



REDWOOD CITY, CA

Dual Enrollment Implementation Plan 2021-24

Presented by: Mayra Arellano, Dr. Karen Engel & Dr. Manuel Alejandro Pérez

Dual Enrollment Implementation Plan

Draft Dual E Implementation Plan Key Milestones:

1. Seamless Connections

Bridge CCAP courses to Cañada College Colts-Con, Promise Scholars Program, First-Year Experience (FYE), and specific Pathways (DE and Cañada funnels)

2. Targeted Outreach & Recruitment

Identify and market to specific student populations (not college bound, minoritized and underrepresented, etc.)

3. Enhanced Messaging

Develop and share resources and presentations to families, on site, in multiple languages, handbooks and fliers, expanded support staff team, etc.

The Why?

- **College Readiness:** *Improving College Transitions*
 - Learn study skills and other habits related to college success
 - Learn "how to play the part" of a college student
 - Dual Enrollment is related to increase high school graduation
 - More likely to enroll in college- and more likely to enroll in a 4 year-college than their non-participating peers
- **Equity and Access:**
 - Underrepresented students (Low-income, 1st generation, black & Latinx, ESL)
 - Targeted Communities: North Fair Oaks, East Menlo Park and East Palo Alto

Improving College Transitions



While student is in high school (CCAP):

- Early exposure to college
- College and career readiness counseling
- Career exploration opportunities
- Opportunity to take courses in fields of interest
- Earn a short-term certificate while still in high school
- Transition seamlessly to Cañada

During the First Year at Cañada :

- All students supported by their Interest Area Success Team with opportunities to meet students with similar interests
- First Year Experience in their Interest Area
- Career Exploration in their area of interest
- A strong sense of connection and belonging to the college for all students, especially part-time students
- Join other special programs and learning communities like Promise, EOPS, Umoja, Puente, TRIO, Athletics, etc.

From High School Through Completion:

- For students able to commit to taking 12 or more units per primary term, the Promise Scholars Program provides financial support, priority enrollment, individualized academic support and exclusive events and workshops.
- Most Promise Scholars complete their education goals within 3 years.

Plan Objectives and Strategies

Expanding dual enrollment aligns with our College's 2017-22 Educational Master Plan and District-Wide Early College efforts

College's 2020-2023 Strategic Enrollment Management Plan strategies:

- Create and scale dual enrollment opportunities for high school students
- Create more robust K-14 academic pathway programs (including summer programs); and
- Increase the conversion of Adult Education, GED, and English Language Learners to Cañada College degree and certificate programs

SMCCCD Board of Trustees' Early College Efforts:

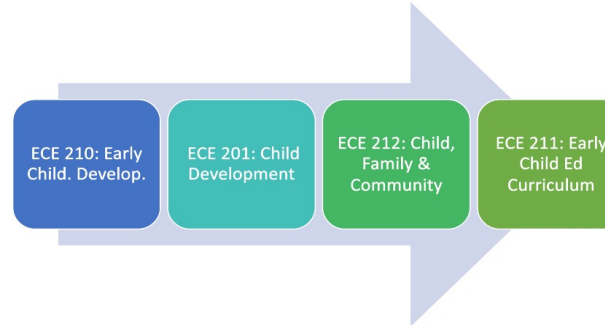
- Continue to expand and support Middle College and Early College opportunities.
- Expand dual enrollment opportunities and make processes more efficient and accessible for secondary schools and their students.

College and Career Pathways

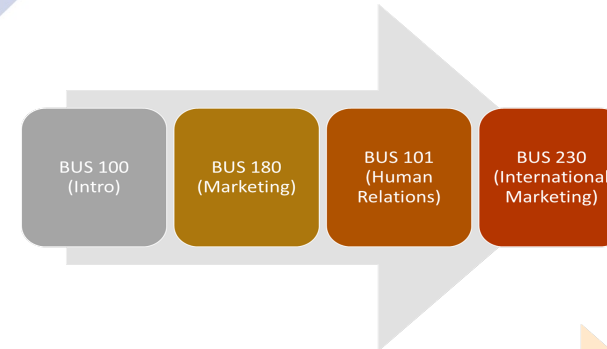
SMUHSD	Fall 2021 Cañada Courses	Spring 2022 Cañada Courses	Academic Year 2022-23 Cañada Courses	Academic Year 2023-24 (College & Career Pathways)
Hillsdale High School	Early Childhood Education (3 sections)	Early Childhood Education (3 sections)	Early Childhood Education (3 sections)	Early Childhood Education
SUHSD High School	Fall 2021 Cañada Courses	Spring 2022 Cañada Courses	Academic Year 2022-23	Academic Year 2023-24 (Pathways)
Carlmont High School	N/A	Business (BUS 100)	Business (BUS 100)	Business
Menlo Atherton High School	N/A	N/A	N/A	Digital Art & Animation English as a Second Language
Redwood High School	College and Career Counseling (CRER 137)	College and Career Counseling (CRER 137)	College and Career Counseling (CRER 137) Digital Art and Animation	College & Career Counseling Early Childhood Education Digital Art & Animation
Sequoia High School	N/A	N/A	Ethnic Studies English as a Second Language (ESL 400 - transfer level)	Business Early Childhood Education English as a Second Language
Woodside High School	N/A	Engineering (ENGR 210)	Engineering (ENGR 210)	Engineering/STEM
Charter Schools	Fall 2021 Cañada Courses	Spring 2022 Cañada Courses	Academic Year 2022-23	Academic Year 2023-24 (Pathways)
Oxford Day Academy	College and Career Counseling (CRER 137)	College and Career Counseling (CRER 137) Political Science	College and Career Counseling (CRER 137) Political Science Spanish (SPAN 150)	Business Digital Art & Animation Early Childhood Education English as a Second Language Social Justice/Ethnic Studies College Pathway (General Ed)
LHPUSD	Fall 2021 Cañada Courses	Spring 2022 Cañada Courses	Academic Year 2022-23	Academic Year 2023-24 (Pathways)
Pescadero High School	N/A	N/A	Ethnic Studies College and Career Counseling	Business College & Career Counseling Social Justice/Ethnic Studies College Pathway (General Ed)

Sample HS On-Ramps to Pathways

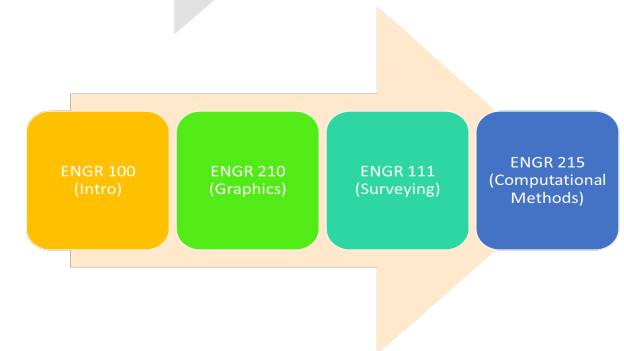
Education and Human Development –
Teacher Preparation On-Ramp



Business – Transfer Prep Pathway

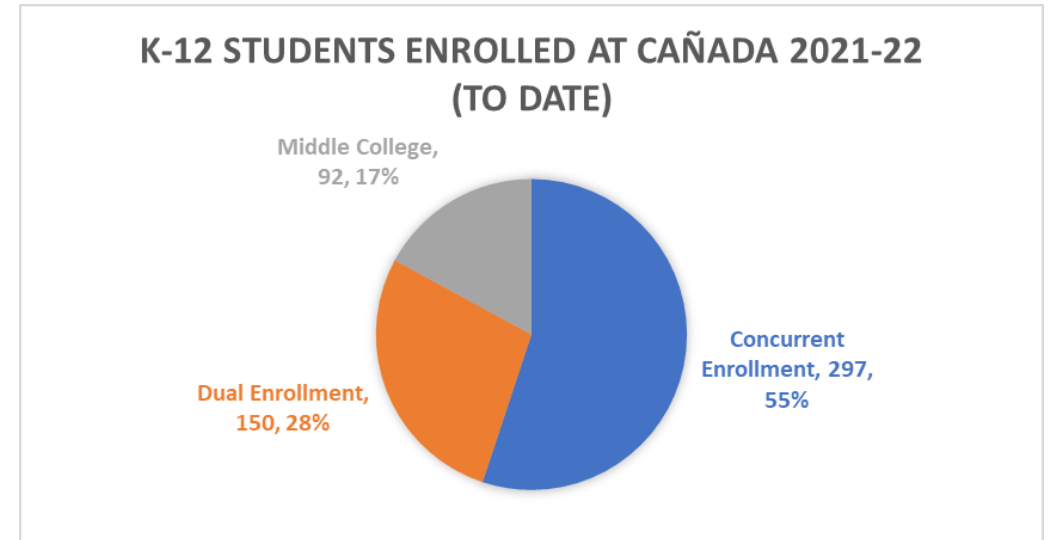


Engineering – Transfer Prep Pathway



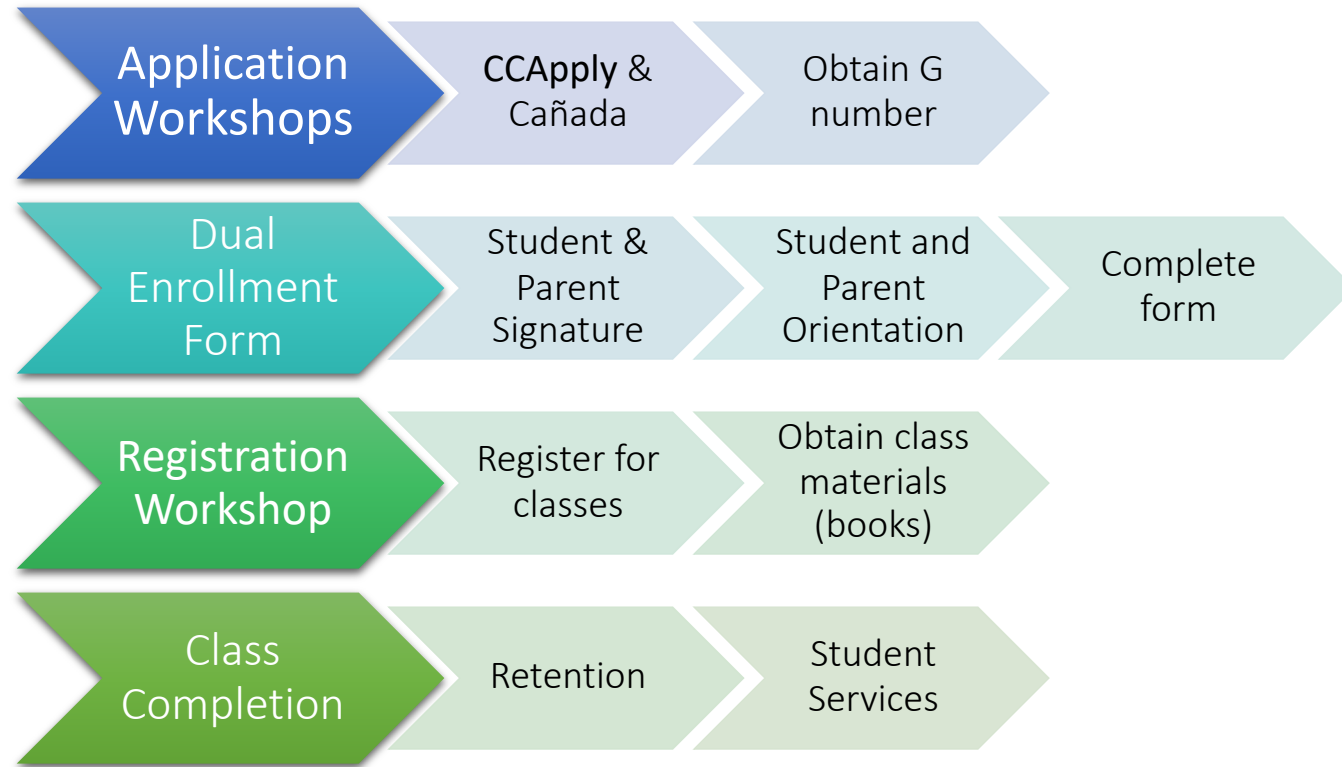
Enrollment of High School Students

Anticipated Growth in Dual Enrollment	2021-22	2022-23	2023-24
Cañada College	250	500	1,000
San Mateo District	3,600	5,000	7,000
% of San Mateo County 11th & 12th Graders served by the San Mateo CCCD Colleges	24%	34%	48%



Updates- Spring 2022

- **Expansion of Dual Enrollment Support Team**
 - Program Services Coordinator
- **Onboarding Process**
 - Parent and Student Orientation/ Bilingual
 - Student Handbook
 - Faculty Handbook
- **Dual Enrollment CCAP Course Request and Scheduling**
 - DE Request Form
 - Annual Timeline
- **Curriculum Alignment- HS/College Faculty**
 - Business: Candince Nance
 - College & Career Counseling Class: Dega T.
 - ECE: Sarita Santos



What's Next?

Marketing Plan

- High School and Community Engagement
- Social Media Campaign- Summer/Fall Recruitment
- Website Updates
- Dual Enrollment Videos- How To's, Introduction of Early College Programs



Feedback

- [FAQ Document](#)
- Leadership Summit

Early College: High School Enrollment Programs

OVERVIEW

Start earning college credit as a high school student at Cañada College for FREE

High School Students: Do you want to get a jump start on college or a future career? Our High School programs offer on and off-campus classes to help you earn college credit that you can apply to your degree or certificate.

- > Save money
- > Discover academic and career interests
- > Gain an understanding of college culture

Many courses provide credit that is transferable to the California State University (CSU) or University of California (UC) systems!



Questions





Cañada College

Thank you