Textbook Affordability Subcommittee Meeting Minutes
for 27 February 2024, 1-2pm, via Zoom

Attendance:

- Present:
  - Sarah Harmon, Academic Senate OER Liaison and OER/ZTC Coordinator
  - Nada Nekrep, Online Instruction Coordinator
  - Diana Tedone-Goldstone, Librarian
  - John Pérez, Humanities and Social Sciences Division Representative
  - Katie Hasse, ASCC Representative
  - Anniqua Rana, Interim Dean of Academic Services and Learning Technologies
- Absent:
  - Leonor Cabrera, Business, Workforce and Design Division Representative
  - Tessa Noriega, Library Support Specialist
  - Allison Hughes, Instructional Designer
  - Jai Kumar, Bookstore Manager
  - Chialin Hsieh, Vice President of Instruction (ex-oficio)

Agenda

I. Introductions and Welcome (5 minutes; Information)
   a. Welcome, Katie Hasse!
      i. Katie is also the ASCC representative to DEAC, combining her knowledge in both spheres
II. Updates (5 minutes; Information/Discussion)
   a. CCCCO ZTC Acceleration Grant Updates
      i. Still awaiting word of when we can start—Sarah will reach out to the teams later this week
   b. SMCCCD TASW Updates
      i. Open Ed week planning (see Item V)
      ii. ZTC funding through FCI: At the February Board Budget Retreat, a presentation on Free College Initiative funding was given…with no mention of ZTC. (Our initial ZTC funding came from the Board in 2022.) For now, the District is not going to give the colleges funding for ZTC directly; the expectation is that colleges will institutionalize the programs. TASW will do a board session on the impact of initial funding soon, with the hopes of being able to show a need for continual support.
III. SMCCCD ZTC Enrollment Dashboard (15 minutes; Information/Discussion)
   a. Discussion about the data, next steps
      i. This dashboard is at the request of the TASW so that we can have enrollment data and have it publicly viewable.
      ii. Sarah should be getting her PRIE-gathered data on success, retention and persistence, along with fill rates, very soon; we'll look at it in March ahead of other presentations that TAS will be asked to make.
      iii. The AB1705 group is trying to understand the best combination of high-impact practices for students and their success. There is a disparity with students in high need in online modalities. 1,084 students have declared pathways, looking to help them in their course selection. Wondering if ZTC enrollment data can be pulled in there to address some issues.
      iv. Would be good to see if transfer rates are impacted by ZTC—related to zero-cost pathways. Sarah will follow up with PRIE.
IV. ZTC Adopter Cohort Updates (15 minutes; Information/Discussion)
   a. Spring 2024 Updates (forgot to mention this, but here's the info!)
      i. 4 projects for Spring 2024 cohort:
         1. BUS 103 (Candice Nance, Remix with Canvas sandbox)
         2. BUS 180 (Marina Noel, Adoption with Canvas sandbox)
         3. BUS 401 (Janet Laurin, Remix)
         4. COMM 130 (John Pérez, Remix with Canvas sandbox)
      ii. Thanks to the work by the BUS faculty, this will soon be another zero-cost pathway!

  b. ***Input area: Remixes—reworking the*** *definitions* ***to include Canvas sandboxes?***
    i. Sarah took the discussions from January and formalized them, created new potential categories.
     1. Will still have to coordinate a bit across TASW.
    ii. Elements to add:
     1. Connecting with the possible visual arts studio (Menlo/BDW) to get help with graphics, videos, etc.
     2. Accessibility checking should be added to all areas
     3. List out which personnel would be involved in projects (beyond Sarah and Diana)
    iii. TASK: Continue reviewing the document; we'll come back to this in our March meeting.
V. Open Education Week 2024 (4-8 March) (10 minutes)
  a. SMCCCD Open Ed Week webpage
    i. Has a schedule of events, OER Petting Zoo, more
  b. Tabling in the Grove, 12-1pm—join Sarah! Get bookmarks and/or buttons!
  c. Looking for student videos for the Friday workshop (Link to survey: https://forms.gle/4M23xp55tY4rnLB38)
VI. Adjourn

ASCCC OERI March Webinars

ASCCC OERI just sent out their list of March 'Friday Forums', which are meant for general audiences. There are some great topics in there—please attend and share the information!

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, March 1, 10:30 am - 11:30 am: Mythbusting: Addressing Misconceptions About Open Educational Resources (OER)

"But my course won't articulate if I use OER." "OER is just too complicated to use." "OER is just not as good." "There isn't OER in my discipline." "I just can't give up the ancillary materials that come with my book." Join us to learn the truth behind these and other common myths and misunderstandings about Open Educational Resources.

Register for Mythbusting: Addressing Misconceptions About OER

Friday, March 15, 10:30 am - 11:30 am: True Access: Ensuring Student Access to Course Resources on Day 1

There are some students who can't access course resources because of delays in financial aid or other funding sources. What if you could provide students with the time they need to purchase your commercial text? While adopting open educational resources (OER) may not be an option for all courses or may simply not be something you're ready to do, the value of removing cost-barriers to first-day access to course resources is obvious. Join us for a discussion of sustainable approaches to ensuring equitable access to course materials on the first day.

Register for True Access: Ensuring Student Access to Course Resources on Day 1

Important links

- Textbook Affordability Subcommittee website
- OER/ZTC LibGuide
- SMCCCD OER/ZTC Website
- ASCCC OERI Website

Next meeting: 21 March 2024, 1-2pm, Zoom