

Cañada College Academic Senate

<http://canadacollege.edu/academicsenate>

2:10pm – 4:00pm

Zoom Link: <https://smccd.zoom.us/j/97961189620>

Agenda 9/24/20

Meetings of the Academic Senate are open to all members of the public. Materials are posted on the meeting page of the Senate website.

No.	Item/Topic	Presenter	Time	Action
1	Call to Order	Tedone		Procedure
2	Introductions	Tedone	1	Information
3	Adoption of Agenda	Tedone	1	
4	Adoption of Consent Agenda	Tedone	1	

Consent Agenda

All items on the consent agenda may, by unanimous vote of the Academic Senate members present, be approved by one motion after allowing for Senate member questions about a particular item. Prior to a motion for approval of the consent agenda, any Senate member, interested student, citizen or member of the staff may request that an item be removed from Consent to be discussed in the order listed, after approval of remaining items on the consent agenda.

5.1	Minutes 9/10/2020
5.2	Minutes 8/28/2020
5.3	Science and Technology Faculty Tenure Committees Julie Luu Ray Lapuz Doug Hirzel Susan Mahoney

	<p>Ellen Young Nathan Staples (Chair); Doug Hirzel; Ray Lapuz</p> <p>LEZLEE INMAN Rafael Rivera (Chair); Martin Partlan; Po Tong</p> <p>RAMKI KALYANARAMAN Nick Langhoff; Evan Innerst; Jeanette Medina</p> <p>Sumathi Shankar Po Tong Attila Elteto Michael Hoffman Susan Mahoney</p>			
5.4	<p>Academic Senate Awards Committee Daryan Chan David Eck Natalie Alizaga</p>			
5.5	<p>Interim Dean of KAD Hiring Committee Katie Perkins Ana Miladinova Jessica Kaven</p>			
Public Comment				
6	Questions/comments on non-agenda items	Public	5	Information
Senate Business				
7.1	Academic Senate Goals <i>Update on Last Year's Goals</i>	Tedone	20	Discussion Action

	<ul style="list-style-type: none">• Development of procedure for New Instructional Program Development• Development of procedure for Program Revitalization/Program Improvement and Viability• Work with IPC and VPI to streamline Reassigned Time process• Work with District Academic Senate to define ZTC designator in WebSchedule and propose low-cost designator as well• Work with District Academic Senate and Union to continue work on hiring and evaluation policy for full-time non-tenure track faculty• Work with marketing and Associated Students to make marketing easier for faculty• Work with District Academic Senate to look at the big picture plan of professional development• Prioritizing new faculty position proposals• Nominations for ASCCC awards• Nominations for local college awards <p><i>New Goals</i></p> <ul style="list-style-type: none">• Work with CIETL and ACES to support anti-racism and equity professional development training for faculty.		
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	<ul style="list-style-type: none"> • Work with District Academic Senate on equity and anti-racism projects, including faculty evaluations, hiring practices, district and college policies and procedures, ethnic studies support, and training. • Support faculty teaching online • Development of procedure for New Instructional Program Development • Development of procedure for Program Revitalization/Program Improvement and Viability • Adjunct representative on Academic Senate (0.05 reassigned time). • Prioritizing new faculty position proposals • Nominations for ASCCC awards • Nominations for local college awards • What else? 			
7.2	<p>California Community College Equity Leadership Alliance led by the USC Race and Equity Center</p> <ul style="list-style-type: none"> • How do we determine which faculty attend? <ul style="list-style-type: none"> ○ We have six faculty who have already expressed desire to attend in response to previous email. Two have already attend the first session. ○ There are nine sessions. • Sharing Out Knowledge 	Engel/Reed	10	Discussion

	<ul style="list-style-type: none"> ○ Take notes and post them to the web or email them out? ○ Make presentations or lead discussions at Senate, Division, Planning Council, Committee or other meetings? ○ The Professional Learning Committee plays a role in gathering and disseminating the information? ○ CIETL Coordinator plays a role and/or organizes CIETL sessions? ○ Any or all of the above? 			
7.3	Planning for the Critical Conversations and Community Read <ul style="list-style-type: none"> • Identify faculty who might be interested in helping to facilitate those sessions this year. 	Engel/Reed	10	Discussion
7.4	Adjunct Representative Statements	Tedone	15	Information
7.5	Multicultural Center Proposal <ul style="list-style-type: none"> • First Floor, BLD 9 redesign 	Robinson	10	Information Discussion
7.6	Annual Plan 2020/2021 <ul style="list-style-type: none"> • Feedback 	Tedone	10	Discussion
7.7	Funding to attend ASCCC sponsored events.	Tedone/Chan	10	Discussion Action
Regular Reports				
8.1	President's report <ul style="list-style-type: none"> - Spring 2021 Course Planning (synchronous or asynchronous course meetings) send to Peña. 	Tedone	5	Information

8.2	Treasurer's report	Chan	5	Information
8.3	Curriculum Committee	Palmer	5	Information
8.4	Professional Development	Eslamieh	5	Information
Other Reports, Meetings and Deadlines				
9.1	Upcoming Events, Meetings, Deadlines			
10	Adjourn	Tedone		Procedure

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Cañada College Academic Senate will record the votes of all members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

Academic Senate for the 2020 – 2021 academic year:

President: Diana Tedone; Vice President: David Eck Secretary: Natalie Alizaga; Treasurer: Daryan Chan; Curriculum Committee: Lisa Palmer; Professional Development: Salumeh Eslamieh; Humanities and Social Sciences Division: Doniella Maher; Science and Technology Division: Po Tong; Business, Design & Workforce Division: Anne Nichols; Kinesiology, Athletics, and Dance: Bryan Jeong; ASLT: Valeria Estrada; Student Services/Counseling: Jenna French