

From the AB 705 Improvement Plans Form F:

By fall 2022 the California Community College system must transition to full implementation of AB 705 and associated regulations by sun-setting local placement practices explicitly prohibited by legislation and regulation, and by ensuring that all U.S. high school graduate students are placed into and enroll in coursework that maximizes the probability that they complete transfer level math and English within a year of their first enrollment in the discipline (where math and English requirements exist).

With some limited exceptions, this means that by fall 2022 all U.S. high school graduate students, both new and continuing, in certificate, degree or transfer programs, will be placed into and enroll in transfer level English and math/quantitative reasoning courses (whether with or without support). Every college will submit an Equitable Placement and Completion Improvement Plan to describe changes in placement practices and curricular structures the college will implement to reach this goal.

English 100 Prerequisite (and, by extension the prerequisite for any course with English as a prerequisite or recommended preparation)--

Current: ENGL 836, and READ 836, or ENGL 847, or ESL 400, or eligibility for ENGL 100 on the College Placement Test or other multiple measures assessment.

Proposed: *Grade of B or better in high school English and a 2.6 high school GPA; or successful completion of ESOL/ESL 400; or other measures as appropriate.*