

## **Cañada ASGC Resolution: Support of Publication of Student and Program Learning Outcomes**

WHEREAS, The values of Cañada College include student success, accountability and transparency (*Educational Master Plan of 2012-15*);

WHEREAS, “SLOAC provides improved feedback, guidance, and mentoring to students in order to help them better plan and execute their educational goals” (*Instructional SLOAC Philosophy Statement for Cañada College, 2005*);

WHEREAS, When academic standards and expectations are made transparent, students have a clear understanding of what is required of them in order to attain a desired level of academic success;

WHEREAS, Many students experience greater motivation to learn when they understand how a course or program may benefit them and further their educational and professional goals;

WHEREAS, Student Learning Outcomes are a binding part and driving force of what is taught since faculty are required to follow the principles of the course outline of record, but faculty retain academic freedom in HOW they help students to achieve the SLOs;

WHEREAS, Recognition and implementation of specified student learning outcomes ensures that a student taking any section of a course will be expected to achieve the same fundamental outcomes, regardless of the method of instruction utilized;

WHEREAS, The Academic Senate for California Community Colleges supports the alignment of SLOs from the course level upward through the program and institutional level (*Guiding Principles for SLO Assessment, 2010*);

WHEREAS, Standard II.A.6 of the 2002 Accreditation Standards requires that the college “describes its degrees and certificates in terms of their purpose, content, course requirements, and expected student learning outcomes. In every class section students receive a course syllabus that specifies learning outcomes consistent with those in the institution’s officially approved course outline;”

WHEREAS, In its *Rubric for Evaluating Institutional Effectiveness - Part III: Student Learning Outcomes*, ACCJC requires that “students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled;”

RESOLVED, That the Academic Senate of Cañada College strongly encourages all faculty to promote transparency and accountability by including student learning outcomes in their course syllabus and supports the publication of learning outcomes for programs in the Cañada College Catalog and on the Cañada College website.