

**Textbook Affordability Subcommittee Meeting  
for 22 November 2022, 12:30-1:30pm  
Faculty Teaching and Learning Center and Lounge (FTLCL; 9-154)  
and via [Zoom](#)**

- I. Introductions (5 minutes; Information)
- II. ASCCC Fall Plenary Resolutions (10 minutes; Discussion)
- III. District-wide Updates from the Textbook Affordability Solutions Workgroup (5 minutes, Information)
- IV. CCCCCO Zero-Textbook-Cost Grants Update (5 minutes; Information)
- V. Cañada's Plan for CCCCCO Grants, continued (20 minutes; Discussion)
- VI. Spring 2023 Events Pre-planning (15 minutes; Information/Discussion)
- VII. Adjourn

***Membership:***

- Sarah Harmon, Academic Senate OER Liaison and OER/ZTC Coordinator
- Nada Nekrep, Online Instruction Coordinator
- Diana Tedone-Goldstone, Librarian
- Candice Nance Carrigan, Business, Workforce and Design Division Representative
- John Pérez, Humanities and Social Sciences Division Representative
- Diane Wakeham, Science and Technology Division Representative
- Ignacio Morales, ASCC Representative
- Tessa Noriega, Library Support Specialist
- Allison Hughes, Instructional Technologist
- Jai Kumar, Bookstore Manager
- David Reed, Dean of Academic Services and Learning Technologies
- Chialin Hsieh, Interim Vice President of Instruction (ex-officio)
- ASLT Division Representative (vacant)
- Counseling Division Representative (vacant)
- Kinesiology, Athletics, and Dance Division Representative (vacant)

***Important links***

- [Textbook Affordability Subcommittee website](#)
- [OER/ZTC LibGuide](#)
- [SMCCCD OER/ZTC Website](#)
- [ASCCC OERI Website](#)

**Next meeting: 22 November 2022, 12:30-1:30pm, FTLCL/[Zoom](#)**

*See Next Page for ASCCC Fall Plenary Resolutions Summary*

## ***ASCCC Fall Plenary, OER/ZTC-Related Resolutions***

There were a number of resolutions at this year's Fall Plenary that connect with zero-cost, low-cost, and other course materials—and all passed:

- 07.04 F22 Establishing an Effective and Sustainable Zero Textbook Cost Program
- 07.08 F22 Establishing Consistent Definitions for Course Resources
- 07.09 F22 Clarify Components of XB12, the Instructional-Material-Cost Section-Level Data Element
- 09.01 F22 Removing Barriers to the Adoption of Open Educational Resources
- 17.02 Textbook Automatic Billing Concerns
- 17.03 F22 Using Zero Textbook Cost Funds to Support an Open Educational Resource/Zero Textbook Costs Faculty Coordinator
- 17.05 F22 Consider Student Senate for California Community Colleges Low-Cost Recommendation

Please see [the full resolutions](#) as they were presented for voting on 5 November 2022. Most of them have to do with the Z-Pathways funding from the State Chancellor's Office, either directly or indirectly. The quick summary is as follows:

- The funding from the State Chancellor's Office should be spent on zero-cost materials in ways that are sustainable and ensure full accessibility to all students.
- Colleges should not rely solely nor primarily on Inclusive Access for this State Chancellor's Office funding; zero-cost must be the primary focus.
- Definitions for zero-cost and low-cost courses should be consistent across the state.
- State Chancellor's Office funding can and ideally should be used, in part, to have an OER/ZTC Faculty Coordinator to help with the work of creating and facilitating zero-cost ADTs and Certificates of Achievement.
- The XB-12 data element that the State Chancellor's Office has implemented needs to be clearer.
- Colleges should consider the State Student Senate's recommendation that 'low-textbook-cost' threshold be at \$30.

The areas that Cañada's TAS (and the District TASW) already address these resolutions include the following:

- Cañada has an OER/ZTC Coordinator position that is funded .5 FTE through the District's Free College Initiative (although that funding ends 2023-2024);
- SMCCCD has consistent definitions for ZTC and LTC; and,
- Cañada's OER/ZTC Implementation Plan puts ZTC/LTC at the focus with sustainable resources Inclusive Access is one tool, but not the primary tool (given that it may not help in many situations).

The questions that Cañada's TAS (and the District TASW) should consider include the following:

- Do we want to start thinking about lowering the LTC threshold to \$30 total for all required materials?
- What barriers do we see with respect to faculty adoption of OER/ZTC material? What barriers do we see with students using them?