



Funeral Service Education Program Status

Spring 2024

Funeral Service Education Program Overview

Goal

- Create an American Board of Funeral Service Education (ABFSE)-accredited program

Program Structure

- Complete ABFSE-accredited courses
- Pass National Board Exam
- Both are required for graduation

Accreditation Candidacy Application Rejected



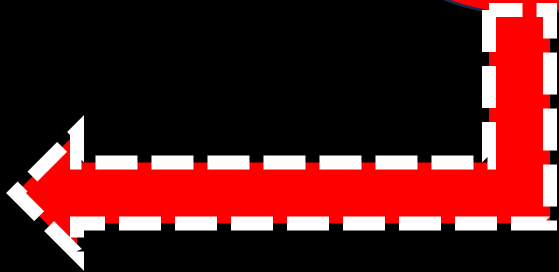
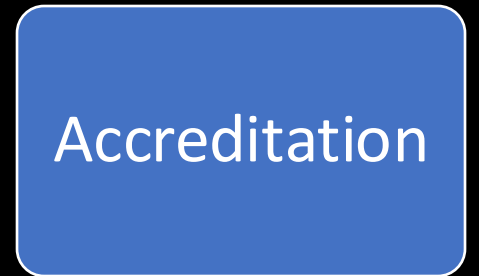
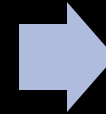
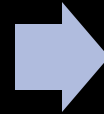
Cañada College Funeral Service Education Program's accreditation candidacy application was rejected by the American Board of Funeral Service Education (ABFSE).



Accreditation Candidacy Application Rejected



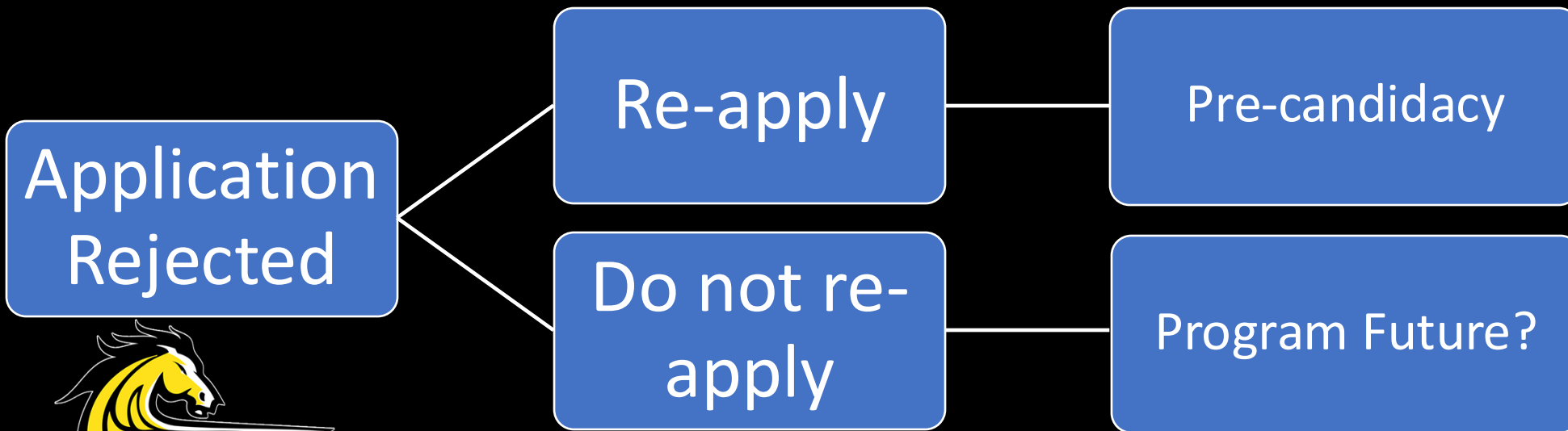
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Accreditation Candidacy Application Rejected



To re-apply we, “Must provide a detailed written explanation of the plans to meet each Standard of accreditation”.



Can we meet the Standards
of Accreditation?

Synopsis of Accreditation Deficiencies



Plans for additional
faculty and facilities



Enrollment
projections



At least one
program in place



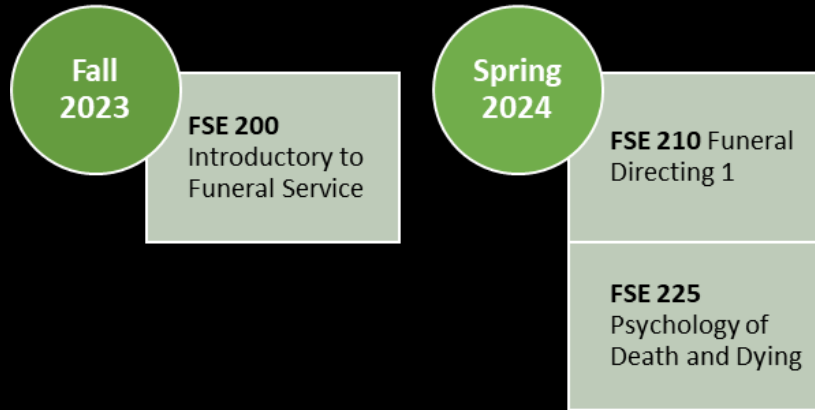
Syllabi for all courses
in the program



Facilities meet
ABFSE standards

Funeral Service Education Program Implementation Plan

*Funeral Service Attendant
Certificate of Specialization

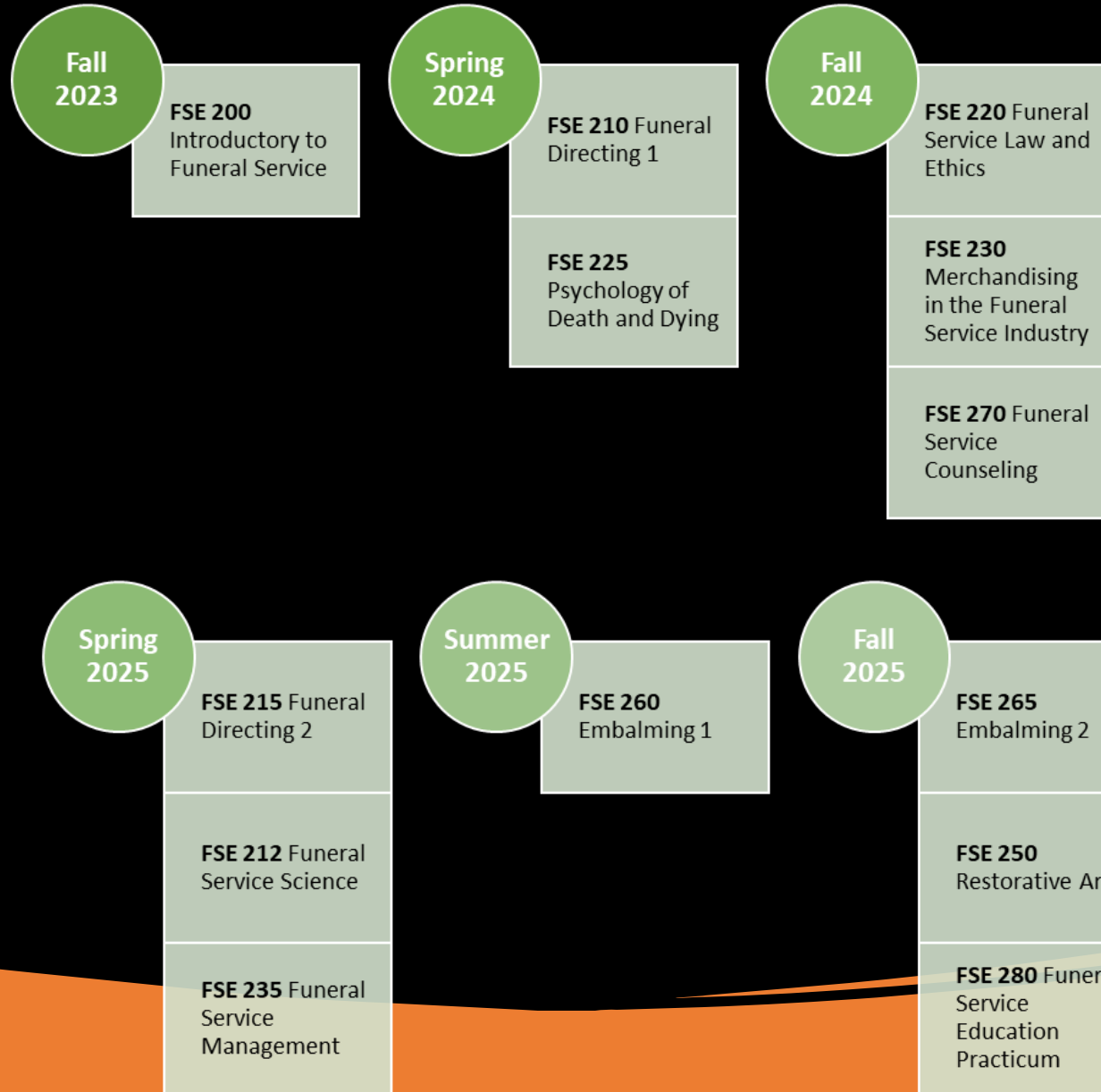


*Funeral Service Arranger
Certificate of Specialization



*=Certificate approved for addition to 2024-2025 catalog

Funeral Service Education Program Implementation Plan



New
Accreditation
Standard 6.8

“Every program is required to have at least two full-time faculty members...”





American Board of Funeral Service Education
Committee on Accreditation
992 Mantua Pike, Suite 108
Woodbury Heights NJ 08097

January 29th, 2024

RE: Call for Comments on Proposed Standards

Dear ABFSE Committee on Accreditation,

California is currently facing a significant shortage of funeral care practitioners, particularly in the field of embalming. Notably, the state only houses two ABFSE accredited institutions, situated approximately 400 miles apart.

Recognizing the urgency of addressing this shortage and aiming to contribute a much-needed service to the community, Cañada College has embarked on the development of a new ABFSE-accredited Funeral Service Education program. Given the constraints of our campus size and budget, our plans rely on maintaining a lean and fiscally responsible program.

A pivotal consideration in this endeavor is the newly proposed standard 6.8, which stipulates that "Every program is required to have at least two full-time faculty members, one of whom may serve in the role of the program director." This proposed standard, if officially ratified, poses a significant challenge for us in meeting accreditation requirements.

The implementation of standard 6.8 would necessitate a thorough re-evaluation of the financial feasibility of launching a funeral program at Cañada College. Balancing the imperative of accreditation with the practicalities of our resources is a critical aspect of this decision-making process.

Additional Questions:

Standard 4.1: The institution/program must have sustainable and sufficient financial resources to provide instruction and facilities in compliance with this manual.

New Accreditation Standard 6.8

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FSE Program FTE Projection

- 1 semester
 - 1 section of each class
 - 2 cohorts
 - 2 certificates
-

FSE Course	FTE
FSE 200	0.13
FSE 210	0.25
FSE 225	0.2
FSE 220	0.2
FSE 230	0.2
FSE 270	0.2
Total FTE	1.18

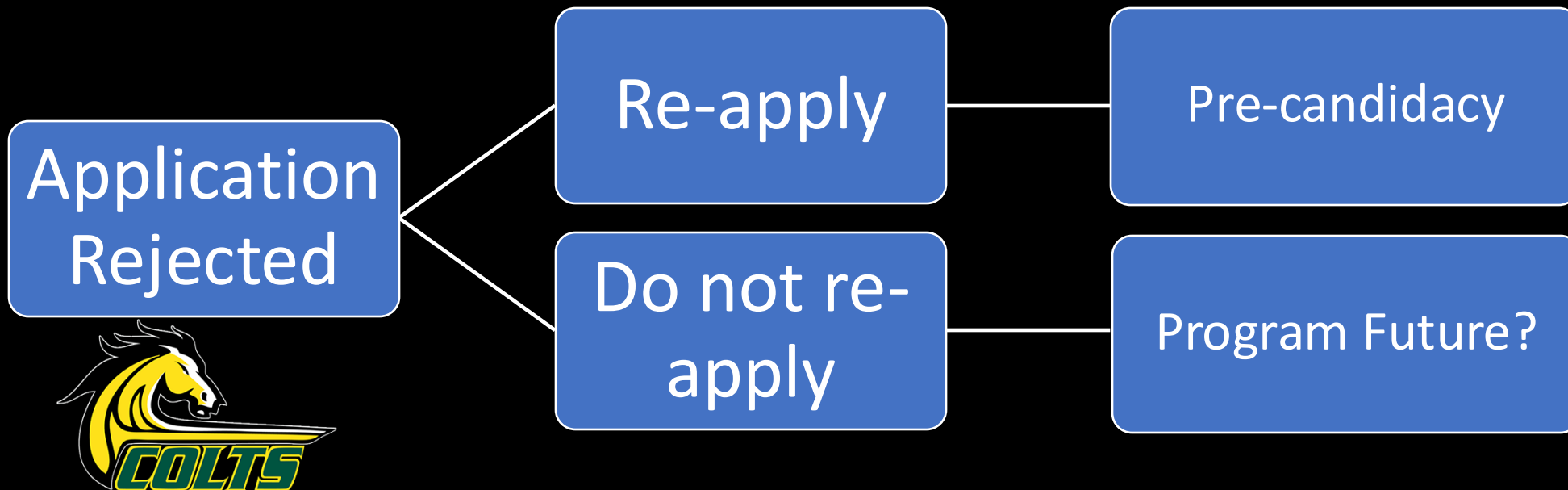
Summary

- We are currently out of the accreditation process
- March 1, 2025 deadline to re-apply for accreditation to avoid additional fees (\$10,000)
- College must provide a written plan of how we will meet all accreditation standards, including the requirement for two full-time faculty members

Next Steps

FSE Program Direction

- Determine whether or not to re-enter the ABFSE accreditation process



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Student Support Plan

- Prioritize completion of Funeral Service Attendant Certificate
 - FSE 210 and FSE 225 in Fall 2024
- Pause the pipeline of new incoming students
 - Currently, students cannot graduate from the program
- Develop contingency plans and exit strategies for students

Can we meet the Standards
of Accreditation?
