

The Hayward Award for “Excellence in Education” Application

Each response is limited to 200 words per prompt (including supplemental support or evidence)

<p>A. Please describe your commitment to serving and empowering students from diverse backgrounds and experiences.</p>	<p>Dr. Rebekah Sidman-Taveau has been serving on the ACES Committee for Equity and Access as Chair for four years and as co-chair for one year before that. In this capacity, Dr. Taveau coordinated, facilitated and delivered over eighteen equity lectures with an average of eighty participants in attendance. The survey ratings average 4.75-5 on engagement and relevance. Her commitment to serving and empowering students from diverse backgrounds and experiences is deep and constantly expanding. Dr. Taveau has been and continues to be a model faculty member for me and an inspiration.</p>
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i></p>	
<p>B. Please list campus, professional, and/or student activities in which you have actively participated.</p>	<p>Dr. Taveau expertly organized a variety of on-campus and more recently virtual events focused on ACES’ mission, which is to “Collaborate, build capacity, and advocate across campus to ensure all students have equitable opportunities to achieve their goals.” Some of the presentations and workshops offered during Canada College’s Flex Days include: Closing the Achievement Gap in Higher Education: An Organizational Learning Perspective, Meeting Fall 2016; A Focus on Equity Data: How and Why, Flex Fall 2017; Introduction to Designing Cohesive, Equity-embedding Framework for Student Success with Anita Porter Workshop, Fall 2017; Starting Students Strong Faculty and Staff Exchange: Funds of Knowledge, Hidden Curriculum, Equity Minded Syllabi, Flex Fall 2017; Integrating Plans into Your College Fiber by Telling Your Data Story, Strengthening Student Success Conference (SSSC), Fall 2017; and High Impact Interventions and Personal Equity Data Investigations, Flex Spring 2019. She has also attended multiple conferences, such as the Equity Institute, NCORE, UC E-convening, 3CSN, CAPS (on acceleration), Strengthening student success, and Equity on Hiring.</p>
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i> Links to the presentations and workshops are embedded in the presentation titles above.</p>	
<p>C. Explain your commitment to education and currency in your discipline.</p>	<p>Dr. Taveau also coordinated the effort to create a campus-wide collaborative video that states Canada College’s beliefs and values concerning racial, gender, and all other categories of equitable treatment and respect. See a link to that video below. Dr. Taveau has also coordinated, arranged, and facilitated multiple activities on campus to educate faculty, staff, and students on equity. Some of those activities are Activism and Change in 2020 - ACES Equity Lecture Series Video, 9-17-20 Fall 2020; Inclusivity and</p>

	<p>Activism Virtual Meetings - ACES Equity Lecture Series E-Poster, Fall 2020; Equity Video Project Spring-Fall 2019; Student Equity & Achievement Plan (SEAP), 2019-2022; and September 11, 2019 Board of Trustees Presentation to name a few. She is clearly committed to the education of equity at all levels of education.</p>
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i></p> <p>Please see a link to this video here.</p>	
<p>D. Describe your commitment to the mission of California community colleges and commitment to open access.</p>	<p>Dr. Taveau spearheaded the effort to make ESL 400 (a transfer-level bridge course between ESL and college/university classes) a ZTC (Zero Textbook Cost) class. Starting the spring semester of 2021, every section of this course will be officially offered as a ZTC course. Thank you, Dr. Taveau!</p>
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i></p>	
<p>E. Describe your community, state and/or national activities that represent the profession.</p>	<p>Dr. Taveau is currently serving on the CATESOL publication board as an editor of the CATESOL Journal, which is “<i>The CATESOL Journal</i> is the official, refereed journal of the CATESOL organization. CATESOL represents teachers of English language learners throughout California, promoting excellence in education and providing high-quality professional development.” You can see her name listed on the “About” page here. As the Past President and first two-year president of CATESOL (2017-19), I can say first hand that the work required to be an editor of the CATESOL Journal is in-depth understanding of the field, writing, and the holistic view of English language learners and their faculty. It is utterly clear to me that Dr. Taveau is a leader in this field and I am fortunate to call her a colleague.</p>

Supplemental Support or Evidence (included in the 200 word limit):