

# Textbook Affordability Subcommittee Report for ASGC Meeting of 12 October 2023

## ***Membership Updates***

We are still looking for representatives from:

- ~~ASLT Division Representative~~
- Business, Workforce and Design Division Representative
- Counseling Division Representative
- Kinesiology, Athletics, and Dance Division Representative
- Science and Technology Division Representative

At our September meeting, we discussed removing the ASLT Division Representative from the list of representatives, as that division is heavily represented by the required personnel on the subcommittee:

- OER/ZTC Coordinator
- Librarian
- Instructional Designer
- DE Coordinator

Additionally, ASLT is a division with few faculty—beyond the 4 listed above (2 of whom are coordinators), there are librarians and 1 adjunct in the Learning Center.

We are asking the Academic Senate to take action as to whether we can take off the ASLT Division Representative from the list of positions.

## ***ZTC Adopter Program***

### **Fall Cohort**

Thank you to all who sent in applications! There were 6 total applications, all of which have been approved and are underway:

- BIOL 110 (lab manual remix, Barry Thomson)
- BUS 201 (adoption, Candice Nance)
- CHEM 210 (textbook and materials remix, Camille Kaslan)
- CHEM 232 (lab manual remix, Sol Parajón Puenzo)
- COMM 127 (textbook remix, John Pérez)
- MATH 200 (textbook remix, Hongyan Meng)

## ***Reminder about Textbook Adoptions and SB 893***

- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
  - SB 893 textbook funds are **only** available for materials that can be purchased through the college bookstore.
  - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!

## ***New ZTC Website***

Thanks to Alessandro Riva in the Marketing Department for helping us create a new [Cañada ZTC website](#). It features information for all groups, and will house our how-to videos. We'll also add content about our Z-Pathways and much more. At the September TAS meeting, we'll be talking about other content that we would like to add there.

## **LibreTexts ADAPT Workshop**

Many who use OER are familiar with LibreTexts, the OER repository. It is part of a larger LibreVerse that includes authoring capabilities for textbooks, assessments and more. It is a powerful tool in the open education world, one that more and more faculty are using.

ADAPT is the formative and summative assessment platform of the LibreVerse. Cañada will be hosting an all-day workshop that is open to educators far and wide. Come learn more about this amazing platform, work with your colleagues across the campus and across the region, and dive into a whole new aspect of the open education ocean.

- Lead-in workshop (for Cañada faculty): TBD with Sarah Harmon and Allison Hughes
- LibreTexts ADAPT workshop: Friday, 1 December, 9am-3pm, in 6-101/102 (breakfast and lunch provided)
  - [Register online](#); if you do not already have a LibreTexts Account, you can create one for free at the registration site.
  - Registration closes on 22 November 2023.

## **Upcoming Reports**

In the next few meetings, we'll be discussing some of the following topics:

- Z-Pathways: Where are we, what are the gaps and ideas for addressing them
  - October: Updates on the work paid for by the CCCCO ZTC Implementation Grants and the ZTC Acceleration Grants that we're applying for.
- Success, retention and persistence data from Spring 2021 to present (February)
- Spring 2023 Open Education Week survey results from faculty and staff (October)
- Enrollment data with ZTC/LTC courses (February)

## **Meetings and Newsletters**

- Next meeting will be 24 October 2023, 1-2pm, in person (9-154) and via [Zoom](#).

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## **ASCCC OERI News**

### **Ethnic Studies: Two New OER textbooks**

With support from the ASCCC OERI RFP IV, two new survey texts are available for introductory courses in Ethnic Studies and Chicanx and Latinx Studies. Both projects reflect collaborative teams of Ethnic Studies faculty from around the state of California.

Fischer, Kay, Mario Alberto Viveros Espinoza-Kulick, Ulysses Acevedo, Teresa Hodges, Melissa Leal, and Tamara Cheshire, [Introduction to Ethnic Studies](#). Open Educational Resource: LibreTexts, 2023. Available online <https://tinyurl.com/IESOER>. This textbook examines the development of Ethnic Studies as an academic discipline and provides relevant education centering narratives, philosophies, histories, and cultures of Black Indigenous People of Color, while countering eurocentrism and white supremacy. The content includes a comparative approach covering Africana/African American/Black Studies, Asian American and Pacific Islander Studies, Chicanx/Latinx Studies, and American Indian/Native American Studies.

González, Amber Rose, Mario Alberto Viveros Espinoza-Kulick, Melissa Moreno, Lucha Arévalo, and Eddy Francisco Alvarez Jr., [New Directions in Chicanx and Latinx Studies](#). Open Educational Resource: LibreTexts, 2023. Available online <https://tinyurl.com/NDCLS>. A comprehensive, peer-reviewed introductory textbook written by scholars from the California Community Colleges and California State University. The content, spanning ten chapters, is guided by intersectional, transnational, and relational frameworks that build on current and emergent work in Chicanx and Latinx Studies.

### **Updates to the Discipline Resource Page**

There have been a number of coordinated efforts to produce specialized OER and relevant materials for a range of Ethnic Studies courses, which are reflected in the updated [OER and Ethnic Studies resource page](#). One key highlight includes the development of pedagogical materials, which may be useful for instructors in any class, as well as specifically for those involved in teacher training for Ethnic Studies educators. As well, for teachers in Native American and Indigenous Studies, more OER have been created relating to information and data, health, teaching, and language preservation.

## ***Forthcoming Projects***

Two new projects are underway to continue to develop the available materials for the most common Ethnic Studies courses, including introductory classes in each of the four core disciplines. This year, two groups received funding through the ASCCC OERI RFP V for projects in Ethnic Studies. To further develop the book mentioned above, the authors of New Directions in Chicanx and Latinx Studies are completing a project entitled "Facilitating Active Learning with H5P/ADAPT Materials for New Directions in Chicanx and Latinx Studies." As well, another group will be addressing the need for OER in Black Studies through the project, "OER Textbook and Ancillary Materials for Introduction to African American Studies: An Anthology of Essays on Radical Black Thought Intellect and Culture for the Ethnic Studies Student."

## ***OERI Events***

### **Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Office Hours**

Drop in to chat about ASCCC's IDEA Framework. This space is for anyone using the framework to assess existing OER materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, to get feedback, or to brainstorm.

[Register for Thursday, October 5, 12, and 26, 11:00 am – 12:00 pm IDEA Framework Office Hours](#)

### **Friday, October 20, 10:30 am – 11:30 am: The Inclusivity, Diversity, Equity and Anti-Racism (IDEA) Framework Assessment Process**

Join us in exploring the complete IDEA Framework assessment process including the IDEA principles, assessment categories, and rubrics. Also in this session, an OER textbook editor will share their experience going through the assessment process and offer considerations for other textbook editors.

[Register for The IDEA Framework Assessment Process](#)

### **Math OER Office Hours**

View dates and times below

The OERI is pleased to offer a series of Math open educational resources (OER) office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

- [Register for Math OER Office Hour on Wednesday, October 18, 2:00 pm – 3:00 pm](#)
- [Register for Math OER Office Hour on Thursday, November 2, 1:00 pm – 2:00 pm](#)
- [Register for Math OER Office Hour on Friday, November 17, 8:00 am – 9:00 am](#)
- [Register for Math OER Office Hour on Tuesday, November 28, 10:00 am – 11:00 am](#)
- [Register for Math OER Office Hour on Wednesday, December 13, 11:00 am – 12:00 pm](#)

### **Economics Open Educational Resources (OER) Office Hours**

Thursday, October 12, 19, 26, 2023 from 1:00 pm – 2:00 pm

[Register for Economics Office Hours](#)

The OERI is pleased to offer Economics OER office hours throughout the term. These office hours will be open to discuss any questions or ideas about economics and OER.

### **Psychology Open Educational Resources (OER) Office Hours**

View dates and times below

The OERI is pleased to offer Psychology OER office hours. These office hours will be a space to discuss any questions or ideas about psychology and OER.

[Register for Psychology OER Office hour on Wednesday, October 18, 11:00 am – 12:00 pm](#)

[Register for Psychology OER Office hour on Monday, October 30, 11:00 am – 12:00 pm](#)

[Register for Psychology OER Office hour on Monday, November 13, 3:00 pm – 4:00 pm](#)

[Register for Psychology OER Office hour on Wednesday, November 29, 9:00 am – 10:00 am](#)

[Register for Psychology OER Office hour on Tuesday, December 12, 1:30 pm – 2:30 pm](#)

### **Getting Spanish to Zero – An Openly-Licensed Homework Option for Spanish**

Friday, October 20, 2023 from 1:30 pm – 2:30 pm

### [Register for Getting Spanish to Zero](#)

Are you tired of having students pay for expensive licenses to access a homework platform? Say goodbye to costly licenses for homework! Discover a more inclusive and affordable approach for your language students with LibreTexts ADAPT. Plus, learn how to seamlessly integrate homework grades into your Canvas grade book. Join us and hear from our Spanish colleagues who have already embraced ADAPT for their courses. Unlock a new era of accessible education with LibreTexts ADAPT!

### [Zero-Textbook-Cost \(ZTC\) Degrees for Communication Studies: Where are the gaps?](#)

Wednesday, October 25, 2023 from 11:00 am – 12:00 pm

### [Register for ZTC Degrees for Communication Studies: Where are the gaps?](#)

Are you interested the ZTC degree options and paths that are being developed with the Chancellor's Office Acceleration grants? What is your college doing? Where do you need support? Join us to share your ideas, aspirations, and challenges.

### [Spanish Open Educational Resources \(OER\) Hackathon: Let's create a HW Collection](#)

Friday, October 27, 2023 from 11:00 am – 12:30 pm

### [Register for the Spanish OER Hackathon](#)

Do you want to help us create Spanish OER homework activities in ADAPT? During our OER Hackathon, we will create a collection of activities using LibreTexts ADAPT homework system. Come and join the fun and share the newly created resources with the world!

### [Existing and Pipeline Geology Open Educational Resources \(OER\)](#)

Wednesday, November 1, 2023 from 11:00 am – 12:00 pm

### [Register for Existing and Pipeline Geology OER Resources](#)

Join us as we briefly review existing geology OER and learn about an exciting forthcoming text! There will also be time to discuss and share our best practices.

# Spring 2024 Textbook Adoptions and OER

Each semester, faculty are asked to submit their textbook adoptions in a timely manner--and it is time to do this for Spring 2024. Additionally, we need to make sure that if you are using open-source and free materials for your courses, that they are ready for dissemination to your students--meaning, are they in compliance with copyright laws, and are they accessible. And we need to market these courses on WebSchedule as soon as possible, because we know that students are looking for these courses!

## ***Spring 2024 Adopters are due on October 20<sup>th</sup>!***

### ***Submitting your textbook adoption***

Please do one of the following options to submit your textbook order:

- You can submit your adoptions via the Bookstore's [Faculty Adoption page](#).
  - If using an OER, please use the 'Add Book' tab to give as much information as possible. In lieu of the ISBN, please put in the URL where the material can be found.
- You can email Jai Kumar ([kumar@smccd.edu](mailto:kumar@smccd.edu)) with your information. Please include for each course:
  - CRN
  - Course and section
  - Title, author, and edition of text
  - If using OER that is available online, please add the URL. Please also include any other information that you can about your resource.
  - If you're using Inclusive Access for any of your publisher materials, please state that.
- You can use the PDF form.
  - If you're using OER, then please indicate that on the form, giving as much detail as you can.

### ***What if I'm using an open-source (OER) material or a series of open-source/free materials?***

#### **Step 1: Let Jai know**

You have ways of indicating this on any of the above-mentioned methods of reporting your adoption. If you are using a series of open-source materials, then please indicate that to Jai as soon as you can via email. This is so that your materials can be verified that they do not infringe on copyright laws, or are indeed open-source.

#### **Step 2: Let Sarah know**

Next, you need to let Sarah know that you're using these materials, so that your course can be labeled in WebSchedule accordingly.

- If you are using all free and/or open-source materials, then your course will be labeled ZTC (zero textbook cost).
- If you are using course materials that cost \$40 or less (via the Bookstore price), then your course will be labeled at Low-Cost. (If you don't know how much your materials cost, contact Jai.)

#### **Step 3: Let your students know**

Finally, don't forget to put it on your syllabus that your course is using OER, especially if it is ZTC. Students are looking for that information, and we need to be transparent to them about the course. We also need to work these materials into our Canvas course shells, ensuring that students have instant access to them once the course is opened.

***Important note: If your course uses no materials at all, it cannot be labeled as 'ZTC'.***

***Please respect the deadlines!*** If there are changes, let Jai know immediately. These dates are crucial to ensure the best pricing on publisher materials, as well as to allow time to verify OER materials.