024	Flex Day ISER Information Workshop on Opening Day, August 13, 2024	Scheduled for August 13, 2024
	PBC appoints members of the Accreditation Steering Committee for 2024-25	Scheduled for September 4, 2024
	ISER Writing Team (ALO, Faculty Accreditation Leads) work with Standard Tri-Chairs as well as Council and Senate leads to outline the ISER Narratives for each Standard	Scheduled for October 4, 2024
	College-wide Town Hall on Flex Day, October 9, 2024 to provide input on Standard Outlines for the Institutional Self-Evaluation Report	Scheduled for October 9, 2024
	College President and ALO share information about the College's ISER preparation process and solicits input from the College's external stakeholder partners on key topics at the fall meeting of the President's Advisory Council	Fall 2024 meeting of the President's Advisory Council
	Writing Team completes First Draft of ISER completed and all evidence gathered and organized.	Early December 2024
	PBC ISER Steering Committee reviews First Draft of the ISER	December 2024-January 2025
Spring 2025	Flex Day ISER Work Session on January 10, 2025. Standard-specific break-out groups provide feedback to drafts of Standards and sub-standard narratives	Scheduled for January 10, 2025
	PBC ISER Steering Committee provides all feedback on the First Draft by January 31, 2025	Scheduled for January 31, 2025
	ISER Writing Team and Standard Tri-Chairs present First Draft of ISER to PBC, EAPC, SSPC, IPC, Academic, Classified and Student Senates with specific focus on those Standards germane to each Council and constituency group.	February, 2025
	ISER Writing Team (ALO, Faculty Accreditation Leads) makes revisions, addressing Flex Day and PBC Steering Committee feedback. Updates Evidence. Prepares Second Draft by March 15, 2025	Second Draft Expected March 15, 2025
	College President and ALO share second draft of the ISER with the President's Advisory Council to solicit external stakeholder input	Spring 2025 meeting of the President's Advisory Council
	ISER Writing Team prepares second draft of ISER and presents it, along with Council and Senate leads and Standard Tri-Chairs, at: PBC, EAPC, SSPC, IPC, Academic Senate, Classified Senate, ASCC	March 15 - April 17, 2025
	College-wide Town Hall to discuss and provide feedback on each Standard of the PBC Steering Committee's second draft Institutional Self Evaluation Report (ISER)	Scheduled for April 17, 2025
	ISER Writing Team prepares third and final draft of ISER. PBC Steering Committee and College President reviews, in detail. All evidence is linked and correct	Scheduled for April 17, 2025
PBC approves final draft ISER	Scheduled for May 7, 2025	

**Questions,
Dialogue,
and
Feedback**

