

Textbook Affordability Subcommittee Report for ASGC Meeting of 14 March 2024

Subcommittee Updates

- Katie Hasse has joined us as the ASGC Representative. TAS will be working with her on a number of initiatives, including explainer videos for students.
- Meetings have moved to Zoom only, starting with the February meeting.

ZTC Adopter Program

- 4 projects for Spring's cohort
 - BUS 103 remix plus Canvas sandbox (Candice Nance)
 - BUS 180 adoption plus Canvas sandbox (Marina Noel)
 - BUS 401 remix plus Canvas sandbox (Janet Laurin)
 - COMM 150 remix plus Canvas sandbox (John Pérez)
- Summer cohort opening early April

Cañada's Plans for CCCCO ZTC Acceleration Grants

- Statewide cohorts are meeting in March and April to discuss collaboration opportunities
- Our cohorts (ECE, MATH) are starting to plan!

Open Education Week 2024!

- Great participation in district-wide events!
 - Big shout out to Diana Tedone-Goldstone for her workshop on Creative Commons!
 - Our Textbook Affordability Solutions Workgroup has
- Resources and recordings on the [SMCCCD Open Ed Week website!](#)

SMCCCD ZTC Enrollment Dashboard

We now have a [ZTC Dashboard!](#) This public dashboard has updated information on enrollment by term. Check it out!

Cañada Joining the LibreNet

Cañada (along with our sister colleges) are joining LibreNet membership. This allows our colleges to unlimited remixes on our campus bookshelves, special trainings and workshops on LibreNet products (like using LibreTexts for textbooks, using ADAPT for assessments, and more!), and other perks. We have purchased 3 years of membership, using the ZTC Implementation Grant funds that we received from the State Chancellor's Office. More news to come!

Reminder about Textbook Adoptions and SB 893

- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
 - SB 893 textbook funds are **only** available for materials that can be purchased through the college bookstore.
 - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!

Upcoming Reports

In the next few meetings, we'll be discussing some of the following topics:

- Success, retention and persistence data from Spring 2021 to present (March-April)

Meetings

Next meeting will be 19 March 2024, 1-2pm, via [Zoom](#). We'll be working on updates to the ZTC Adopter Program, and we'll be talking about various ZTC-related metrics.

ASCCC OERI Events

OERI Friday Forums •

The OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month, provided there are no scheduling conflicts (e.g., a holiday). All Friday Forum webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, March 15, 10:30 am - 11:30 am: True Access: Ensuring Student Access to Course Resources on Day 1

There are some students who can't access course resources because of delays in financial aid or other funding sources. What if you could provide students with the time they need to purchase your commercial text? While adopting open educational resources (OER) may not be an option for all courses or may simply not be something you're ready to do, the value of removing cost-barriers to first-day access to course resources is obvious. Join us for a discussion of sustainable approaches to ensuring equitable access to course materials on the first day.

[Register for True Access: Ensuring Student Access to Course Resources on Day 1](#)

IDEA Framework Basics Training Series•

Friday, March 22, 10:30 am – 12:00 pm: Anti-Racism in Action: Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Basics Training

Using Open Educational Resources (OER) is an important element of student equity efforts at all of our colleges. Join us for a hands-on training to learn how you can use the OERI IDEA Framework to ensure your course materials reflect anti-racist and culturally-relevant pedagogy. In this training, we will review the IDEA Framework and explore how it can be used as an assessment tool for OER. Remember, equity is a journey and not a destination. Let's keep going!

[Register for Anti Racism in Action: IDEA Framework Basics Training](#)

Thursday, April 18, 2:30 pm – 3:30 pm: Incorporating Inclusion, Diversity, Equity, and Anti-Racism (IDEA) in the Creation of Open Educational Resources (OER)

Planning on developing new OER? If so, come learn how you can incorporate inclusion, diversity, equity, and anti-racism from the start by using the IDEA Framework to guide the creation of your OER materials.

[Register for Incorporating IDEA in the Creation of OER](#)

Thursday, May 9, 2:30 pm – 3:30 pm: Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Assessment Process

Join us in exploring the complete IDEA Framework assessment process including the IDEA principles, assessment categories, and other important considerations when reviewing OER.

[Register for IDEA Framework Assessment Process](#)

OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A “conversation” or office hours are informal discussions and will not be recorded. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Thursday, March 21, 3:30 pm – 4:30 pm: Zero Textbook Cost (ZTC), Open Educational Resources (OER), and Political Science Cohort: What Can I Expect?

The ZTC Acceleration Grant Collaboration Cohorts established by the ASCCC OERI will increase the use of OER by ensuring an awareness of openly-licensed texts and ancillaries as well as, hopefully, lead to the development new resources. This webinar will provide an opportunity to share the resources and needs identified through the gathering of ZTC data from the cohort members – and a place to discuss potential collaborations.

[Register for ZTC, OER, and Political Science](#)

Friday, March 22, 9:30 am – 10:30 am: Biotechnology and Open Educational Resources (OER): Collecting Material for Curation and Creation

Join us in this conversation to explore curated examples of expanded and developed material in biotechnology. Our goals for our time together are to share ideas and materials and set up collaborations with colleagues.

[Register for Biotechnology and OER: Collecting Material for Curation/Creation](#)

Thursday, March 28, 10:00 am – 11:00 am: Open Educational Resources (OER) for Anatomy, Physiology, and Microbiology

An analysis of zero-textbook-cost (ZTC) data obtained from California Community Colleges (CCC) reveals that the biology courses that commonly are needed for allied health pathways are being taught with OER at some colleges and that others have found the available resources lacking. What resources are CCC faculty using - and how have they addressed common complaints about the available OER? Join us to consider the available resources and discuss potential approaches to increasing OER adoption across the CCCs.

[Register for OER for Anatomy, Physiology, and Microbiology](#)

Thursday, March 28, 11:30 am – 12:30 pm: Zero-Textbook-Cost (ZTC) Labs - Lab-Specific Challenges and Solutions

Labs are commonly reported to be one of the most challenging types of courses to get to ZTC. While openly-licensed lab manuals may be available, what do you do when printing is a must? Are the images in that open educational resource (OER) lab manual of sufficient quality? What is needed to make your homegrown lab manual OER? Join us for an interdisciplinary discussion of the unique barriers to establishing ZTC lab sections and approaches to overcoming them.

[Register for ZTC Labs – Lab-Specific Challenges and Solutions](#)

Math Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as question-and-answer sessions where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Tuesday, March 19, 4:00 pm – 5:00 pm](#)

[Register for Math OER Office Hours on Tuesday, April 2, 10:00 am – 11:00 am](#)

[Register for Math OER Office Hours on Monday, April 15, 10:00 am – 11:00 am](#)

[Register for Math OER Office Hours on Thursday, May 2, 11:00 am – 12:00 pm](#)

[Register for Math OER Office Hours on Wednesday, May 15, 9:00 am – 10:00 am](#)