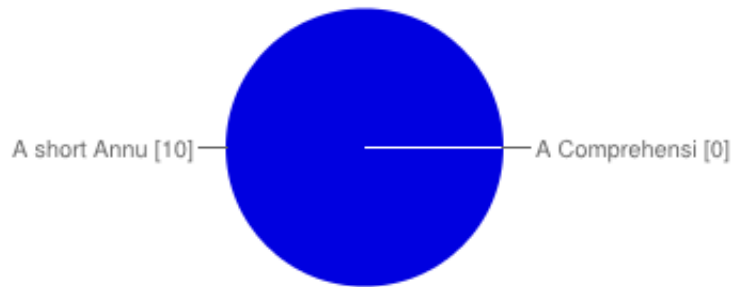


# 10 responses

[Publish analytics](#)

## Summary

### Design

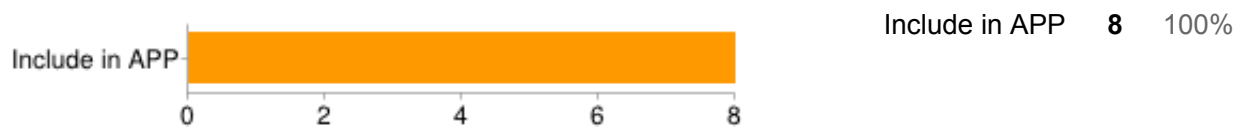


A short Annual Plan with a Comprehensive Program Review every 3 years	<b>10</b>	100%
A Comprehensive Program Review (all 22 items) every year	<b>0</b>	0%

[Image]

## Components for the Annual Plan

### Executive Summary



### Mission



### Articulation



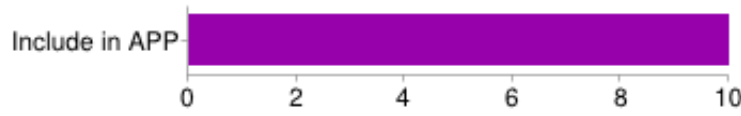
Include in APP **4** 100%

### Labor Market



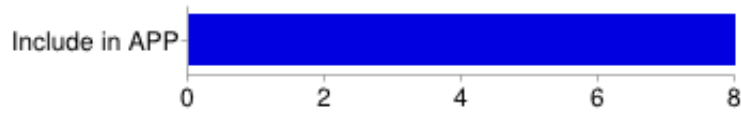
Include in APP **4** 100%

### Curricular Changes



Include in APP **10** 100%

### Progress Report



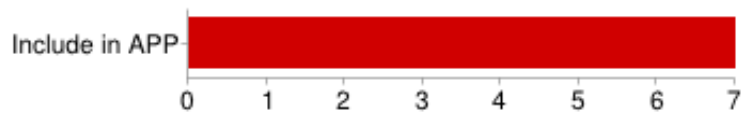
Include in APP **8** 100%

### Impact of resource allocations



Include in APP **6** 100%

### Connection & Entry - Observation



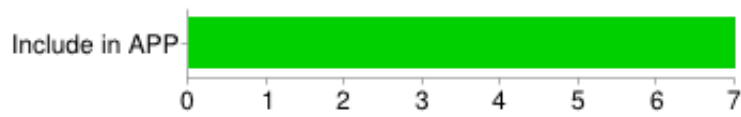
Include in APP **7** 100%

### Connection & Entry - Evaluation



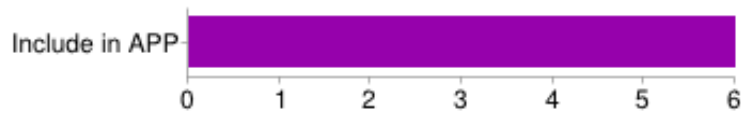
Include in APP **8** 100%

### Progress & Completion - Observation



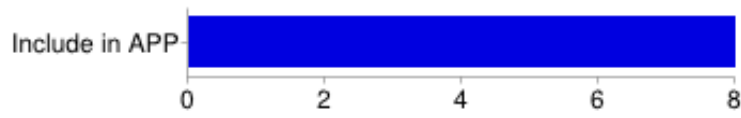
Include in APP 7 100%

### Progress & Completion - Observation



Include in APP 6 100%

### Progress & Completion - Evaluation



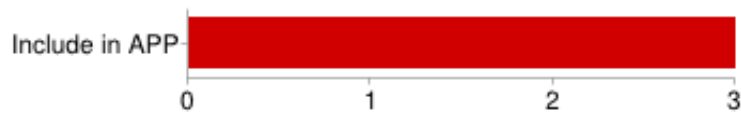
Include in APP 8 100%

### Transfer Success



Include in APP 2 100%

### Equity



Include in APP 3 100%

### SLO Assessment - Methods



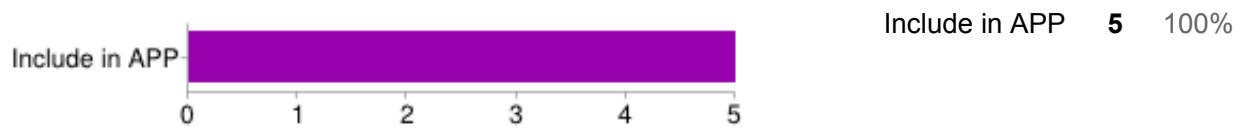
Include in APP 6 100%

### SLO Assessment - Impact

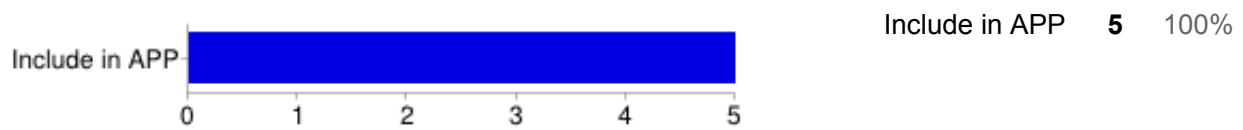


Include in APP 2 100%

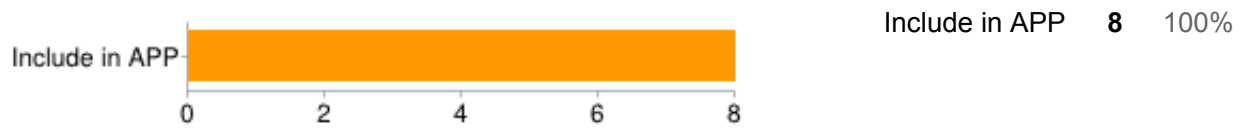
### PLO Assessment - Methods



### PLO Assessment - Impact



### Strategic Action Plans



### Any Comments?

It is easy to decide which items would be useful for faculty to do annually. Some of these items are for the benefit of other planners and for budget purposes. These may need to be included, despite faculty voting to kick them out of the report. SLOs and PLOs and assessments are already available on TrakDat. We would like to roll some of the categories together, such as student equity questions. Supposedly the annual program plan was meant to expedite the comprehensive review. Now we find that the comprehensive plan takes just as much time and we still have to spend lots of time doing the annual plans as well. Also, the annual plan doesn't allow time to reasonably assess the impact of changes that we have made. This also puts unnecessary pressure on the understaffed IR office. SLO and PLO evaluations are going to be a HUGE work addition to each plan. Something REALLY needs to be done to help faculty with these plans. MORE true flex days -- but NOT in the middle of the week (this is SO BAD for science labs, I don't even know where to begin). Weekend workshops?? Anything that will help overworked faculty with these yet additional activities. It's simply becoming unmanageable by a human being to request so much work in the middle of a semester and expect us to teach effectively. Perhaps there should be (yes, there probably should be!!) PAID work days -- for FT faculty too -- before or after each semester to complete these PLO and SLO evaluations and the Annual PLans. March is absolutely one of the WORST possible months of the academic year to have to do such things. SOME faculty are being evaluated in March, as well as evaluating peers, and students are requesting DOZENS of Letters of Recommendations for work or further educational programs in March as well (Much like October in the Fall). The District/College need to know how ridiculous and excessive all this extra work is, and also how very poor is the timing.

### Number of daily responses

