

# Textbook Affordability Subcommittee Report for ASGC Meeting of 8 Sept 2022

## **Fall 2022 Numbers**

Amazing! We saw a significant increase in adoptions of zero-cost and low-cost materials for our fall courses. Some of this was due to better reporting; in other cases, it was due to folks making switches in their course materials. **On behalf of our students, thank you!!!**

The latest numbers—with more data coming:

- 2,280 students enrolled in a ZTC or LTC section as of Census Date (162.86% increase from F21)
- \$213,800 estimated savings based on enrollment (156.98% increase from F21)
- 96 sections of 73 courses as ZTC (~170% increase from F21)
- 9 sections of 7 courses as LTC (~200% increase from F21)
- 53 total faculty teaching ZTC/LTC courses.

## **Update on Subcommittee and Membership**

- Meetings are the 4th Tuesday of the month, 12:30-1:30pm, as multi-modal meetings (9-154 and via Zoom).
- Welcome back to our veteran team:
  - Librarian: Diana Tedone-Goldstone
  - Instructional Technologist: Allison Hughes
  - Bookstore Manager: Jai Kumar
  - Library Support Specialist: Tessa Noriega
- Welcome to our new members (pending approval from ASGC):
  - Online Instruction Coordinator: Nada Nekrep
  - Business, Design and Workforce Representative: Candice Nance
  - Humanities and Social Sciences Representative: John Pérez
- We need your perspective! Looking for representatives from the following divisions:
  - Academic Support and Learning Technologies
  - Counseling
  - Kinesiology, Athletics, and Dance
  - Science and Technology
- We're looking to also include a student voice on the group—we'll be working with the ASGC Executive Board to make that happen.

## **ZTC Adopters—Spring/Summer 2022 Cohort**

We had 5 wonderful projects that were completed in this first full cohort. Not only that, most are using their materials for this semester. Great job!

- Ray Lapuz, MATH 200
- Gerardo Pacheco and Danielle Pelletier, ESL 923
- Sol Parajón Puenzo, CHEM 210
- Rebekah Sidman-Taveau, ESL 400
- Julian Taylor, LCTR 810

All of these resources are now available for adoption for further sections of these courses, and students can get printed copies through the Bookstore (or, for LibreTexts projects, from LT directly).

## **Professional Learning Workshops**

We have a number of upcoming workshops that are being run through the Professional Learning folks—thank you to Prof. Jessica Kaven and Prof. Lezlee Ware for working with us! All sessions will be multi-modal: please join us in-person in 9-154 or via Zoom

- 21 September, 1:30-2:30pm: How Not to Be an Accidental Pirate: Fair Use and Copyright for Faculty
- October (using Library subscriptions to get to ZTC/LTC) and November (Creative Commons licensing for all) dates forthcoming

## **State Funding for Z-Pathways**

The State Chancellor's Office has finally announced information about its funding of zero-cost pathways. With the \$115 million given to us by the AY21-22 budget, the funding is being broken into 3 phases. *The core focus is on creating zero-cost programs (degrees for transfer and certificates).*

- Phase 1: \$20,000 for each college in order to prepare for Phase 2. Each college needs show what they plan to do with those funds.
- Phase 2: Grants of up to \$200,000 per program application. This is a competitive grant, but there should be room for most who apply.
  - The project details are very similar to the ASCCC OERI Request For Proposals, and collaboration across colleges is allowable.
  - The idea here is heavy remixing and/or authoring of materials, support to get the work done.
  - Should be something that can be institutionalized
- Phase 3: Whatever remaining money will be offered up as grants—more on this in about a year.

We're set up pretty well, both as a college and a district, but we have more work to do. Ideas for Cañada include:

- Using Phase 1 money for a spring-only cohort of the ZTC Adopter Program. (We'd also run our usual cohort in spring/summer.)
- Using Phase 2 money for ADT/Certificate programs that are close and need some boosting—can be used for training, stipends/awards, and other support.
  - Programs that are at least 80% ZTC: ANTH, ECE, General Education (IGET-C, Cal GET-C)
  - Programs that are ~50% ZTC: PHYS, COMM
  - District-wide need for data/research support

***This will be a major topic at TAS this semester—please join us!***

## **Having Your Courses Marked in WebSchedule**

Want your course marked in WebSchedule as either being ZTC or LTC? Then follow these easy steps:

1. Let Jai know when you submit your [textbook adoptions!](#)
2. Let Sarah Harmon know!
3. Let your students know!

Not sure if your required course materials fit in the ZTC/LTC definitions? Check out the District's ZTC/LTC Definitions, or contact Sarah Harmon and/or Diana Tedone-Goldstone for help.

## **Want your materials on reserve at the Library?**

The Library staff can put print copies of your ZTC/LTC materials on reserve, so that students can use them as needed. To do that, just let our staff know.

- For digital materials, let [Diana Tedone-Goldstone](#) know.
- For print materials, let [Tessa Noriega](#) know.

## **Looking for materials?**

If you're looking for course materials that are free/public domain and/or open-source, then please contact Sarah Harmon or Diana Tedone-Goldstone. You can also check out what our [Skyline colleagues](#) are doing in their courses--it may inspire you to check out the course materials that are already in use in our district.

## **Meetings and Newsletters**

- Next meeting is 27 September, 12:30-1:30pm, in-person (9-154) and via [Zoom](#). (Check the [TAS website](#) for the latest information.)