

**Cañada College Academic Senate**  
<http://canadacollege.edu/academicsenate>

2:10pm – 4:00pm

~~Room 2-10~~ **Moved to 3-142**

**Minutes 11/29/18**

*Meetings of the Academic Senate are open to all members of the public. Materials are posted on the meeting page of the Senate website.*

*Members attending: Diana Tedone-Goldstone, Doniella Maher, Denise Erickson , Annie Nichols, Sarah Aranyakul, Nadya Sigona (representing Daryan Chan), David Eck, Martin Partlan (representing Po Tong)*

*Guests attending: Dave Meckler, David Reed*

No.	Item/Topic	Presenter	Time	Action
1	Call to Order	Lacefield		Procedure Start at 2:25pm
2	Introductions - <b>Martin Partlan substituting for Po, Nadya Sigona substituting for Daryan.</b>	Lacefield	1	Information
3	Adoption of Agenda- 8.4 removed for Jan. 24th meeting	Lacefield	1	<b>Action</b>
4	Adoption of Consent Agenda	Lacefield	1	<b>Action</b> <b>Move of room means consent agenda moved to Dec. 6th meeting</b>

## Consent Agenda

*All items on the consent agenda may, by unanimous vote of the Academic Senate members present, be approved by one motion after allowing for Senate member questions about a particular item. Prior to a motion for approval of the consent agenda, any Senate member, interested student, citizen or member of the staff may request that an item be removed from Consent to be discussed in the order listed, after approval of remaining items on the consent agenda.*

5.1	Minutes 11/08/2018
5.2	ACES Coordinator 2019-20 and 2020-21: Rebekah Taveau
5.3	Instructional Assessment Coordinator Coordinator 2019-20 and 2020-21: Jessica Kaven
5.4	Online Instruction Coordinator 2019-2020: Lezlee Ware
5.3	<p>Speaker Honorarium for Kanyan Sayer-Rood Class: ECE 249 Requestees: Patty Hall and Misha Kealoha Justification: Misha and I have brought a number of local guests to class in order to make visible the different paths to leadership. Kanyon Sayers-Rood brings a unique voice to this class because she is an artist and a community activist from the Ohlone people, the people who are native to this region of California. This special opportunity for the students to learn from a direct descendants of the indigenous people of this area requires Ms. Sayers-Rood to travel quite a distance.</p> <ul style="list-style-type: none"><li>○ 83.7 miles + return x .545 = \$91.23 (coming from Hollister, CA)</li><li>○ \$100.00 Honorarium</li></ul> <p><b>A total of \$191.23</b></p>
	<p>Speaker Honorarium for Wyomia Tyus Class: All College Event (spring 2019) Requestees: Lezlee Ware and Elizabeth Terzakis Wyomia Tyus is a three-time Olympic gold medal winner and the first person ever to win a gold in the 100-meter dash in two consecutive Olympics. Few people know her story as an athlete, but even fewer know her story as a student. Bringing Wyomia Tyus to campus would help to inspire student completion and success and promote diversity and equity on campus. As a Black female athlete born and raised in the Jim Crow South, Tyus's pursuit of higher education was impeded by intersecting oppressions that made her eventual acquisition of a bachelor's degree an extraordinary accomplishment. How extraordinary? Only 8 percent of all American women (not just Black women) received BA's in 1968, the year Wyomia graduated from Tennessee State. In her memoir, Tyus discusses in detail her struggle to</p>

	<p>succeed as a first-generation college student, the support she needed to become accustomed to academic culture, and the role that athletics played in opening the door to education for her. All of our students, but particularly our student athletes and students of color, deserve to hear her story of perseverance and success.</p> <p><b>Amount Requested: \$100</b></p>			
<b>Public Comment</b>				
6	<p>Questions/comments on non-agenda items</p> <ul style="list-style-type: none"> <li>- Tasked by district Academic Senate to come up with ways to honor Tom Mohr's service. Planning on creating a Resolution.</li> <li>- PBC discussing role of PBC and who makes up PBC. Discussing Unions' and Participatory Governance purview.</li> </ul>	Public	5	Information
<b>Regular Reports</b>				
7.1	<p>President's report Reported in Public Comments</p>	Lacefield	5	Information
7.2	<p>Treasurer's report Nothing to report</p>	Aranyakul	5	Information
7.3	<p>Curriculum Committee Get your Curriculum in!</p>	Nance/Schertle	5	Information
7.4	<p>Professional Development No new applications, might be because new VPI Admin. Assistant starting this Monday.</p>	Erickson	5	Information
7.5	<p>Guided Pathways Co-Chairs of Guided Pathways found workload very high. Sister Colleges have more reassigned time and staff time dedicated to Guided Pathways. Steering committee approved more reassigned time for faculty to work on this. 4 tentative areas:</p> <ul style="list-style-type: none"> <li>- STEM</li> <li>- Counseling</li> </ul>	Erickson	5	Information

	<ul style="list-style-type: none"> <li>- Social Sciences/Communications</li> <li>- Business and Workforce</li> </ul> <p>Faculty have tentatively agreed to serve.</p> <p>Met with people at Skyline to discuss Guided Pathways presentation for next week. Had a lot of insight about experience with GPs. Our Guided Pathways will look different, but can learn from Skyline's experience.</p> <p>Will met with head of Guided Pathways at CSM on Monday</p>			
7.6	<p>ACES</p> <p>Several members of ACES attended the <a href="#">Skyline Equity Summit</a> in November. It was a deeply enlightening and empowering event - we wish we had an Equity Director to do this kind of work at Cañada. However, in the meantime, members who attended will share some take aways at the next ACES meeting this coming Tuesday Dec. 4.</p> <p>Some ACES folks are working on getting a team of people together to attend NCORE, the National Conference for Race and Ethnicity in American Higher Education, May 28-June 1, 2019, Portland Oregon: <a href="https://ncore.ou.edu/en/">https://ncore.ou.edu/en/</a>. There is a \$100 discount for registration before April and a 10% discount for groups of 10 or more faculty, staff, and/or administrators from the same institution. Please let Rebekah know if you are interested.</p>	Taveau	5	Information
<b>Senate Business</b>				
8.1	Instructional Technology Advisory Committee	Ware	10	Action Moved to Dec. 6th meeting

<p>8.2</p>	<p>Engineering Replacement Hire (1 position)</p> <ul style="list-style-type: none"> <li>- Amelito Enriquez retired in June (formally)</li> <li>- Hired someone to take over position but faculty left at end of October.</li> <li>- Only asking for one replacement</li> <li>- Strong attractor for international and other students</li> <li>- FTEF covers full-time load.</li> </ul> <p>Was Cheri's position split?</p> <ul style="list-style-type: none"> <li>- At Canada we try to get faculty who can teach other classes in STEM (like engineering a math). Try to get multiple FSAs to increase efficiency</li> </ul>	<p>Partlan</p>	<p>10</p>	<p>Action: Provisional Approval Denise move to provisionally approve Annie seconded Approved Unanimously</p>
<p>8.3</p>	<p>Academic Integrity Policy Draft</p> <ul style="list-style-type: none"> <li>- Update language, procedures, and make sure policy does not contradict</li> </ul>	<p><del>Hartman</del> Tedone</p>	<p>10</p>	<p>Action: Provisional Approval Denise move to provisionally approve Doniella Second Approved Unanimously</p>
<p>8.4</p>	<p><del>Institutional Self-Evaluation Report for ACCJC status update</del></p>	<p>Engel</p>	<p><del>10</del></p>	<p>Information</p>
<p>8.5</p>	<p>January 11th Flex Day Schedule Since Flex Day is on a Friday tried not to schedule anything after 3pm.</p> <p>Doniella- This is one of the mandatory Flex Days and there is still a lot of confusion around this. This or District Academic Senate could make it very clear what this means.</p> <p>David Reed- Make sure that there is information on the Flex Day page so that there is information about compensation and mandatory Flex Day policies.</p>	<p>Meckler/Reed</p>	<p>10</p>	<p>Action: Provisional Approval Denise moves to provisionally approve David Eck second Approved Unanimously</p>

	<p>Nadya- perhaps get pre-packed lunches to make it faster.</p> <p>Hyla- perhaps have cookies and coffee available at 1:45</p>			
8.6	<p>Full Time Non-Tenure Track Faculty Positions</p> <ul style="list-style-type: none"> <li>- Hiring process</li> <li>- Purpose of positions</li> <li>- Different scenarios of need</li> <li>- General concern is over evaluation procedures.</li> <li>- One issue that arose is related to long-term full-time non-tenure faculty position. There is no limit on how long this can last, unlike full-time staff positions.</li> <li>- Should ask to confirm Skyline’s policy on how they evaluate non-tenure track full-time faculty positions.</li> <li>- Hyla proposed only doing the tenure evaluation for the first year, since the faculty can only gain one year of service.</li> <li>- There is also a question of hiring policy. Diane suggests that the hiring process be the same for full time positions non-tenured and tenured positions. This issue overlaps with the AFT union purview, since it’s a contractual issue as well as instructional issue.</li> <li>- This issue is primarily a counseling issue, since no other programs hire full-time non-tenured faculty positions.</li> </ul>	Tedone	10	Discussion
8.7	<p>Course maximum discussion</p> <p>-Class maximum taskforce had previously proposed a calculator. There was negative</p>	Lacefield	10	Discussion

	<p>feedback because the calculation didn't properly consider the different kinds of instruction (such as, the one-on-one instruction required to teach how to learn Photoshop.</p> <p>-Currently, it is the Dean's purview to change class maximums. As a result, it is vital to formulate some way of calculating the proper maximums.</p> <p>-Hyla has proposed that even without a settled way of calculating course maximums, we can pass a resolution that course maximums should be primarily the purview of the professor. And if the professor's judgment was not being followed, then we can put forth a procedure for how to handle the situation.</p> <p>The resolution would be proposed at the President's Cabinet meeting.</p>			
<b>Other Reports, Meetings and Deadlines</b>				
9.1	<p>Upcoming Governance Meetings</p> <ul style="list-style-type: none"> <li>A. Faculty Professional Development Committee</li> <li>B. Professional Learning Committee</li> <li>C. Curriculum Committee</li> <li>D. ACES</li> <li>E. IPC</li> <li>F. Planning and Budgeting Council (PBC)</li> </ul>			
9.2	<p>Upcoming Events:</p> <p>TBA</p>			
10	Adjourn	Lacefield		Action

*In accordance with the Ralph M. Brown Act and SB 751, minutes of the Cañada College Academic Senate will record the votes of all members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.*

**Academic Senate for the 2018 – 2019 academic year:**

President: Hyla Lacefield; Vice President: Diana Tedone; Secretary: David Eck; Treasurer: Sarah Aranyakul; Curriculum Committee: Candice Nance/Katie Schertle; Professional Development: Denise Erickson; Humanities and Social Sciences Division: Doniella Maher; Science and Technology Division: Po Tong; Business, Design & Workforce Division: Anne Nichols; KAD and ASLT: vacant; Student Services/Counseling: Daryan Chan