

# Textbook Affordability Subcommittee Report for ASGC Meeting of 11 May 2023

## ***Textbook Adoptions...Are Lagging!***

As of 5 May, textbook adoptions were *far* behind normal:

- Fall 2023: 23% of book orders
- Summer 2023: 45% of book orders

We need to get our book orders in...now! Jai and the Bookstore Staff need these orders in so that they can negotiate prices, set up print options and work with the DRC to make sure that *all* of our students are able to access the course materials. Please email your orders to Jai Kumar ([kumar@smccd.edu](mailto:kumar@smccd.edu)), if you haven't done so already!

(And if you're using zero-cost materials, please let Sarah Harmon know!)

## ***ZTC Adopter Program***

### **Spring Cohort**

The 5 projects (CHEM 410, COMM 110, ECE 366, MATH 225 (2), PHYS 250) finishing up right now. Great work, folks!

### **Summer Cohort**

Thank you to all who sent in applications! There were 8 total applications, and all were approved to go forward:

- Candice Nance, BUS 100 (adoption)
- Sol Parajón Puenzo, CHEM 231 (remix)
- John Pérez, COMM 180 (remix)
- Julian Taylor, LCTR 100 (remix)
- Lisa Palmer, LIT 200 (adoption)
- Sumathi Shankar and Ray Lapuz, MATH 225 (adoption)
- Amira Alkeswani, MATH 270 (remix)
- Natalie Alizaga, PSYC/SOCI 205 (adoption)

## ***Reminder about Textbook Adoptions and SB 893***

- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
  - SB 893 textbook funds are *only* available for materials that can be purchased through the college bookstore.
  - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!

## ***Upcoming Reports***

In the next academic year, we'll be discussing some of the following topics:

- Z-Pathways: Where are we, what are the gaps and ideas for addressing them
- Success, retention and persistence data from Spring 2021 to present
- Marketing and outreach efforts
- Spring 2023 Open Education Week survey results from faculty and staff
- Enrollment data with ZTC/LTC courses

## ***Meetings and Newsletters***

- We'll have a finals-week gathering, 12:30-1:30pm, in-person (9-154) and via [Zoom](#). (Check the [TAS website](#) for the latest information.)
- Next meeting will be 26 September 2023, 12:30-1:30pm, in person (9-154) and via Zoom (link will be set in August).

## **ASCCC OERI News**

### **• Cal OER 2023 •**

On behalf of the Cal OER Organizing Committee, you are invited to [present at](#) and [register for](#) the [2023 Cal OER Conference](#), held virtually on August 2-4, 2023. The 3<sup>rd</sup> Cal OER will continue to highlight Open Educational Resources (OER) in California and beyond.

Cal OER will focus on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California. Individuals submitting proposals will be asked to identify which of the following tracks is most aligned with their proposal:

- Engaging Students in OER
- Advocating for OER
- Sustainability
- Exploring OER
- Demonstrating the Impact and Efficacy of OER
- Open Pedagogy

We hope you will consider sharing your work during the conference. Detailed information about presentation formats can be found on the [Cal OER Proposal page](#) and presentation proposals can be submitted via the [Cal OER Proposal Form](#). Proposals are due by Monday, June 12, 2023 at 5:00 p.m.

[Please consider registering](#) for the event today.

### **• Discipline Communications – Don't Miss Out •**

The OERI – and ASCCC – use discipline list-servs to share information specific to a given discipline. These one-way discipline list-servs will never overwhelm your inbox and being on your discipline's list ensures you don't miss out on any discipline-specific opportunities or events.

The OERI is also hoping to do some work in various languages in the near future. With that in mind, new listservs for Arabic, Chinese, Italian, and Japanese have been created. Please encourage your faculty in these disciplines - as well as ASL and Spanish - to add themselves to the listservs to ensure they are informed of any opportunities that emerge. [Sign up for an ASCCC list-serv – or list-servs – today.](#)

### **• May 2023 OERI Discipline Lead Events •**

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A "conversation" is an informal discussion of a specific topic and will not be recorded. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

### ***Economics Open Educational Resources (OER) Office Hours***

The OERI is pleased to offer OER office hours. These office hours will be open to discuss any questions or ideas about economics and OER.

[Register for Exploring OER in Economics Office Hours on Thursday, May 11, 3:00 pm – 4:00 pm](#)

### ***Math Open Educational Resources (OER) Office Hours***

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Thursday, May 11, 12:00 pm - 12:50 pm](#)

**Thursday, May 11, 1:30 pm – 2:30 pm**

**Results of the Art and Art History Open Educational Resources (OER) Survey**

In this conversation, we'll chat about the results of the recent OER Art & Art History Survey. We will discuss the resources and supporting materials that are needed, and how to continue increasing the adoption of OER in our discipline.

[Register for Results of the Art and Art History Survey](#)

**Friday, May 12, 9:00 am – 10:00 am**

**Open Educational Resources (OER) and Journalism: Faculty Textbook Collaboration**

All are welcome to learn more about future directions for OER in Journalism. This includes: crafting a team of journalism faculty to collaborate to create a multicampus OER in the near future, streamlining OER materials for top C-ID courses, adapting a student journalist handbook for 2024, offering the 101 on multimedia reporting post Covid, adding in Chat GPT tutorials for field work, and much more!

[Register for OER and Journalism: Faculty Textbook Collaboration](#)

# Summer and Fall 2023 Textbook Adoptions and OER

Each semester, faculty are asked to submit their textbook adoptions in a timely manner--and it is time to do this for Summer and Fall 2023. Additionally, we need to make sure that if you are using open-source and free materials for your courses, that they are ready for dissemination to your students--meaning, are they in compliance with copyright laws, and are they accessible. And we need to market these courses on WebSchedule as soon as possible, because we know that students are looking for these courses!

## ***Submitting your textbook adoption***

Please do one of the following options to submit your textbook order:

- You can submit your adoptions via the Bookstore's [Faculty Adoption page](#).
  - If using an OER, please use the 'Add Book' tab to give as much information as possible. In lieu of the ISBN, please put in the URL where the material can be found.
- You can email Jai Kumar ([kumar@smccd.edu](mailto:kumar@smccd.edu)) with your information. Please include for each course:
  - CRN
  - Course and section
  - Title, author, and edition of text
  - If using OER that is available online, please add the URL. Please also include any other information that you can about your resource.
  - If you're using Inclusive Access for any of your publisher materials, please state that.
- You can use the PDF form.
  - If you're using OER, then please indicate that on the form, giving as much detail as you can.

## ***What if I'm using an open-source (OER) material or a series of open-source/free materials?***

### **Step 1: Let Jai know**

You have ways of indicating this on any of the above-mentioned methods of reporting your adoption. If you are using a series of open-source materials, then please indicate that to Jai as soon as you can via email. This is so that your materials can be verified that they do not infringe on copyright laws, or are indeed open-source.

### **Step 2: Let Sarah know**

Next, you need to let Sarah know that you're using these materials, so that your course can be labeled in WebSchedule accordingly.

- If you are using all free and/or open-source materials, then your course will be labeled ZTC (zero textbook cost).
- If you are using course materials that cost \$40 or less (via the Bookstore price), then your course will be labeled at Low-Cost. (If you don't know how much your materials cost, contact Jai.)

### **Step 3: Let your students know**

Finally, don't forget to put it on your syllabus that your course is using OER, especially if it is ZTC. Students are looking for that information, and we need to be transparent to them about the course. We also need to work these materials into our Canvas course shells, ensuring that students have instant access to them once the course is opened.

***Important note: If your course uses no materials at all, it cannot be labeled as 'ZTC'.***

## ***Deadlines***

***Please respect the following deadlines!*** If there are changes, let Jai know immediately.

- Summer 2023: ***10 April 2023 (ASAP!)***
- Fall 2023: ***14 April 2023 (ASAP!)***

These dates are crucial to ensure the best pricing on publisher materials, as well as to allow time to verify OER materials.